



Africa – The amazing continent

Starter: Give examples of five things you already know about Africa
This could include examples of animals, culture, global location, rivers, countries etc.





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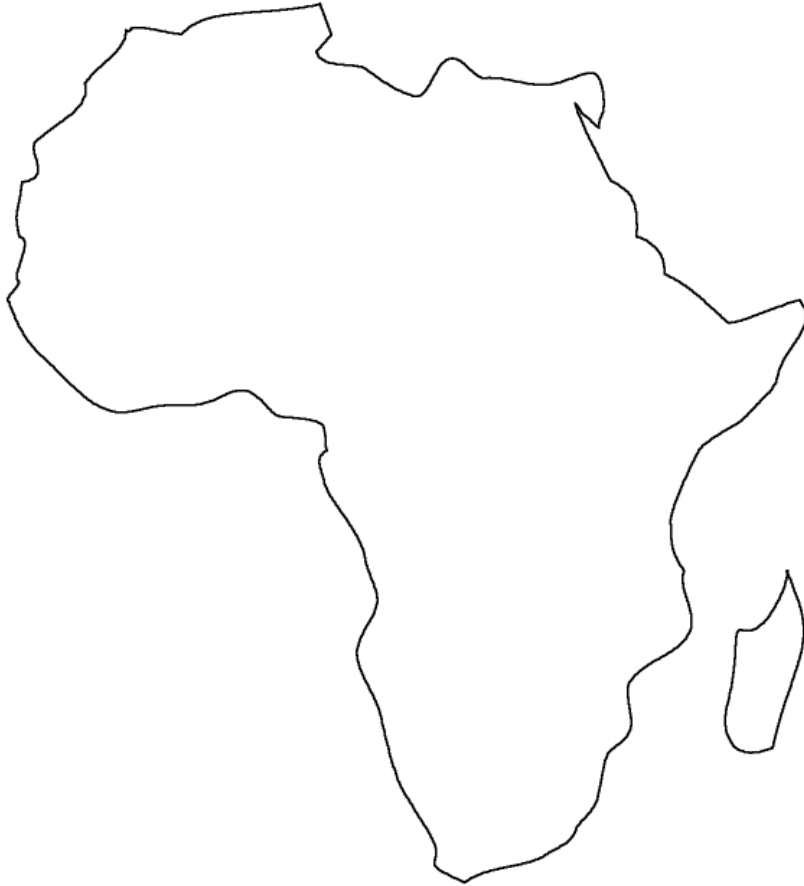
Africa – A Changing Continent



24/03/2020



Africa – The amazing continent

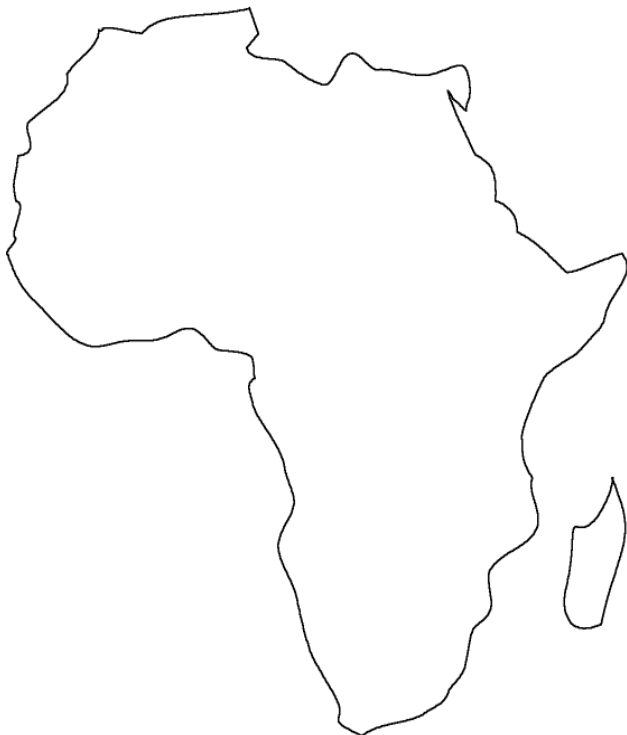


Africa Mapping Task

Step 1. If you have access to a printer at home then print off the Africa mapping worksheet to complete this task. If not then sketch a copy of the map of Africa opposite on a blank page in your book or piece of paper, using a pencil.



Africa – The amazing continent



Use colouring
pencils to do
this if you
have them!

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Africa Mapping Task

Step 2. You can now start adding physical features onto your map of Africa – Add as many examples of the five features listed below as you can and don't forget to label them!

- Deserts (I.E Sahara Desert)
- Lakes (I.E Lake Victoria)
- Rivers (I.E River Nile)
- Oceans (I.E Atlantic Ocean)
- Mountains (I.E Mt Kilimanjaro)

You will need to use Google images, an atlas (if you have one at home), Google maps, Google Earth etc. to find the features and accurately add them onto your map with labels.



Step 3. Check your map against this one. Do you have all the physical features shown on here on your map? If not then add some more to your map now!

Step 4 - Use your completed map to write a detailed description of the physical geography of Africa in a paragraph



Step 4 - Extension: Use your completed map to write a detailed description of the physical geography of Africa in a paragraph



Food Connections

L.O. To understand how food and farming are connected across continents.

Starter

Where does our food come from?

Look at the map of Africa and guess which countries each of these foods have come from

Courgette

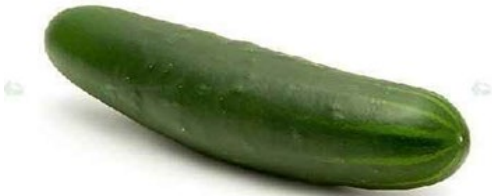




Food Connections

They were grown and exported from:

Egypt



Kenya



Uganda



South Africa



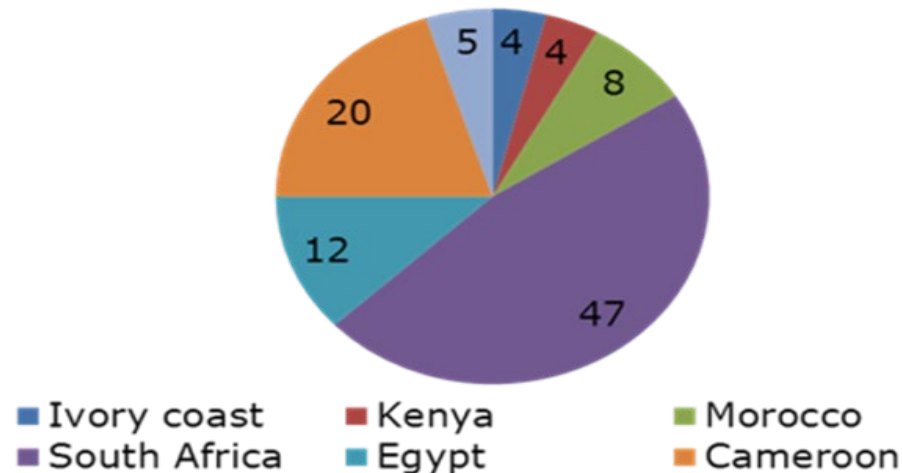


How much food does the UK import from Africa?

UK imports of African fresh produce have grown rapidly over the last 15 years. We currently import 95% of our fruit and 50% of our vegetables from Africa.

From Kenya alone, approximately 350 tonnes of fruit, vegetables, and flowers are exported daily to UK supermarkets.

Six African countries account for 95% of fruit and vegetable imports from Africa:





1. Google the words 'import and export' and write a definition for each
2. Watch the video - <https://www.youtube.com/watch?v=tHVWNlZWj0E>
3. Write down three advantages (positives) and three disadvantages (negatives) of growing green beans in Kenya from the video



- Musa is considering changing jobs from a builder to a green bean farmer.
- Musa lives in Kenya. Help him make a decision.

Step 1 What would you advise him to do?

Step 2 What positives and negatives will you use to advise Musa on his decision

Step 3 Why might somebody disagree with your suggestion?

Step 4 Add a conclusion of your final decision on what Musa should do.

Write a paragraph to help Musa make a decision on whether he should become a green bean farmer in Kenya. Use the four steps above to help you and the sentence starters shown on the next slide.

Should Musa change jobs?

1. I advise Musa to.....
He should do this because.....
2. The positives to Musa changing jobs would be.....
3. The negatives to Musa changing jobs would be.....
4. Some people may disagree with me because.....
5. To conclude, my final decision is.....

More tasks

1. How many things can you find in your home that were produced in Africa? Write a list.

(Remember it will say the name of a country within Africa on the packaging or product label)

2. Challenge - work out how many miles each item has travelled (**we call this food miles**) using the website below:

www.foodmiles.com

- Write the miles next to each product – **e.g. Green Beans – Kenya to UK = 4237 miles**



What is aid? Long term vs short term aid

L.O. To understand today's key words

To discuss which type of aid would be the most suitable for specific situations

Starter

What are these photos showing you?

Try to link your ideas to the title of today's lesson.





What is aid? Long term vs short term aid

Write the definition below:

Aid is - Help, typically of a practical nature or through the giving of money





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What is aid? Long term vs short term aid

We can split the way aid is given into two different categories:

Short Term Aid

Sometimes known as emergency aid. This aid is given when a problem has occurred and is urgently needed – e.g. after a natural disaster

e.g. food, water, medicine,
shelter

Long Term Aid

This is aid that will help countries develop over months or years. It can take a long time for this type of aid to take effect but it will be long lasting

e.g. new schools, hospitals,
roads

Read the definitions above carefully and write them onto your worksheet /paper/book



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1. Watch the video below carefully:

https://www.youtube.com/watch?v=-BV2bZFDIIM&feature=iv&src_vid=IECEmAQ6nzg&annotation_id=annotation_735080

2. Answer the two questions below in your book:

- What does the send a cow project do?
- How do people in African countries benefit from this?

Making
people
self
sufficient



Your task

Create a **poster** to persuade someone to give a cow!

What to include:

- Information on what the charity does in African countries using the video and the next 3 slides
 - What are the benefits of what the charity does?
 - Why would giving a cow be a good thing?



Send a Cow
Change a family's future





Did you know?

It's not just a cow we provide but everything that's needed to look after her. Training in animal husbandry, nutrition, veterinary care, shelter construction and more. Not only that, our cows live around four times longer than cows in the UK!

Dairy Cow

The original and best gift to give.

£650.00

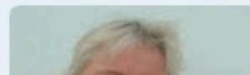


Add to Basket

One cow is enough to provide a family with over 3,000 litres of milk a year.

That amount of milk is not only plenty of nutrition for the whole family, it also provides a steady source of income every year from the sale of the surplus. We source good quality dairy cows in Africa, giving farmers and their families hope for the future. By providing milk to drink and to sell and ample manure for their land, this gift of a cow will make a huge difference to a farming family.

Share this gift



“

As a fellow farmer,



Chicken

Chickens provide meat and up to 200 eggs a year – a vital source of protein and income.

£7.00



Add to Basket

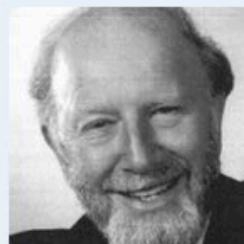
Chickens are beneficial to every family, and are a particularly good option for orphans as they're easy to manage, need little space and their droppings make great compost.

Share this gift



Did you know?

Families also learn how to build the best chicken houses so that happy, safe chickens keep laying and their manure is easily collected. We give this gift in Ethiopia, Lesotho, Uganda and Kenya.



As a young child I supplemented our family income by breeding rabbits and chicks and growing



Did you know?

Adding animal manure compost to crops can see yields increase about threefold, sometimes even more! We give this gift in Burundi, Kenya, Lesotho, Rwanda, Uganda and Zambia.

Goat

A goat can be a godsend to families who can't manage bigger livestock.

£33.00



Add to Basket

Goats are a valuable part of our livestock programme, whether we give a local goat or a dairy goat. The type of goat given is dependent on the family's needs. Local goats provide meat and manure and dairy goats are good for those with HIV/Aids, as the milk is packed with nutrients and proven to increase the effectiveness of HIV/Aids medication. And as goats have kids, not only do families have a healthy diet and healthy soil, but also more goats to sell or pass on to neighbours in need.

Share this gift



For my birthday I received a great



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Kenya – what is it like?

L.O. To describe the country of Kenya and the different people and environments within the country

Starter:

Where is Kenya? - Use the two maps to help you write a geographical description of its location

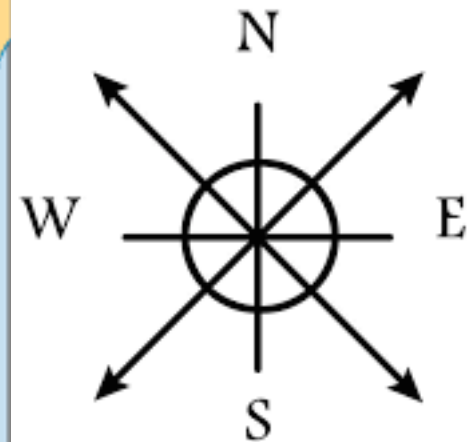
Remember:

Compass directions

Which continent?

Which countries border it?

Which ocean is next to it?





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Kenya – what is it like?

**Look at the next seven slides that show
photographs of Kenya**

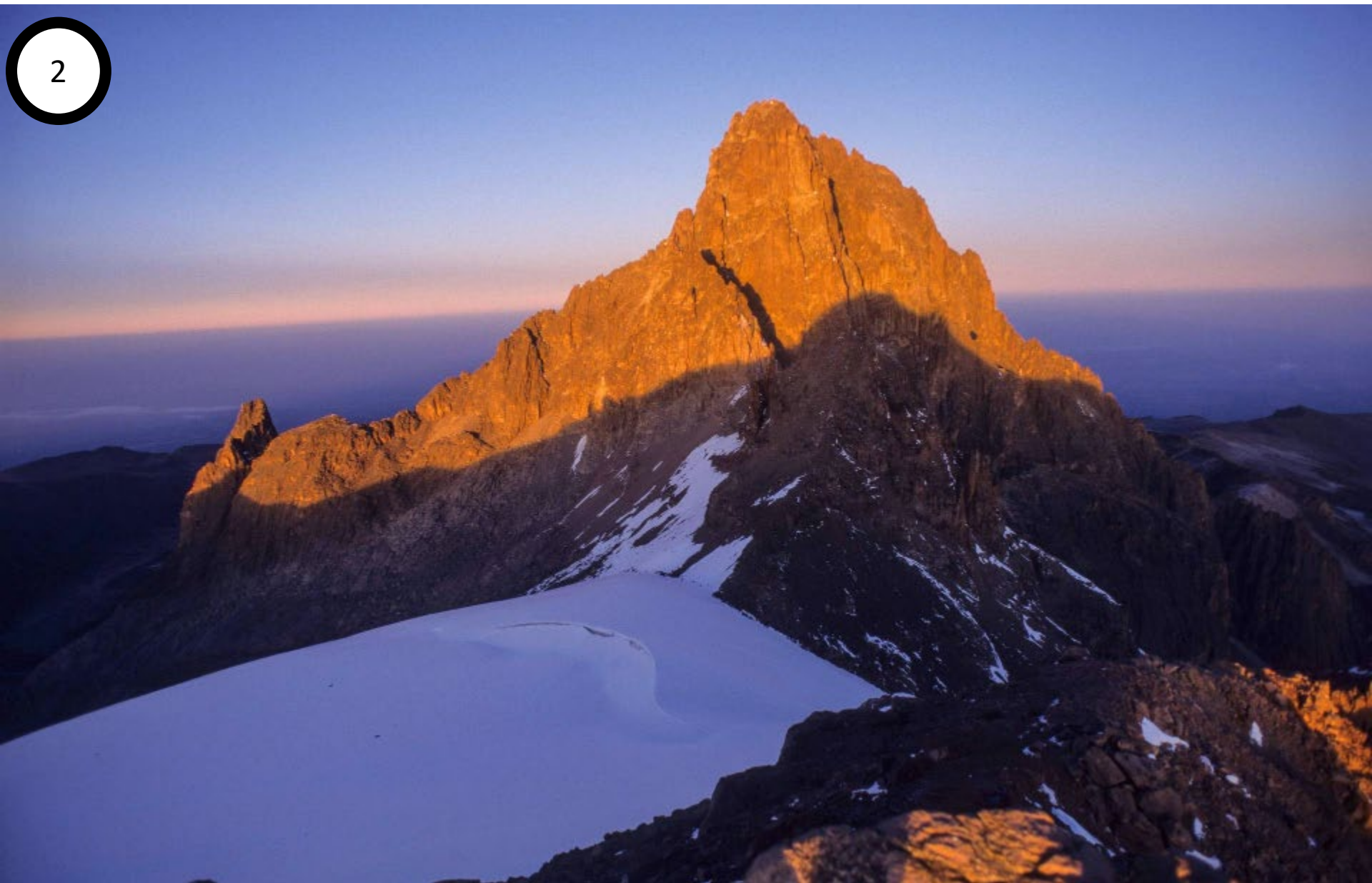
When you look at each photograph make notes on the following points
in your book:

1. Describe what you can see in the photograph –
use as much geographical language as you can
2. Is it what you expected to see in Kenya?

**Extension: Which picture did you find easiest/hardest to write
about? Do any of the pictures make you want to visit Kenya?**

1

















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Kenya – what is it like?

Research task

Can you find at least five fantastic facts about Kenya to share with someone in your family?

Write these in your book/worksheet .

Make sure your facts include both **human and **physical** geography!**