

BRENTFORD SCHOOL FOR GIRLS
SPRING HIGHLIGHTS 2014



IMAGE BY CHARLOTTE REGAN YEAR 13



HEAD TEACHER'S WELCOME

I am delighted to share this edition of the Highlights magazine. There has been a tremendous number of enrichment and community activities organised for the students over the last term.

It is fantastic to see so many of our girls taking full advantage of the opportunities offered and embracing them in the 'Brentford Girl' style! As staff, we are doing all that we can to ensure that not only do our girls achieve excellent grades, but that they continue to develop key skills that employers are looking for in the future. Being ambitious, reflective, courageous, resilient and creative are skills that we are trying to develop and nurture in our girls.

There have been some excellent opportunities for the students to gain insight into the world of work. Year 9 students were involved in a Careers Day, where they met a number of professionals from various industries; some of our visitors were actually successful alumni of BSfG.

Year 11 and 6th Form students also received excellent insight into what it takes to be an entrepreneur. They were totally inspired by what they heard and we may yet find our own Richard Branson or Alan Sugar of the future!

I hope that you will agree, our girls get more than a set of qualifications when they leave BSfG.

As always, thank you for your support – enjoy the Easter break.

Best wishes

Marais Leenders - Head Teacher

YOUTH TRAVEL AMBASSADORS WIN BID

A group of four Year 8 students won funding from TFL on Monday 10th March, after presenting a campaign to a panel of judges at the Civic Centre Council Chambers. They presented brilliantly to staff from TFL, Brentford Chamber of Commerce, Red Route Master, and the Metropolitan police. The idea was all their own work and done in their own time.

They will be working alongside TFL and the Police, with a few local primary schools, to raise awareness and promote safer travel to school.

By Ms Gers (Community Co-Ordinator)



CAROL SINGING AT BRENTFORD FOOTBALL CLUB

For the second year running, we had a wonderful time entertaining the visitors at the Senior Citizens Luncheon at the 'Hive' at Brentford Football Club. Ms Shute, Mr Granelli and the students gave a crowd-pleasing performance with all the favourite Christmas tunes.

Mike O'Sullivan sent a wonderful email, which read, "Just to say a huge 'thank you' to you, your staff and all the pupils who joined us for our Senior Citizens Luncheon yesterday. They were excellent and went down very well with everyone. Please pass on my thanks to all of your pupils. May I book them now for next year please?"

Yes, Mike, book us in!

By Ms Gers (Community Co-Ordinator)

HOLOCAUST MEMORIAL DAY

On Wednesday 29th January, the Mayor of Hounslow, Councillor Gupta, invited us to mark Holocaust Memorial Day in the Lampton Park Conference Centre. The guest speaker for the event was Eva Schloss, a Holocaust survivor and stepsister to Anne Frank. We were not only invited to the event, but we were honoured that our girls were asked to lay a wreath of remembrance at the Holocaust Tree. Two students, Sarah and Sasha, did an amazing job of laying the wreath, which was followed by a one-minute silence for personal reflection.

Amy and Elyse wrote. "On the 29th January 2014, we were invited to the Civic Centre in Hounslow to take part in the Holocaust Memorial Day. Firstly, we went into the Mayor's lounge for refreshments, then we had our photos taken with the Mayor, Eva Schloss and various other important members of the London Borough of Hounslow (including the Queen's representative). We then went to the Memorial Service where we sat at the front.

The highlight of the day was meeting Eva Schloss, who had survived the Holocaust, and to have played a part of the laying of the wreath was an honour. It was a really interesting day."

Thank you to the Mayor of Hounslow, Councillor Gupta, and to his wonderful PA, Julie Davies.

By Ms Gers (Community Co-Ordinator)

YEAR 9 CAREERS DAY

On Thursday 6th March, Year 9 students had a day off-timetable to learn about the world of work. They sat personality tests in order to work out their aptitude for different types of work. They also wrote CVs and spent time researching various careers and professions.

During the afternoon, the students took part in a session of 'careers speed networking,' meeting professionals from career paths such as Accountancy, Hospitality and Marketing, as well as a diverse range of organisations including the London Fire Brigade, Audi and Brompton Bicycles.



Our visitors were able to share information about what qualifications and skills are needed to enter their profession or trade. Marina Nigrelli, Marketing Director of Refuel Global Brand added, "The Brentford School for Girls Career Day was a great opportunity to meet an enthusiastic group of students and answer their many questions on what it's like to work in Marketing for a fashion brand, with a range of interesting questions to answer (from the hours worked to money earned)! It was a thoroughly enjoyable day and I hope to have inspired some of the girls to pursue a career in Business/Marketing."

The girls found the whole experience invaluable and a great help in supporting the process of choosing their GCSE options. Thanks again to those professionals who gave up their time to visit our school for the event.

By Ms Brown - Careers Co-Ordinator

6TH FORM CENTRE

The new centre was opened on Friday 28th February by our local MP, Mary MacLeod. The centre has been completely revamped and modernised, using the new 6th Form colours of purple and grey.



There is now a chill out zone, dining area and study suite with computers, giving the students a space of their own where they can relax and study, which creates a 'university feel.'

The grand opening was a lovely event and many students and teachers attended to enjoy nibbles and drinks.

By Miss Hayles - Pupil Progress Mentor





CADBURY WORLD

When we arrived at Cadbury World, we met a representative who talked about how science is used in action. He talked about how the Creme Egg is made with the several components, which had different viscosities (thicknesses), which help to create layers within the chocolate. In addition, he showed us the moulds (structures used) of Creme Egg and Wispa.

We learned that there are also psychological effects from the shape of chocolate, because when a bar of chocolate is rounded, the chocolate tastes sweeter than when the same chocolate has a flat surface in a given volume. He talked about how products can get called back if people get illnesses from them, which costs millions of pounds, including the reputation of the company. The sample reported also has to be analysed to prevent the same problem happening the next time; moreover, there are qualified professionals called Taste Testers (terrible job) who taste regular samples of chocolate to make sure that the taste has not changed, otherwise this may stop customers from buying Cadbury's chocolate.

Later in the day, we saw the production line where the chocolate was being made, but to avoid contamination, we couldn't go very close! We also watched holograms, which showed us the history of Cadbury chocolate, right from when John Cadbury had started making basic hot chocolate in a small shop in 1824, to the variety of different products that Cadbury makes nowadays!

By Ms Mandizha - Head of Science

PIXL CONFERENCE

On 20th January, ten Year 10 students were lucky enough to take part in the PiXL Oxbridge and Russell Group University Conference at the Oval, Kennington. The students heard from admissions tutors from top universities, Oxford and Kings College London. They listened attentively to lots of tips on various subjects, ranging from A level option choices to interview tips. Students enjoyed being able to mix with a range of other students, not only from London, but from all corners of the UK.

By Ms Blacker – Gifted & Talented

MAMMA MIA

The tube strike did not stop Brentford 6th Form students from having an amazing evening at the Novello Theatre in the West End. Mamma Mia was a spectacular show that had everyone laughing and singing, and at the end of the night, being 'dancing queens'. The majority of our students had never been to the theatre before, so the train journey was a nerve-wracking one. All fears vanished as soon as the girls were greeted at the entrance of the

theatre! The friendly and vibrant atmosphere definitely got them excited to watch the famous show!

By Miss Hayles - Pupil Progress Mentor

KICK BOXING

When BSfG 6th Form students were told about kick boxing, they instantly rejected the idea. Each week, however, a group of up to 20 students have been attending kick box training, which focuses on getting fit and having fun. Leon, the personal trainer, ensures that students of all levels of fitness are able to enjoy the session. We are currently looking to start either Yoga or Pilates, as we want to continue finding new and exciting ways to keep fit!

By Miss Hayles - Pupil Progress Mentor

RACE FOR LIFE

On Sunday 15th June, 6th Form students will be taking part in the Race for Life in Richmond Park. They will be walking, jogging and running to ensure they complete the 5km course. We have a target of raising £1,500 for Cancer Research, which we hope to achieve through fundraising and donations.

The students taking part will also be training for the event to build up their fitness levels, to ensure they can finish the course. Completing the Race for Life is an incredible achievement that the students will keep with them forever and it proves that our students have motivation, determination and dedication.

By Miss Hayles - Pupil Progress Mentor

HOUSE COMPETITION

The Faculty of Arts has run this half term's competition. Students had to recreate an iconic album cover and design a music label for the school. We had some fantastic entries and we will be publishing the winners in the next edition of the Highlights.

The winners of last half term's Humanities and Languages competition enjoyed their pizza party with Mr McInnes and have benefited from an early lunch pass this half term. Next term's competition is being run by the Science Faculty and is sure to be lots of fun. There will also be a dodge ball competition, run by the PE Department. Demeter students were rewarded with a mufti day for winning the Autumn Term house point competition and we are looking forward to seeing who will be successful at the end of this term.

By Ms Garrett – Head of Year 9

WORLD BOOK DAY

On Monday 3rd March, author Sita Brahmachari came to Brentford to speak to our Year 7 students. Sita talked about her life and her experiences that inspired her to write books for teenagers. The students were engaged as she talked to them about “Artichoke Hearts” and “Jasmine Skies” — two of her novels that reflected her experiences as a dual heritage author.



The girls loved the fact that they took part in her presentation and had to act as some of the characters in her family. They enjoyed looking at objects that she brought with her, such as the colour palette belonging to her artist grandmother. This left many of the students identifying with Sita and her family and they were eager to read “Artichoke Hearts” and “Jasmine Skies.”

Sita was really inspirational and reminded the girls that they “all have a story to tell.”

By Mrs Baker - Librarian

THE HAPPY MONDAYS PROJECT

A group of seven Year 12 students have worked incredibly hard to put together a seven-week project to provide Monday afternoon activities for visitors to Age UK, Brentford. The activities ranged from jewellery making and henna painting to bingo and traditional afternoon tea.

Wendy Garrison, Activities Manager for Age UK in Brentford, said, “May I take the opportunity to say how fabulous it has been working on the Happy Mondays Project with the girls from Brentford School for Girls. The girls produced a well thought out programme and delivered it with a smile, which I feel greatly enhanced the enjoyment of our older residents in Hounslow. I hope, upon our move to Hounslow, they will be able to work with us again

on further projects, and would like to say our ‘Happy Mondays’ will not be as happy when the current project ends. So please girls, let’s do something when we are settled in at our new home in Montague Hall.”



It’s worth noting that the ‘Happy Mondays’ activities were all FREE, because one of the group, Kaukab, put in a bid with the fantastic organisation called vlnspired. vlnspired cashpoint offers grants of up to £500 for 14 – 25 year olds, who would like to launch and lead their own social action projects. They are always looking to support exciting and creative project ideas that demonstrate a real community benefit. See www.vlnspired.com for more information, guidance and to apply or call 020 7960 7003.

By Ms Gers (Community Co-ordinator)

DEBATING GROUP

A group of Gifted & Talented students in Year 8 went to Ibstock Place, to compete in the last round of the London Junior Debating League. Both teams performed admirably, winning three out of their four debates against some really tough teams. They were placed third overall in the group stages, which was, unfortunately, not enough to carry them through to the next round. However, the girls received some excellent feedback from the judges and teachers from other schools. They were a credit to BSfG. The Debating Club runs on Monday lunchtimes in M3 for anyone in KS3 wishing to join.

By Ms Neall - Teacher

ENTREPRENEUR EVENT

We welcomed five dynamic entrepreneurs to speak with both the 6th Form and Year 11 students. The speakers had founded, invested or advised over 300 businesses or non-profit organisations, such as Vodafone, Skype, LoveFilm, Spotify and Siri. One of our female panellists was awarded a CBE by the Queen for her services in business.



What did students think?

Rakhee (Year12): "The event was extremely useful, not only for people aspiring to become entrepreneurs, but for anybody who wanted success in life. All the guests explained the ups and downs of setting up a business. However, what came through was their passion for their field and this has motivated me to become as successful as them. I really enjoyed this event!"

Rabia (Year13): "A few things I learnt... If you have an idea, start working on it now. Don't wait for the perfect opportunity as there is no such thing as a perfect opportunity. Confidence is not all that important; it will come as you make progress and work your way up the success ladder. One important thing in any business is credibility - once people trust you, you can start selling more".

Maitri (Year12): "It was an amazing opportunity to see all the various paths other than university. It shows that there is a wider community where you can get your ideas across easily, with the help of angel investors and organisations".

Ms Malek: "I think we all learnt a lot from the experiences. It's really warming to see people like them wanting to inspire future generations."

By Mr Ahmadzadeh - Teacher of Economics

YEAR 8 - LEARNING TO LEARN

Who is Teacher Number 1? This was the question posed by Educational Psychologist Martijn Van De Spoel, who came to work with Year 8 on the 20th March. Martijn's visit was part of the Learning to Learn programme that we are beginning to trial. Martijn spent the morning giving tips for effective learning and a range of strategies for revision. Due to the excellent feedback Martijn received from students, he will be coming back to work with other year groups in the near future.

One thing is for sure, if they weren't sure at the start, everyone left the hall with no doubt who teacher No1 was.

By Mr Roberts - Assistant Head Teacher

YEAR 8 SUCCESS GROUP

As part of our Learning to Learn programme, the Y.E.S group are taking part in a "perfect week" from Monday 17th to Friday 21st March. The aim of this week is to see what impact diet, sleep and exercise have on the way we learn inside and outside of school. Before starting the experiment, all participants signed an agreement to cut out sugar (sweets/cakes/biscuits), to do 20 minutes of exercise before school, to eat a healthy breakfast and to stay behind an hour after school to complete work.

Despite some initial moans about getting out of bed early and not being able to eat chocolate, the girls got stuck in, starting with a 2km-rowing race on Monday morning. The girls are keeping a diary for the week, recording the highs (and lows) of each day. The hardest thing about the week so far seems to be cutting down on sugar. The Y.E.S. will be feeding back the results of their experiment to the rest of the year group in assembly at the end of this term.

Please look out for a full summary in the next issue of Highlights newsletter.

By Mr Roberts - Assistant Head Teacher

SENSING SPACES - ARCHITECTURE REIMAGINED

Seven architectural practices from six countries and four continents, 23,000 square feet, 72 days and one monumental exhibition.

Some of the most creative architectural minds from around the world have come to the Royal Academy, and they were set a challenge to give a new perspective on architecture. 'Sensing Spaces: Architecture Reimagined' occupies the Royal Academy Main Galleries; transforming them with a

series of large-scale installations. You can respond to different structures, textures, lighting, scents and colours. The exhibitors invite you to consider some of the big questions about the nature of architecture. How do spaces make us feel? What does architecture do for our lives?

At Brentford School for Girls, we have been lucky to gain the title and prestige of becoming the 'partner school' of Glaxo Smith Klein GSK. The students found the exhibition inspiring and a rewarding experience. The members of the Art Department look forward for future links with this highly reputable company.

By Ms Storer - Head of Art

LONDON YOUTH INDOOR ROWING COMPETITION

As a rowing hub for the Hounslow Borough, we are very fortunate to have full access to 5 top-of-the-range rowing machines, which enabled pupils to train for the annual London Youth Rowing competition. The competition took place on Friday 21st March and was attended by 11 Year 7 and 8 students. They travelled to Lee Valley Athletics Centre and competed in both individual and team relay events against schools all over London. The event allowed them to showcase their rowing technique, fitness levels and desire to achieve. Congratulations to those involved!

By Miss Grant - PE

YEAR 7 GURDWARA TRIP

All Year 7 students visited the Gurdwara in Hounslow (Sri Guru Singh Sabha) last half term. We travelled by bus and we were very excited when we arrived. We were very keen to learn all about the Sikh place of worship. We were met by a Sikh leader, who was very welcoming and also very happy to have us. We first saw the holy book (Guru Granth Sahib) and we were told about how it was made and what it contained. We were surprised to learn that the holy book contains many teachings from other religions. We also learnt about the life of Guru Nanak and how he preached equality, which was very interesting, and we had lots of questions to ask.

We then took a tour around other parts of the Gurdwara and eventually we ended up in the Langar Hall. This is where everyone who visits the Gurdwara is given a free meal. Some girls were a little scared to try the food because it was very different to their normal cuisine. They were soon however lining up for seconds because it was so tasty!

We would like to thank the Gurdwara for having us. We learnt so much and we really enjoyed learning about Sikhism and the Sikh way of life. We would

also like to thank all the teachers for organising the trip for us.

By Manreen Grewal

VISIT TO UGANDA

I would like to thank all students, parents and staff who gave gifts for children in Uganda. With the help of BSfG and with Mrs Gers, we have sold paper beads over the past three years. The elders and children use cut-up posters to roll and create beads, and then Joseph Kony and the Lord's Resistance Army, sell the beads to generate money for school fees for the Children who have been affected by the war.



We raised enough money to allow some children to attend Primary and Secondary school. Good news is that some of the older students have recently passed vocational course and have become a hairdresser, welder and hotel worker. These are huge achievement in Northern Uganda and could not have happened without your support.



We will continue to sell beads to support this project and help with the rehabilitation of people in Uganda.

By Miss Storer - Head of Art

MATT DICKINSON EVENT

On Tuesday 4th of March, a group of Year 8 and 9 AR readers were rewarded by attending Matt Dickinson Event at the Paul Robeson Theatre.



Matt is a successful writer for teenagers and an accomplished climber. He talked about his climb of Mount Everest, which formed the base of his latest trilogy "Mortal Chaos."

By Mrs Baker - Librarian

REBECCA ADLINGTON'S SWIM STARS

A group of Year 10 students had the unique opportunity to be the first group to take part in the Swim Stars programme, which involves assisting swimming coaches during junior swimming lessons at the Hilton Hotel in Syon Park. They are working towards a leadership award and those who really shine will have the chance to meet Olympian Swimmer Rebecca Adlington!

By Miss Grant – PE

COMENIUS PROJECT TRIP TO SWEDEN

Review 1

On the 20th of January we flew on Scandinavian airlines from Heathrow to Gothenburg on a comfortable 3-hour flight. As we arrived at the hotel, the Grand Hotel Opera, we were greeted with excellent accommodation which got our day off to a good start. After settling in we went to do some shopping and had some dinner.

Day 1 - The next day we paid a visit to the Swedish school called Almas. When we got there, each of us shared our immigration presentations to the different students. After lunch, we joined in with their lessons, which we found quite interesting. After their school day finished we went to a café to have a little break and some snacks.

Day 2 - In the morning we went to the ice rink to do ice skating with the Swedish and French students. However, it turned out that I wasn't very good at balancing but some of the students kindly helped me! Next we went to an African museum and learnt about some of their traditions, which were quite exciting. Later that evening, we went to a Japanese restaurant to have dinner.



Day 3 - We went to the Swedish school again and followed some of their lessons. Afterwards, we had lunch. When lunch was finished we played games like ball pass and 'name a country.' We divided ourselves into separate groups and played a Swedish game where we had to build the tallest tower using blocks. Finally that night, we had a farewell party presented by the Swedish students at the school, consisting of a variety of Swedish food which was fun to taste!

Last Day - We went shopping to buy souvenirs and gifts and then we got our luggage and caught the bus to the airport and left for London!

It was a great experience, I enjoyed myself as well as learning new stuff and I had a nice time socialising with the Swedish students. I also liked the dinner nights because there was really nice food. However the disadvantage is that we could have stayed a little longer.

By Manasa Pithani

Review 2

Day 1 - We visited their school for the first time. We then met all the lovely students involved in the Comenius Project and we got to see the presentations that they had prepared. It was fascinating to hear the stories that they had been working on. After that we all went with the Swedish students and they gave us a tour of their school. Their school was wonderful and their lockers were very spacious. The school was very equipped such as the gym room and music room. The Swedish students then took us and the French students to have lunch in their school canteen. They told us that every student in the school gets lunch for free. They had a varied choice and it seemed to be very healthy. They were really nice and friendly.



Then we got the opportunity to shadow some of the lessons which I found quite interesting. I noticed that the students called the teachers by their first name which was quite unusual. The students were independent workers and the teachers trusted them to go outside of class frequently to work. They also had more freedom and seemed to have a lot of breaks. After shadowing their lessons, the Swedish students took us to a class of 10-year-olds starting to learn English and they asked us questions. It was a fun experience and they were very enthusiastic. We then went to a class of 15/16-year-olds who were fluent in English and they also asked questions. They told us about their school and we told them about ours. It was fun to see the contrasts between the two schools.

Day 2 - We went ice skating with all the and the teachers and students involved in the project. It was a little bit daunting at the start but then it became more fun. We talked more with the Swedish and French students. The Swedish students were kind enough to push some of us around the ice which was really fun. We also had lunch in the ice skating venue. We then got to visit the museum and see some of the art that was displayed. The art was profound and had a lot of meaning. We discussed the art with the French and Swedish students and it was nice to hear what they thought about it.



Then we split up into small group and the Swedish students showed us around the city. We got to see the city's monuments such as the ice hockey and football stadium. This gave us a chance to learn about the city and converse more with the students. It was nice to hear the Swedish students talk about their city with pride. It was also a good bonding experience. We then went to a mall and then to a coffee place named 'Espresso House'. We found out that it was a popular hangout spots for teenagers. They also showed us some of their favourite clothing shops which had some good quality clothes. It was then sadly time to say goodbye to the French and Swedish students.

Day 3 - We had the opportunity to be in more of their lessons. We visited a fifth grader's class and they asked us some questions. They were eager and I found it enjoyable. We also visited a class of 11/12 year-olds' English class and we got the chance to help them a little with their English story. They were set an assignment to write a love story and it was interesting that they were given a topic without any restrictions.

We had lunch with the students and got to talk with them once again. After lunch we had the opportunity to showcase the games that we created and for them to play them. It was very pleasant and they weren't shy. We then played more games and that gave us the chance to talk with them more and



have fun. We also played a traditional Swedish game, where teamwork was the important factor. I thought it nice that they set that up for both us and the French students. The game was very entertaining and got everyone to communicate more.



We went to the hotel to freshen up and rest and in the evening we returned to the school. They had prepared traditional Swedish food for everyone, which was an incredibly sweet gesture. The Swedish students individually told us about the dish they had prepared. We got to try the Swedish delicacies and some were delicious. After eating, the students sang a traditional Swedish song, the French did as well and we also sang. It was great for us to get a little bit silly and to have some light-hearted fun. We then just talked to the people who we now call friends. We exchanged phone numbers and social networking usernames. We had all got so comfortable around each other and it was bitter sweet moment for us to leave.

By Primerose Ndlovu

YEAR 13 VISIT THE ROYAL ACADEMY

On the morning of Wednesday 19 March, Year 13 Art Students visited the Royal Academy of Art in Central London to see the current exhibitions 'Renaissance Impressions' and 'Sensing Spaces'. Students were able to enjoy an early morning private viewing and study the exhibits close-up to help them develop their A Level coursework.

This event was organised by GlaxoSmithKline who are Corporate supporters of the Royal Academy of Arts and, as such, have nominated Brentford

School for Girls to work closely with them and the Royal Academy. As part of this partnership, art students will further benefit from workshops run in school by RA-nominated art professionals.

By Ms Johnson - Art Technician

YEAR 8 NETBALL RALLY

On Tuesday 11th March, the school hosted a Year 8 Netball rally. With 12 teams attending from local schools, the event was well attended and all of the participants demonstrated fantastic sportsmanship and a passion for netball. Congratulations to the students who took part!

By Miss Grant - PE



THE LAUNCH OF THE 'LONDON MUSEUM OF WATER AND STEAM'

We were delighted to be part of the launch of the newly named 'London Museum of Water and Steam.' We took a small group of girls along, and took part in various workshops and we were free to look around the recently updated site, it was amazing, we cannot wait to go back.



Alison McIntyre, Education, Volunteer and Community Development Officer at the Museum added, 'Thank you so for bringing the girls for coming on Friday. We had a fantastic day today with lots of people.'

If you would like to visit the Museum or find out more call: 020 8568 4757

By Ms Gers (Community Co-Ordinator)

EVA SCHLOSS SPEAKS TO YEAR 7 STUDENTS

On Monday 24th March, we were absolutely delighted to welcome Eva Schloss to the school.

Eva is a Holocaust survivor; a wife; a mother; a grandmother; a daughter; a sister; a teacher and a humanitarian. She is also the step-sister of Anne Frank. With her family, Eva escaped to Amsterdam from her homeland in Austria, where she spent two years in hiding. She was captured by

the Nazis on her 15th birthday and spent nine months in the Auschwitz-Birkenau death camp and amazingly survived despite losing both her father and brother.

Eva's story was so moving that there was silence in the theatre. This is what one of our Year 7 girls had to say afterwards:

'The talk was amazing, Evas story was breath-taking and everyone was deep in thought about what she was saying, it was moving and I feel privileged to have heard her story.'



We thank Eva for coming to speak to us - it was truly inspirational.

By Ms Gers (Community Co-Ordinator)



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WWW.TWITTER.COM/BRENTFORDSCHOOL

TERM DATES

SPRING TERM 2014

- START OF TERM: 6TH JANUARY
- HALF TERM: 17TH -21ST FEBRUARY
- EASTER HOLIDAYS: 7TH - 21ST APRIL
- INSET DAY: 24TH FEBRUARY

SUMMER TERM 2014

- START OF SUMMER TERM: 22ND APRIL 2014
- BANK HOLIDAY: 5TH MAY
- MAY BANK HOLIDAY: 26TH MAY
- MAY HALF TERM: 26TH - 30TH MAY

WE WILL NOTIFY YOU OF ANY CHANGES THROUGHOUT THE YEAR. THESE DATES CAN ALSO BE FOUND ON OUR WEBSITE (BELOW) OR TEAR OFF THIS PAGE AND STICK IT ON YOUR FRIDGE!

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