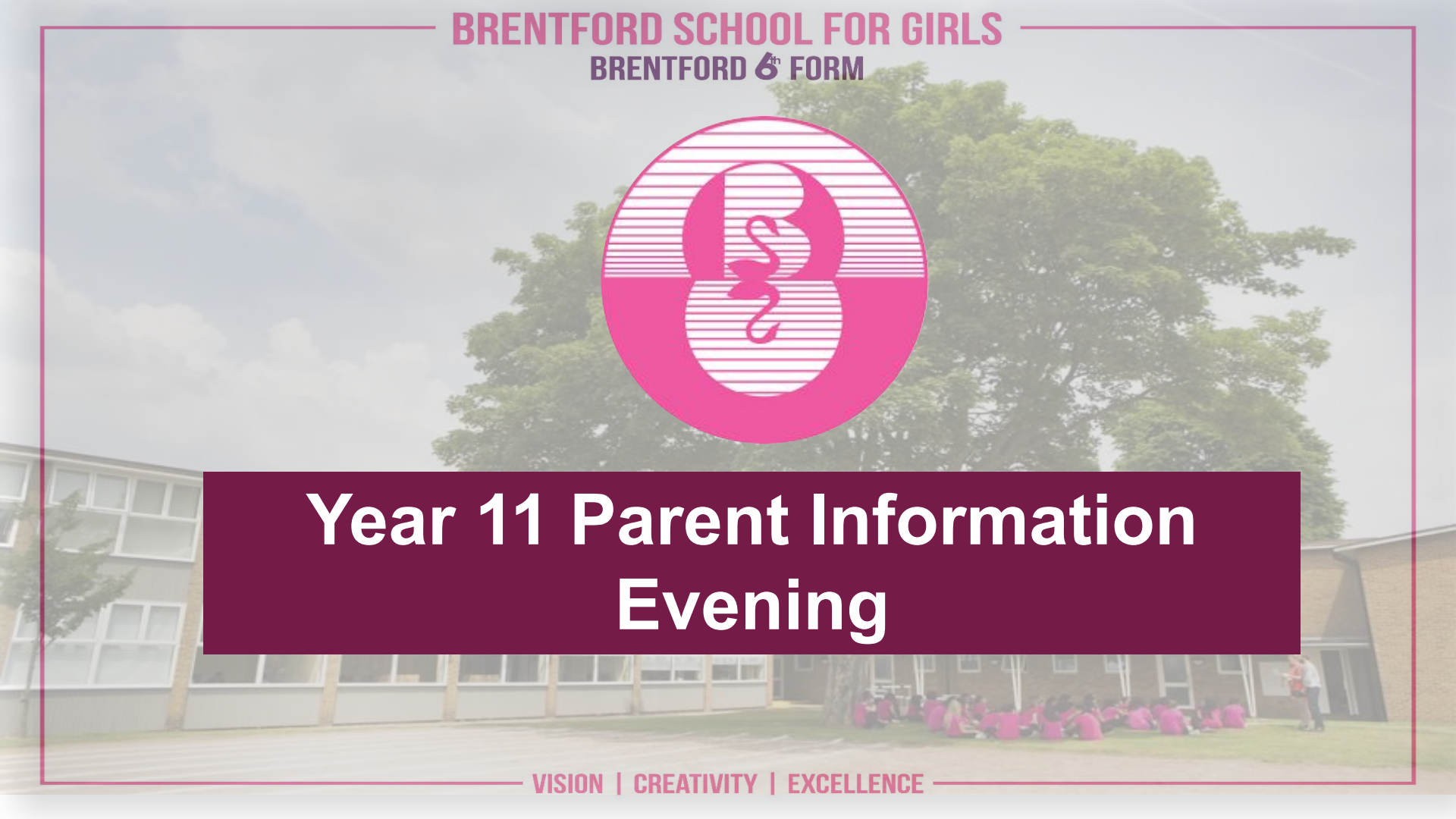
BRENTFORD SCHOOL FOR GIRLS

BRENTFORD 6th FORM



Year 11 Parent Information Evening

VISION | CREATIVITY | EXCELLENCE

Aims of this evening



Welcome - Ms Singh & Ms St Paul	Meet the Year 11 Tutor Team
Preparation for the Year Ahead - Core Subjects	
Behaviour & Learning Expectations	
Student Progress & Support	
Next Steps - 6th Form at Brentford School for Girls	

Welcome from the Head of School

Ms Singh

September 2022

Serena Williams: Tributes paid to tennis' retiring great

3 September 2022



Billie Jean King (left) was among the first to pay tribute to Williams

Queen Elizabeth II has died

8 September 2022



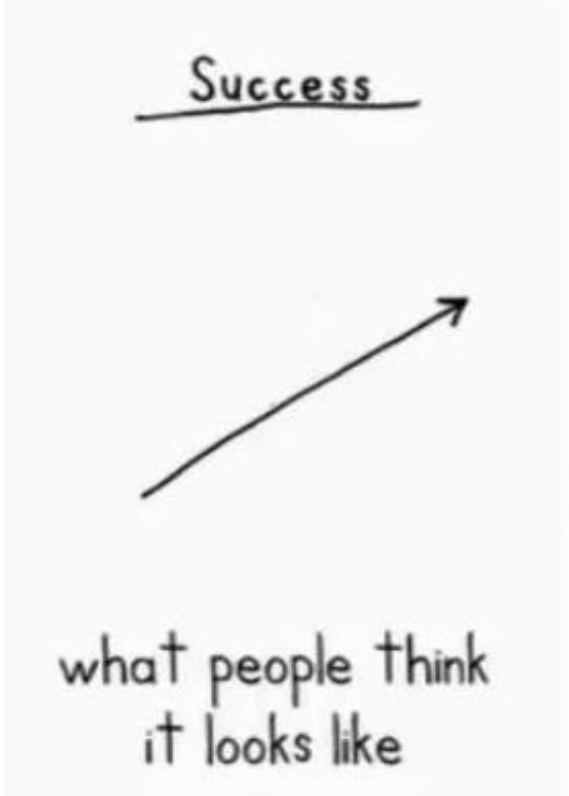
Covid-19 pandemic is over - Joe Biden

20 September 2022

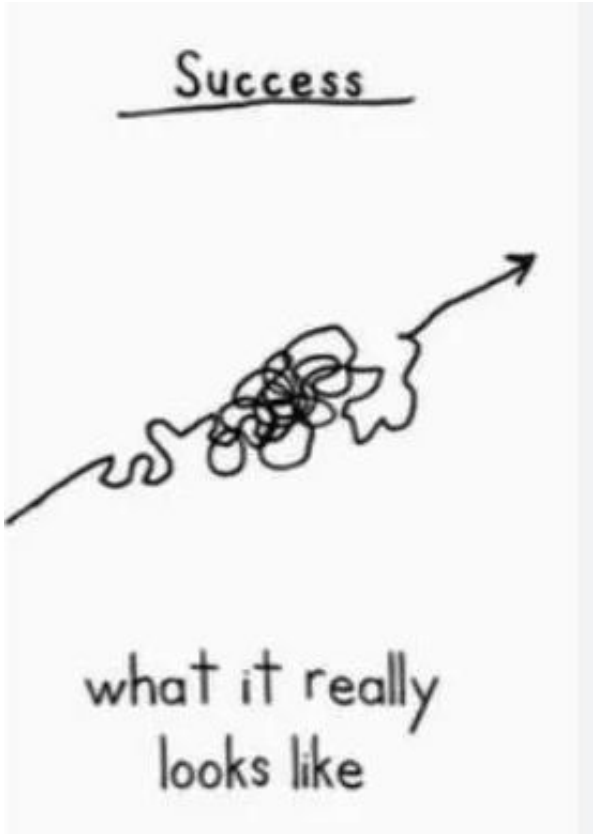
Coronavirus



Joe Biden at the White House on 15 September


Success
what people think
it looks like

VS


Success
what it really
looks like

Welcome from the Head of Year

Ms St Paul

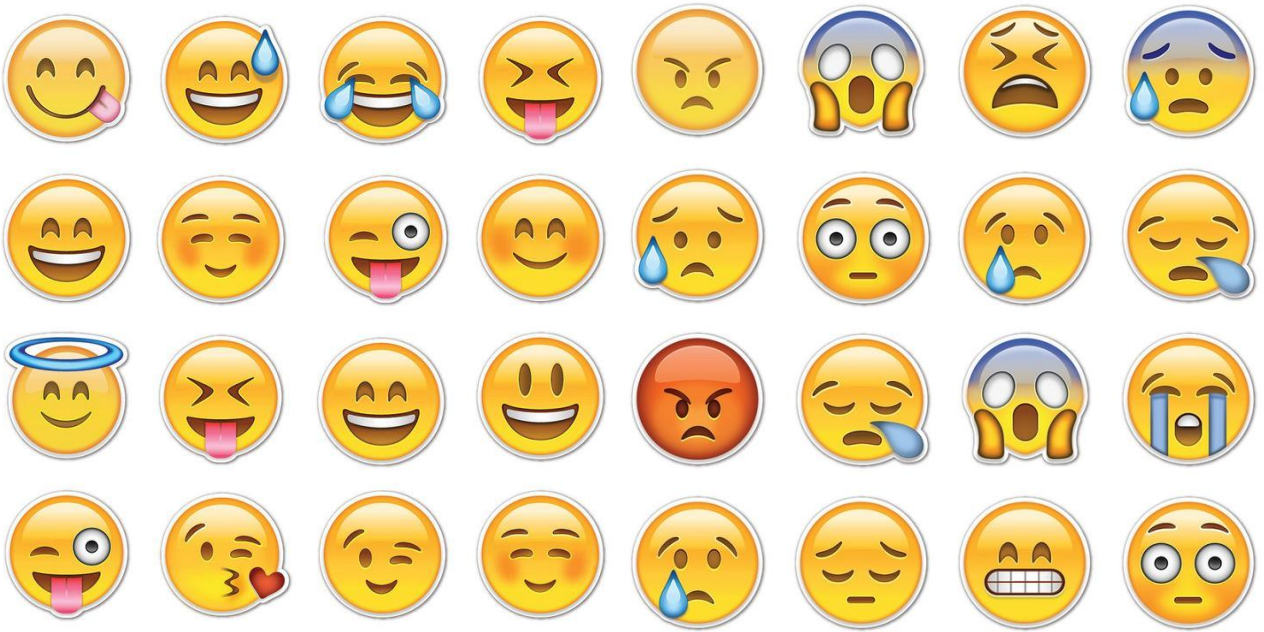
BRENTFORD SCHOOL FOR GIRLS

BRENTFORD 6th FORM

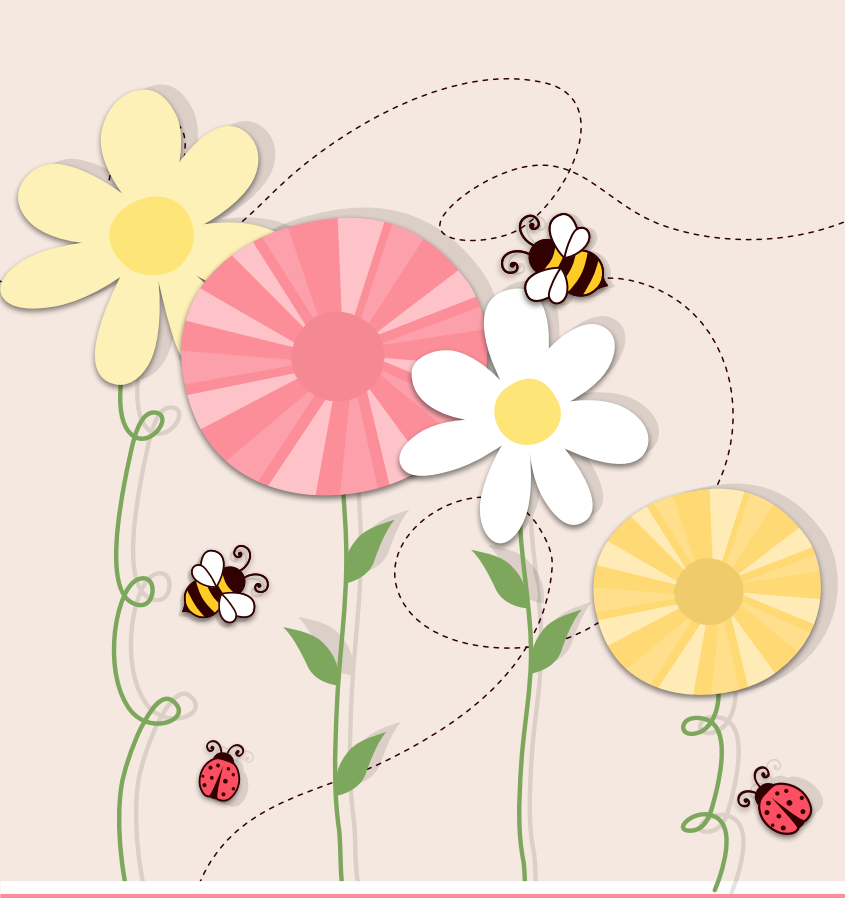
Year 11



How are we all feeling….



Which three emojis match the way you are feeling?



Our Year Group Vision

WHAT IS OUR VISION AS A YEAR GROUP?

slidesmania.com

Your Journey at BSFG



Year 7

New to BSFG

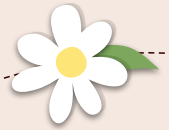
- Uniform
- Building
- New people



Year 8

Options

- Settling in
- Choose GCSE options



Year 9

Start of GCSE

- Start GCSE course



Year 10

????

???



Year 11 and beyond....

Future

- GCSEs
- A levels
- 6th form
- College
- Apprenticeships

slidesmania.com

“New Groups, Shared Goals, One Community.”

We grow together, learn together, and succeed together.

slidesmania.com



Sunflowers symbolize **joy and loyalty**.
They also represent positivity, good fortune, and strength, acting as metaphors for resilience, seeking light in darkness.

slidesmania.com

Aims of this evening:

Ensure you are aware of all the support you that is available
= avoid the 'panic' zone

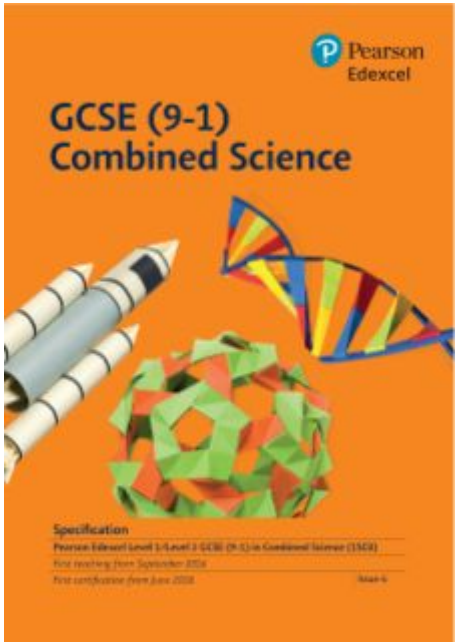
Ensure you have the information you need to take personal responsibility / have high expectations of yourself
= avoid the 'comfort' zone

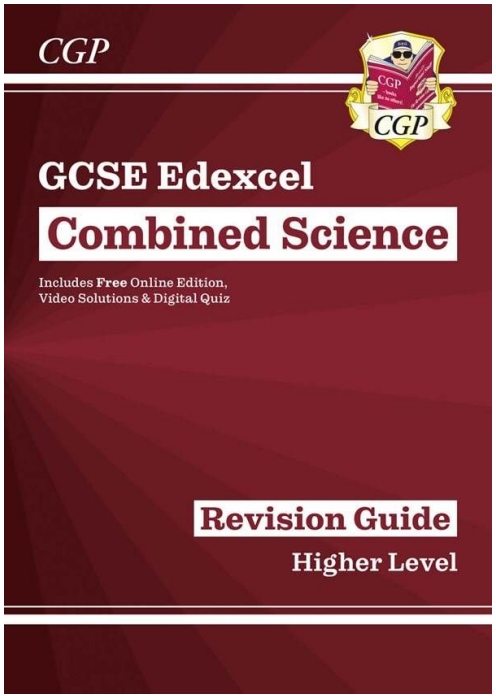


Preparation for the Year Ahead
Science

Mr Stevens - Head of Science

Science at BSFG - Edexcel





Exams for Combined science 11.2 to 11.5

Biology 1	1h 10m • 60 marks
Biology 2	1h 10m • 60 marks
Chemistry 1	1h 10m • 60 marks
Chemistry 2	1h 10m • 60 marks
Physics 1	1h 10m • 60 marks
Physics 2	1h 10m • 60 marks

Exams for Separate science 11.1

Biology 1	1h 45m • 100 marks
Biology 2	1h 45m • 100 marks
Chemistry 1	1h 45m • 100 marks
Chemistry 2	1h 45m • 100 marks
Physics 1	1h 45m • 100 marks
Physics 2	1h 45m • 100 marks

Why Science Matters

Science is more than a GCSE it provides skills:

- **Problem solve**
- **Think critically**
- **Analyse data and evidence**
- **Apply knowledge**
- **Communicate ideas clearly**
- **Use mathematics**
- **Work logically and independently**



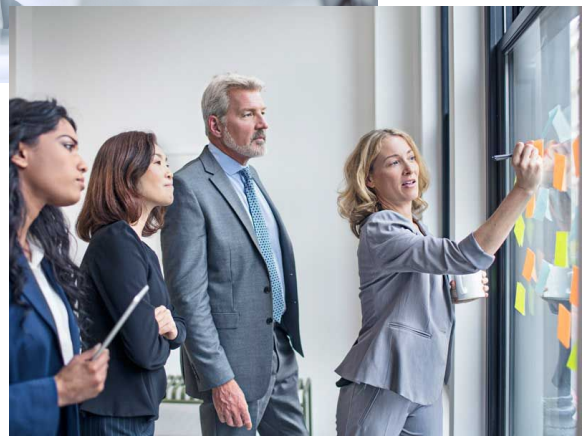
Careers in science

Science can lead directly to careers such as:

Medicine • Engineering • Veterinary Science • Pharmacy • Research • Healthcare • Environmental Science • Forensics

But the skills developed are also valuable in **technology, finance, business and many other careers**.





Homework in science

Homework is given once a week.

The focus will be printed exam question practice

Please do check they are doing it!



Revision in science

Don't just READ.

RETRIEVE and APPLY.

Students need to **prove to themselves that they can remember and use the knowledge**.

High-value revision

✓ Flashcards / retrieval practice
✓ Practice questions
✓ Past papers
✓ Retrieval grids
✓ Required practical questions
✓ Revisiting topics over time
✓ Correcting mistakes

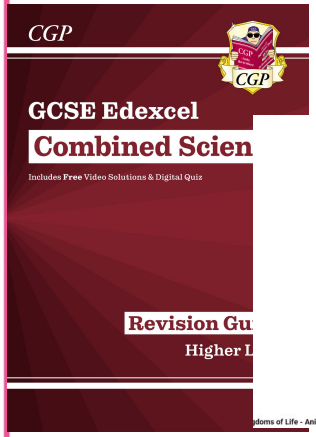


Less effective on its own

✗ Re-reading notes
✗ Highlighting
✗ Copying notes
✗ Watching videos without testing yourself

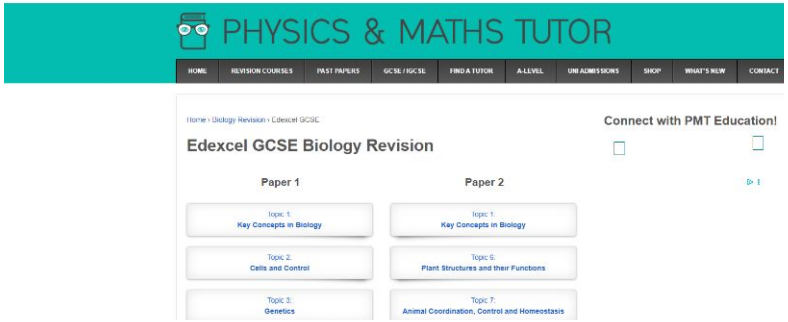
Where to find revision resources

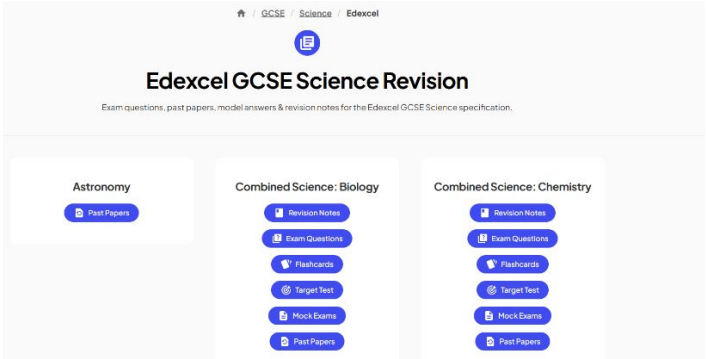
- CGP revision guides (book)
- Physics and maths tutor (website)
- Save my exams (website)
- Cognito science (youtube)











How to reach the top!

For **High Attaining Pupils**, revision needs to go further!

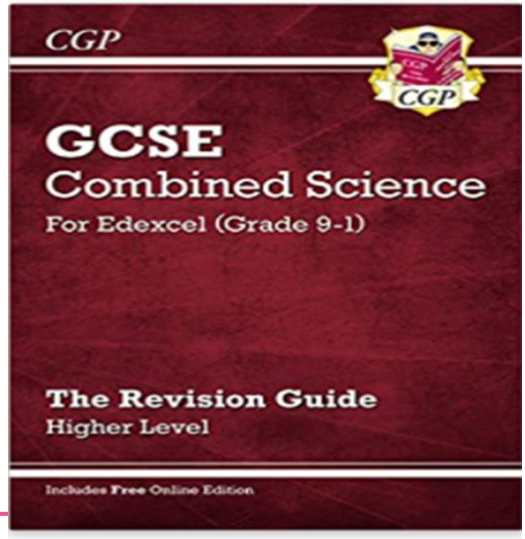
- Apply knowledge to unfamiliar situations
- Explain **why**, not just **what**
- Make links between topics
- Evaluate evidence
- Justify answers
- Attempt challenging questions
- Learn from mistakes
- Work independently



How can you support at home?



- Ensure daughter has right equipment for lessons
- **Monitor progress – marked topic assessments should be glued into books**
- Check the progress tracker on inside cover of her notebook
- Monitor daughter's study/revision timetable
- Daughter should be practicing exam questions/past papers
- **Look out for green pen in notebook**



Who to contact if needed?

Your daughter's teacher - email is usually best

2ic of science: ajaf@brentford.hounslow.sch.uk

Head of Science: wstevens@brentford.hounslow.sch.uk

Preparation for the Year Ahead
English

Ms Miller & Ms Smithson - Joint Head of English

English Literature Results 2026



Congratulations!

- **30% of students achieved Grades 7-9!**
- **39% achieved a 6 or above.**
- **71% achieved a 5 or above.**
- **83% achieved Grade 4 or above.**

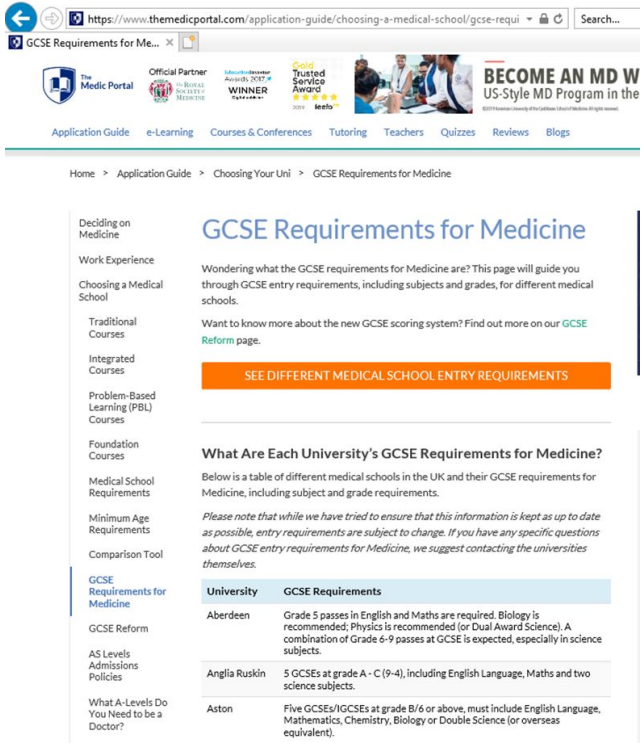
Some students achieved up to **4 grades above** their target!



Why English Language in Year 11?

https://www.themedicportal.com/application-guide/choosing-a-medical-school/gcse-requirements-for-medicine/

Most universities still list English Language as a requirement (not English Lit).



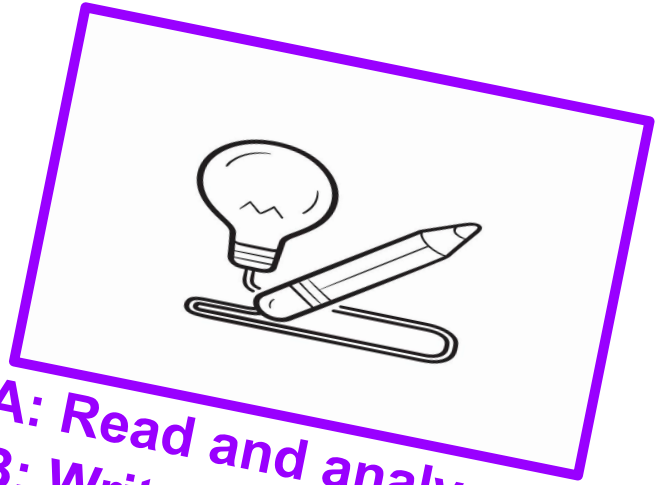
Year 11 English Language Topics/Papers

GCSE
ENGLISH LANGUAGE
Paper 1 Explorations in creative reading and writing



A: Read and analyse.
B: Write your own.

GCSE
ENGLISH LANGUAGE
Paper 2 Writers' viewpoints and perspectives



A: Read and analyse.
B: Write your own.

English Language

In Y11 we study English Language for the AQA exams.

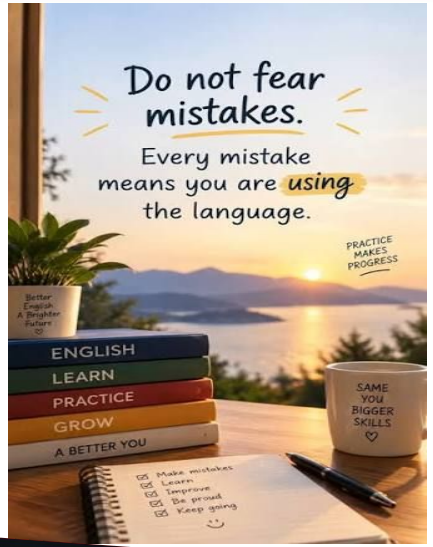
There are two papers:

- Paper 1 - Explorations in *Creative Reading and Writing*
- Paper 2 - *Writers' Viewpoints and Perspectives*

The best way to prepare for the exams is through **reading** and **writing** lots of responses in **timed conditions** practising the different types of questions.

Practise the skills you will need in the exam to get better at it!

Practise to think faster, write faster and hone your skills.

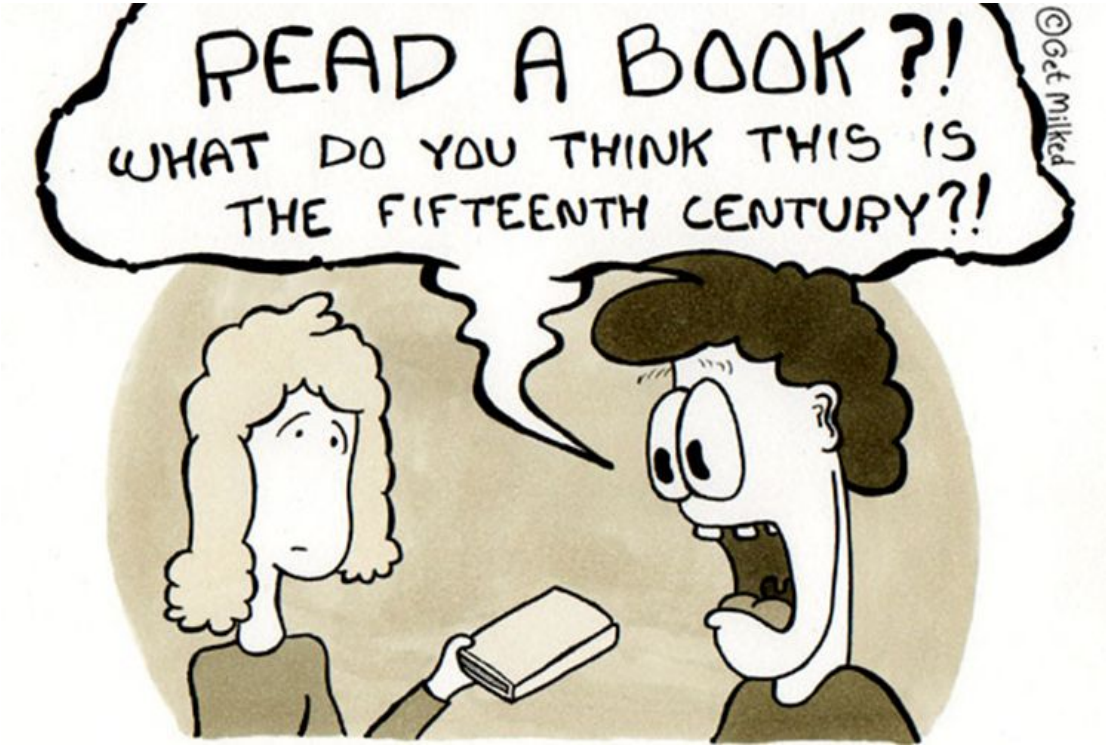




Tips for Success
(Let's start with the obvious tips…)






READ A BOOK?!
WHAT DO YOU THINK THIS IS THE FIFTEENTH CENTURY?!
©Get Milked

If you are struggling in English : Read. LOTS.

Reading will help to:

- Expand your **vocabulary** (so you can understand all texts);
- Develop your **writing style;**
- **Enhance your imagination and knowledge of current affairs;**
- **Improve in technical accuracy (SPaG).**

The texts are all unseen, so read a variety of articles or the openings of books together and discuss them.

- Practice writing in clear and connected paragraphs.
- Use the Learning Passport to improve your understanding of techniques, connectives and punctuation, then apply some of them in your writing.
- Use basic punctuation with accuracy (consistently).

If English is one of your strong subjects: Read. LOTS.

Reading will help to:

- Expand your **vocabulary** (so you can understand all texts);
- Develop your **writing style;**
- **Enhance your imagination and knowledge of current affairs;**
- **Increase in technical accuracy (SPaG).**

- The texts are all unseen, so read a range of challenging/high quality articles or the openings of books together and discuss them.
- Experiment with a variety of structural features on Paper 1, Section B. (Examples: unreliable narrators, first impressions, altered impressions, cliffhangers, plot twists, flashbacks and the like)
- Use a wide range of vocabulary, language techniques, punctuation.
- Download additional papers from Google Classroom to practice.
- When there are additional releases on Google Classroom, engage with them.

Preparing for Section A: What should I read?

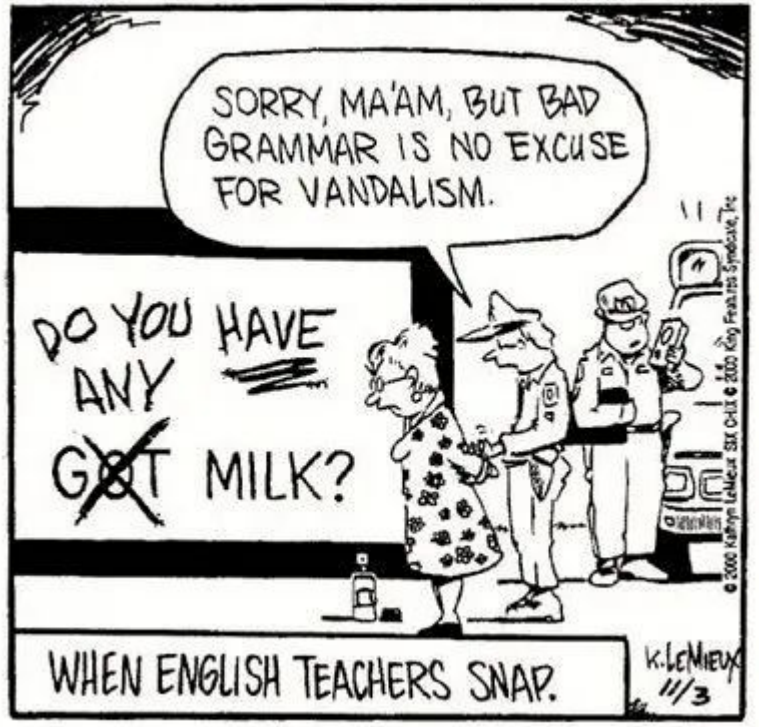
Paper 1 – Explorations in Creative Reading and Writing	Paper 2 – Writers' Viewpoints and Perspectives
Reading (40 marks) (25%) One literature **fiction** text.	**Reading (40 marks) (25%)** Two linked texts - one **non-fiction** text and one **literary non-fiction** text
Novels from 20th or 21st century.	From 19th and either 20th/21st century: •Articles •Travel writing •Personal accounts of events •Autobiographies / biographies •Blogs (from newspapers / strong writers) •Textbooks •Formal letters

Preparing for Section B: SPaG – Spelling, Punctuation and Grammar.

Look at every correction.

Proof-read your work.

SPaG is work **20%** of your GCSE.



Preparing for Section B: What do I write about?

Paper 1 – Explorations in Creative Reading and Writing	Paper 2 – Writers' Viewpoints and Perspectives
Writing (40 marks) (25%) **Descriptive** or **narrative** writing	**Writing (40 marks) (25%)** Writing to present a **viewpoint**
-Write descriptions, stories or story openings. Consider different situations and emotions. -Whatever you write, perfect it (FIT) and try to use some of the ideas again. -Experiment with a variety of language and structural features.	**-Reading** lots of **non-fiction** will help your writing style and content. Look at how they express strong views and passions in an articulate way. -Write in the forms suggested for reading, such as **articles, speeches** or **letters**. -Be able adapt your writing to fit these different forms. -Watch ***TED talks and Jack Petchey Speeches!***

Where can I get help?
How can I help my daughter and how can I support her?

- Learning Passports
- Skills PLCs (Learning Passport)
- Topic Google Classroom
- Y11 Google Classroom (look out for additional releases each term)
- Read and discuss articles with her (opinions columns/news)
- Vocabulary Apps/Online Games - use new words in conversations

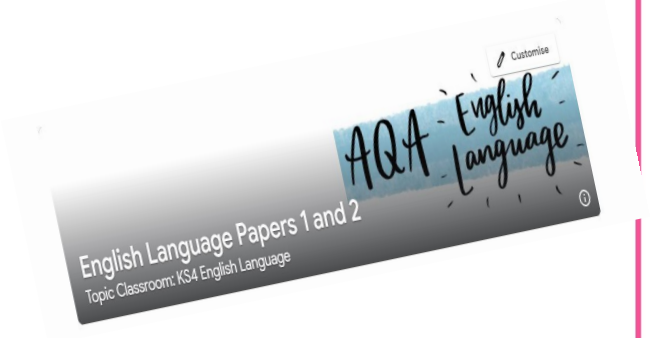
Mark schemes

FIT task sheets

Glossaries

Helpsheets

And much more



Where can I get help?
How can I help my daughter and how can I support her?

WORDLE

A DAILY WORD GAME

News | Opinion | Sport | Culture | Lifestyle

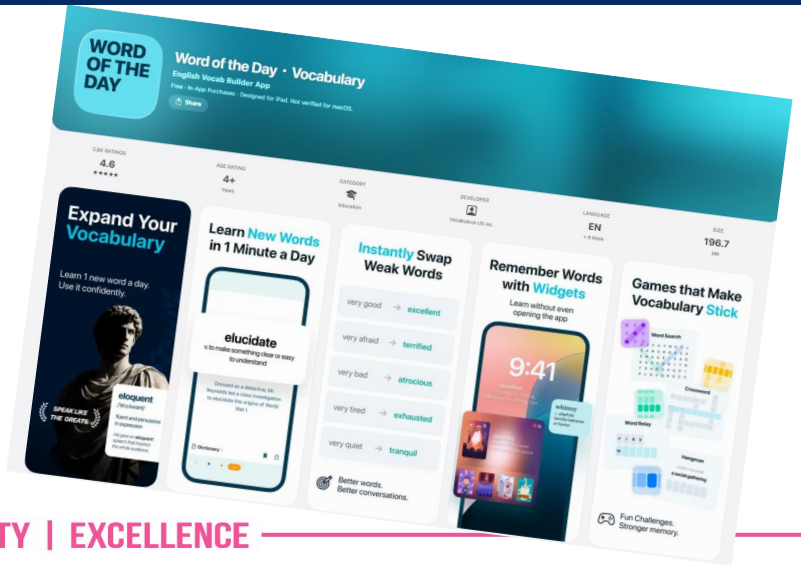
The Guardian

UK

The Guardian view | Columnists | Cartoons | Opinion videos | Letters

INDEPENDENT

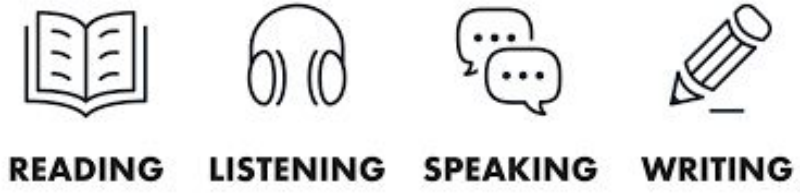
News | Premium | Sport | Voices | Culture | Lifestyle | IndyBest | Travel



BSFG CAREERS
PAVING THE WAY TO SUCCESS

English degrees = huge range of career paths.

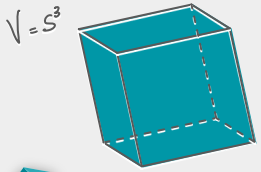
English at GCSE and A Level = improves your ability to READ, WRITE and SPEAK well. *Which career doesn't need those skills?*





Preparation for the Year Ahead Mathematics

Mrs Malek - Head of Mathematics

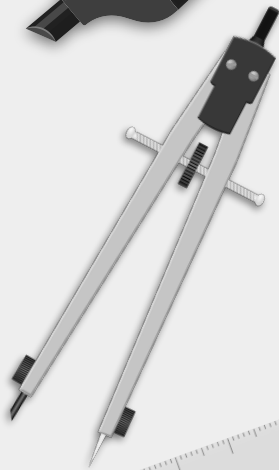






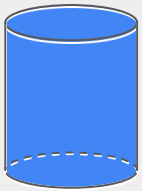


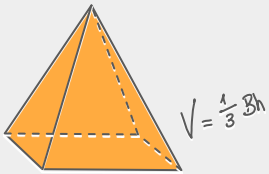




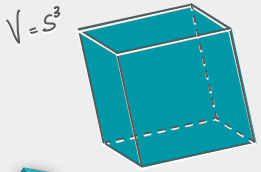
GCSE Mathematics Information

Mathematics is a CORE subject at GCSE.
Everyone must take the examination in Year 11











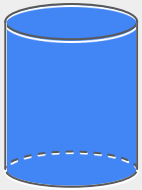


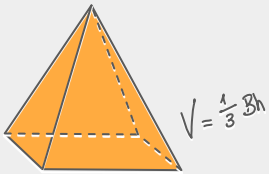


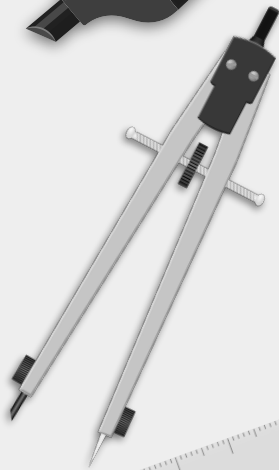
GCSE Mathematics Information

Students can be entered for either the Higher or Foundation tier





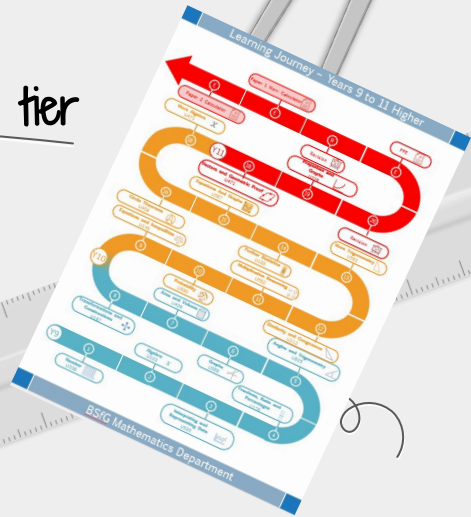


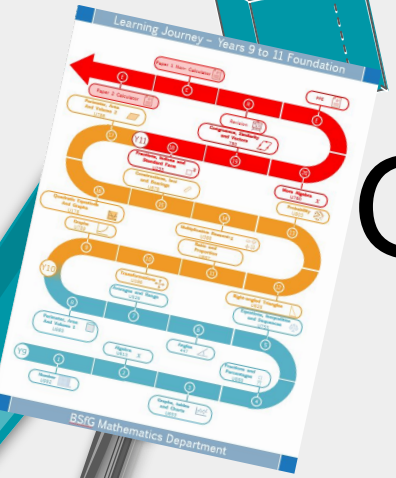




GCSE Mathematics Information

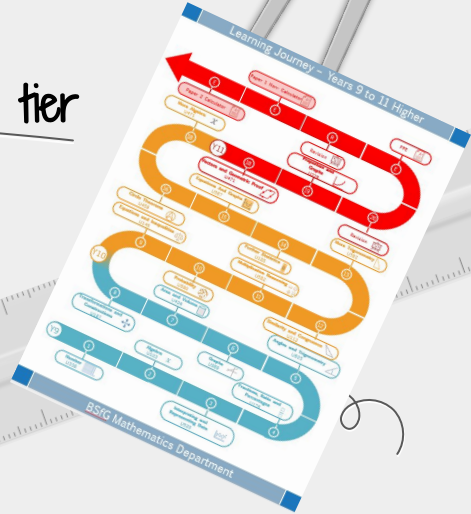
Students can be entered for either the Higher or Foundation tier

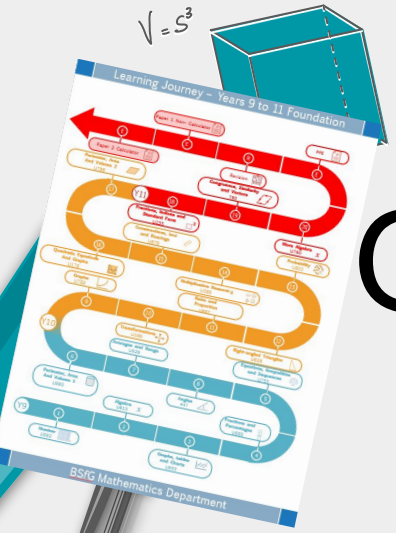




GCSE Mathematics Information

Students can be entered for either the Higher or Foundation tier

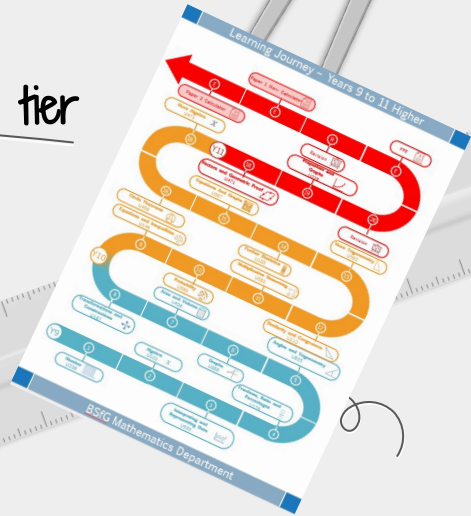




GCSE Mathematics Information

Students can be entered for either the Higher or Foundation tier

They have been following the three year course since Year 9. This year will be vitally important in completing all of the units and preparing for the GCSE next year. The Learning journeys give all the uintis covered in the course



GCSE Mathematics Information

Examination Information

Students will sit three 1.5hr Mathematics papers
One Non Calculator and Two Calculator Papers

Exam board: Pearson Edexcel

GCSE Mathematics Information

How we will support you

Teachers will work in the first few weeks to analyse the knowledge gaps of their students and work on interleaving and consolidation to create strong foundations for moving forward.

GCSE Mathematics Information

How we will support you

Baseline assessments Unit tests
Retrieval questions in lessons
Exam practice Timed papers
Revision guides Lunchtime Maths help
After school Maths help Written homework

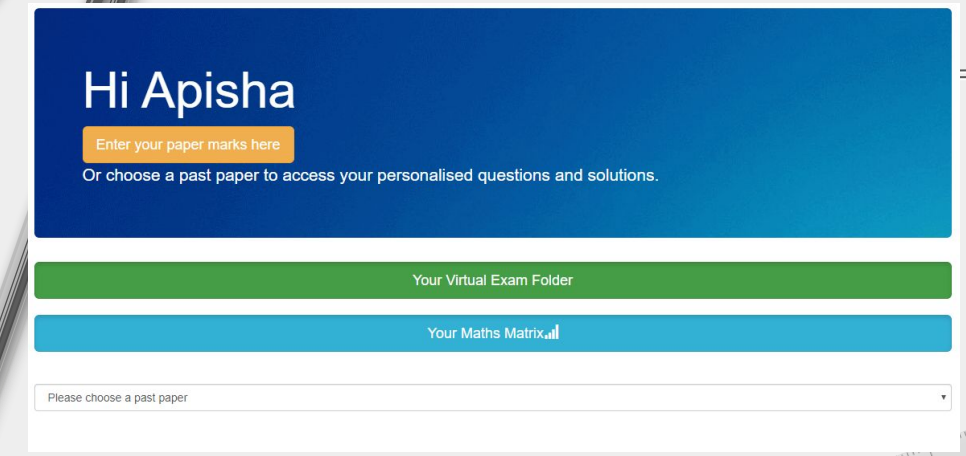
GCSE Mathematics Information

How we will support you

We use the software **Pinpoint Learning** to ensure students receive detailed feedback on their assessments and individualised tasks to help them to improve. Look out for the pinpoint booklets

Pinpoint learning

A bespoke tools to identify strengths and areas to focus upon



Grade	Hegarty	Topic	9to1 Edexcel GCSE Nov2018 1H	9to1 Edxcel Summer2018 GCSE 2H	Conclusion
2	31	Simple HCF	-	0%**	Tested Once Only
3	103 to 110	Simple Index Form	50%*	100%*	Analyse your progress
3	97,98	Percentage Change and R...	0%***	33%**	Consistent Weakness
4	422 to 424	Two Way Tables	-	75%***	Tested Once Only
4	280 to 286	Changing the Subject of a...	0%*	-	Tested Once Only
4	534, 539	Area and Circumference of...	0%***	-	Tested Once Only
4	29, 30,32,35	Product of Prime Factors,...	-	0%*	Tested Once Only
4	218,219	Solving Simultaneous Equ...	-	0%*	Tested Once Only
4		Numeracy Problems	60%***	-	Tested Once Only
4	251	Drawing Quadratic Graphs	-	50%*	Tested Once Only
4	335 to 337	Percentage and Ratio Prob...	-	0%***	Tested Once Only
5	190 to 193	Simultaneous Equations	0%*	-	Tested Once Only
5	361 to 363	Tree Diagrams	-	0%*	Consistent Weakness
5	94	Compound Interest and De...	-	0%***	Tested Once Only
5	437 to 439	Cumulative Frequency	0%**	-	Tested Once Only
5	625,626	Vector Arithmetic	-	0%*	Tested Once Only
5	131	Estimation and Reasoning	33%**	-	Tested Once Only
5	434 to 440	Box plots	0%**	-	Tested Once Only
5		Work Rate Problems	0%*	-	Tested Once Only
5	223,224	Factorise Quadratics	0%*	-	Tested Once Only
5	288,289	Functions	-	100%*	Tested Once Only
5	645	Enlargement by a Fraction...	-	0%*	Tested Once Only

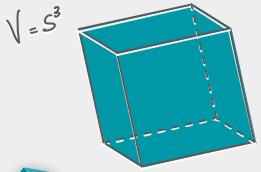
GCSE Mathematics Information

How Students can best prepare for the GCSE

GCSE Mathematics Information

How Students can best prepare for the GCSE

Be prepared.
Have the correct equipment

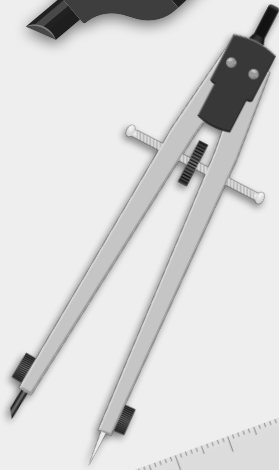






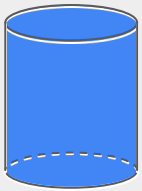


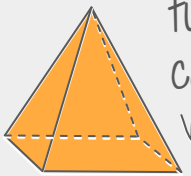




GCSE Mathematics Information

Learn how to use your Scientific calculator properly. The Casio website provides lots of tutorials on how to carry out Mathematical calculations on the fx83 /fx85 model



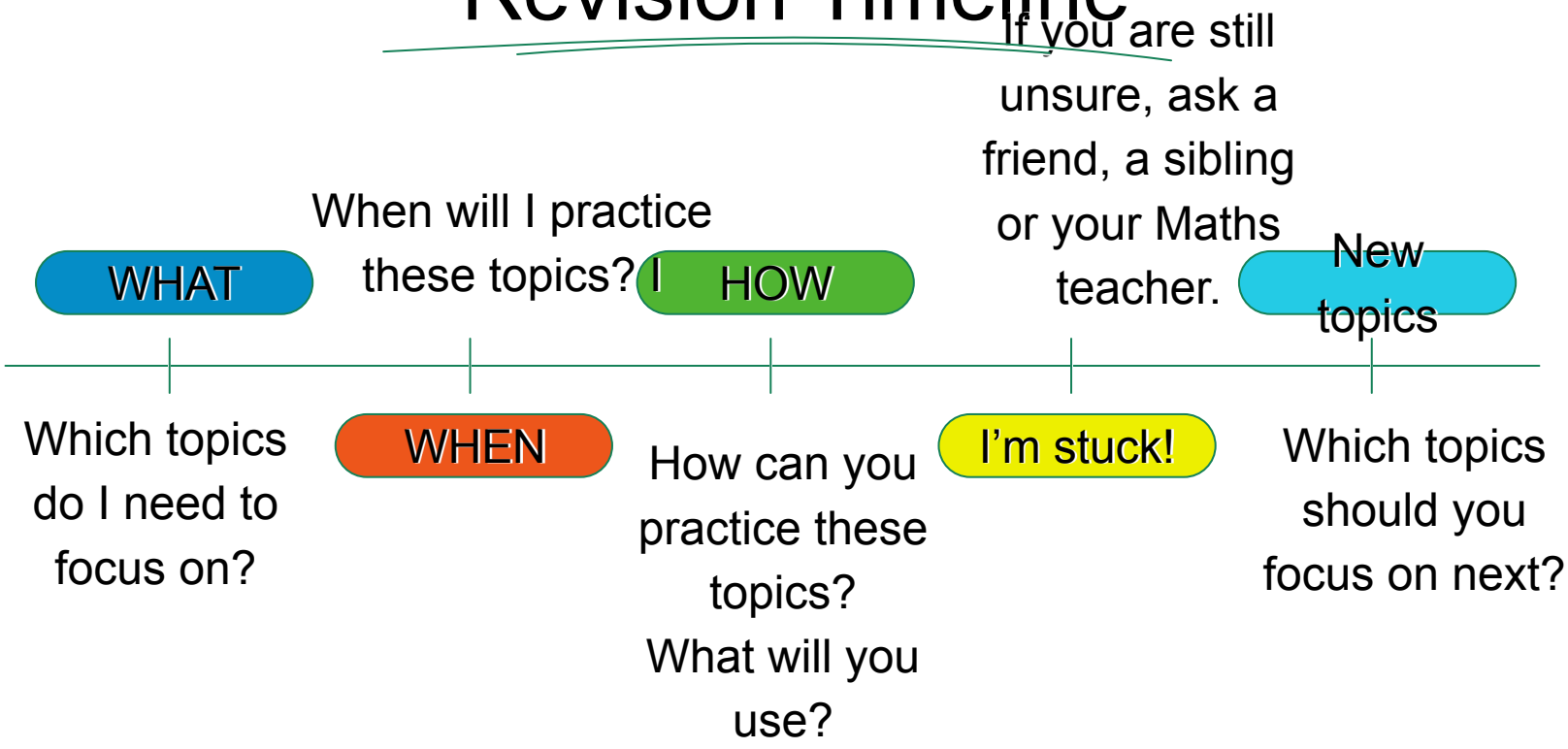




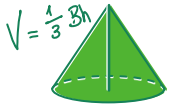
GCSE Mathematics Information

1) Have your books from Year 9 and 10
2) Review the topics and look at your Unit tests/ FIT tasks
3) 3)Prepare a checklist on key areas that need revisiting

Revision Timeline



Helpful Resources



Revision by Topic

Maths Genie
https://www.mathsgenie.co.uk/gcse.php

CorbettMaths
https://corbettmaths.com/

Maths Revision

Mistakes allow thinking to happen.
Practice, Practice, Practice!!

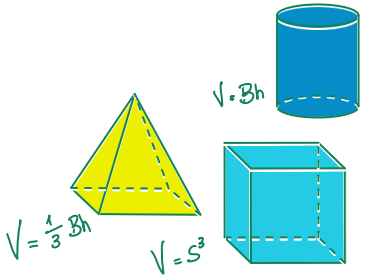
- Maths teachers everywhere :)

Exam Information

Exam information, including specification, exam dates, past papers and other resources
Maths GCSE | Edexcel GCSE Mathematics (2015) | Pearson qualifications

Your Book

- Learning Journey
- PinPoint Learning
- Exam practice
- FIT Tasks



GCSE Mathematics Information

How Parents/ Guardians can support you

GCSE Mathematics Information

How Parents/ Guardians can support you

Have conversations about real life Maths
Eg Comparing prices of items in supermarkets
Which is better value?
Reading timetables,
Estimating shopping totals



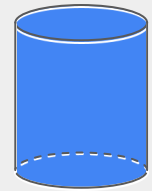
GCSE Mathematics Information

How Parents/ Guardians can support you

Supporting your child during Year 11
Taking breaks, eating and sleeping well.
Reduced screen time
Providing praise and encouragement
Monitoring Class and Homework
Revision participation



GCSE Mathematics Information



Remember to look after each other and to be as supportive as possible.



Who can parents contact if they have questions?

GCSE Mathematics Information

Always feel free to contact the maths teacher or the head of dept. Email is usually the most effective

Head of Maths: smalek@brentford.hounslow.sch.uk

Behaviour & Learning Expectations

Ms Cathcart

Assistant Headteacher

Partnership

Punctuality and attendance

- Students who are absent a day a week (80% attendance) miss the equivalent of two years of school.
- Research shows that 90% of young people with attendance rates below 85% fail to achieve five or more good GCSE grades.

Organisation

- Packing bags
- Using Google Classroom to stay organised
- Checking and knowing when assessments are planned

Time to decompress

- Time alone when they first get home from school
- Boundaries around screens and screen time
- Planned and maintained revision schedules - including breaks and rest!

First step

Be present



… being in school, on time, every day, ready to learn.

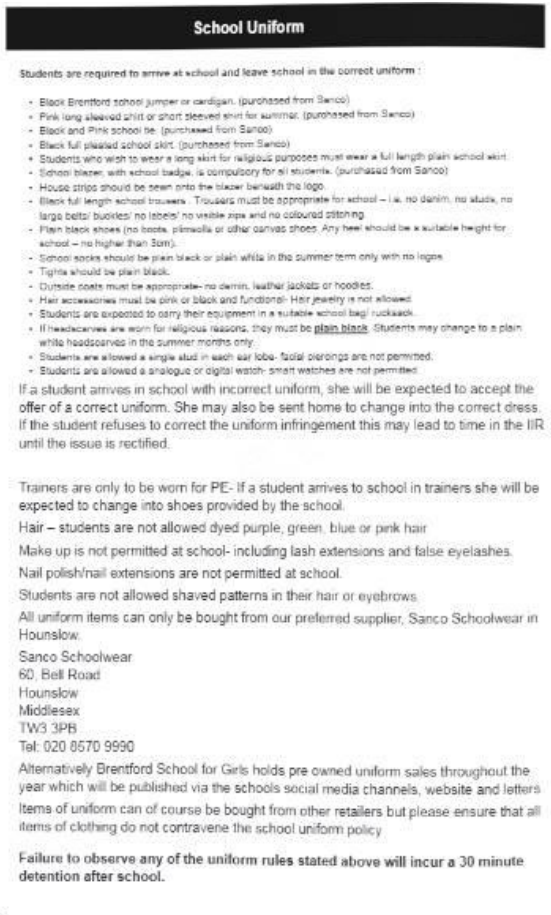
First step

Be present

0 days off in a year 0 lessons missed	100%
2 days off in a year 10 lessons missed	99%
5 days off in a year 25 lessons missed	97%
10 days off in a year 50 lessons missed	95%
14 days off in a year 70 lessons missed	93%
20 days off in a year 100 lessons missed	90%

Uniform

- School coats - no denim, leather jackets or hoodies
- House strips should be sewn on.
- No smart watches (important for exams)
- Students not allowed dyed purple, green, blue or pink hair
- Make up - no lash extensions or false eye lashes.
- Blazers



School Uniform

Students are required to arrive at school and leave school in the correct uniform :

- Black Brentford school jumper or cardigan. (purchased from Sanco)
- Pink long sleeved shirt or short sleeved shirt for summer. (purchased from Sanco)
- Black and Pink school tie. (purchased from Sanco)
- Black full pleated school skirt. (purchased from Sanco)
- Students who wish to wear a long skirt for religious purposes must wear a full length plain school skirt.
- School blazer, with school badge, is compulsory for all students. (purchased from Sanco)
- House strips should be sewn onto the blazer beneath the logo.
- Black full length school trousers . Trousers must be appropriate for school – i.e. no denim, no studs, no large belts/ buckles/ no labels/ no visible zips and no coloured stitching.
- Plain black shoes (no boots, plimsolls or other canvas shoes. Any heel should be a suitable height for school – no higher than 3cm).
- School socks should be plain black or plain white in the summer term only with no logos.
- Tights should be plain black.
- Outside coats must be appropriate- no denim, leather jackets or hoodies.
- Hair accessories must be pink or black and functional- Hair jewelry is not allowed.
- Students are expected to carry their equipment in a suitable school bag/ rucksack.
- If headscarves are worn for religious reasons, they must be plain black. Students may change to a plain white headscarves in the summer months only.
- Students are allowed a single stud in each ear lobe- facial piercings are not permitted.
- Students are allowed a analogue or digital watch- smart watches are not permitted.

If a student arrives in school with incorrect uniform, she will be expected to accept the offer of a correct uniform. She may also be sent home to change into the correct dress. If the student refuses to correct the uniform infringement this may lead to time in the IIR until the issue is rectified.

Trainers are only to be worn for PE- If a student arrives to school in trainers she will be expected to change into shoes provided by the school.

Hair – students are not allowed dyed purple, green, blue or pink hair

Make up is not permitted at school- including lash extensions and false eyelashes.

Nail polish/nail extensions are not permitted at school.

Students are not allowed shaved patterns in their hair or eyebrows.

All uniform items can only be bought from our preferred supplier, Sanco Schoolwear in Hounslow.

Sanco Schoolwear
60, Bell Road
Hounslow
Middlesex
TW3 3PB
Tel: 020 8570 9990

Alternatively Brentford School for Girls holds pre owned uniform sales throughout the year which will be published via the schools social media channels, website and letters

Items of uniform can of course be bought from other retailers but please ensure that all items of clothing do not contravene the school uniform policy

Failure to observe any of the uniform rules stated above will incur a 30 minute detention after school.

Department for Education

Statutory guidance

Mobile phones in schools

Updated 29 June 2026

The role of parents

Parents have an important role in supporting the school's policy on prohibiting the use of mobile phones.

No mobiles phones can be seen on site or they will be confiscated.

This includes smart watches.

CHOOSE RESPECT

Every person. Every place. Every day.

How can you support your daughter in Year 11?

Communication is key

Have a copy of the homework / exam timetable

Discuss reports and any targets set

Show an interest in their achievement

Create a learning space at home where distractions can be avoided

Encourage excellent attendance

Student Progress & Support

Ms Croft

Assistant Headteacher

Data collection and reporting:

Students will sit Pre Public Examinations (PPE's) at TWO points this year

- **PPE 1:** Monday 30th November - Friday 4th December
- **PPE 2:** Week 1: Monday 8th February - Friday 12th February - *HALF TERM* - Week 2: Monday 22nd February - Friday 26th February

Prepare students for the rigour of the real exams - build resilience and 'muscle memory'.

Provide teachers with Gap Analysis that **informs targeted Interventions.**

Informs **individual and collective revision programmes.**

Data collection and reporting:

Parents / carers will receive TWO interim reports updating you on students progress towards their MINIMUM Target Grade.

Data Reporting 1: wb 19th October

PPE 1 Results **- *Shared at Y11 Parents' Evening*** *(*Thursday 14th January)

Data Reporting 2: wb 22nd March ***(Including PPE 2 Results)***

DP1 and PPE reports will be used for Sixth Form and College applications

Data collection and reporting:

Subject	EOY Target	Current Grade	EOY Predicted Grade	ATL
English	8	7+	9	Outstanding
Maths	7	7+	8-	Outstanding
Biology	7	6	6	Good
Chemistry		5+	5+	
Physics		7+	7+	
Drama	7	6+	7	Outstanding
History	7	8-	8+	Outstanding
RE	8	8	8-	Outstanding
Spanish	6	8	8+	Outstanding
PE				Good
PSE				Outstanding

EOY target: The *minimum* grade your daughter is expected to achieve in each subject.

Data collection and reporting:

Subject	EOY Target	Current Grade	EOY Predicted Grade	ATL
English	8	7+	9	Outstanding
Maths	7	7+	8-	Outstanding
Biology	7	6	6	Good
Chemistry		5+	5+	
Physics		7+	7+	
Drama	7	6+	7	Outstanding
History	7	8-	8+	Outstanding
RE	8	8	8-	Outstanding
Spanish	6	8	8+	Outstanding
PE				Good
PSE				Outstanding

Current Grade: The level your daughter is currently working at, according to her latest assessments.

Data collection and reporting:

Subject	EOY Target	Current Grade	EOY Predicted Grade	ATL
English	8	7+	9	utstanding
Maths	7	7+	8-	utstanding
Biology	7	6	6	ood
Chemistry		5+	5+	
Physics		7+	7+	
Drama	7	6+	7	utstanding
History	7	8-	8+	utstanding
RE	8	8	8-	utstanding
Spanish	6	8	8+	utstanding
PE				ood
PSE				utstanding

EOY Predicted Grade: Taking all elements of the course into account, this is the grade your daughter is most likely to attain at the end of the course based on how she is currently working.

Revision support

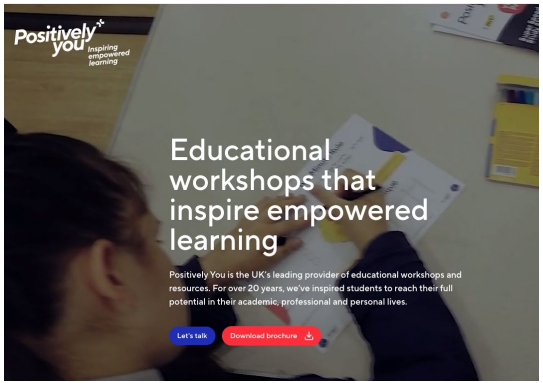
Parent Twilight Online - Thursday 15th October 5.30-6.30pm

Study skills
Mind mapping
Exam Busters

Workshop 1 - Monday 19th October (3 x 80 minute sessions)

Workshop 2- Friday 22nd January (3 x 80 minute sessions)

Workshop 3 - Tuesday 20th April (3 x 80 minute sessions)



Online Resources Hub

Our industry-leading Online Resources Hub is home to a vast library of professionally designed digital content that aims to support students with the same ideas, techniques, and methodologies that we teach throughout our live interventions.

This fully responsive platform contains four modules:

- **Study Skills**
- **Exam Preparation**
- **Resilience**
- **Wellbeing**

Each module includes a range of animated technique videos, exclusive content and insights from our team of presenters, and downloadable resources such as guides and templates. Language selcetion has also been added to the Hub.

The content on the hub revolves around topics such as productivity, time management, procrastination, exam stress, sleeping tips, daily gratitude, and much, much more.

Intervention

Compulsory Intervention

- **English, Maths & Science:** Compulsory sessions for students identified as underachieving or requiring additional support.
- Focus on addressing knowledge gaps, exam technique and improving outcomes.



Optional Subject Support - Drop in Sessions

- Additional revision and intervention sessions available across other GCSE subjects.
- Opportunities to strengthen subject knowledge, practise exam questions and build confidence.

BSFG CAREERS
PAVING THE WAY TO SUCCESS

Year 10/11 Careers Guidance - Next Steps

Our school is working with Innervate Careers to provide **one-to-one careers guidance.**

Innervate Careers specialises in **personalised support** to help students explore their strengths and make informed decisions about their future pathways.

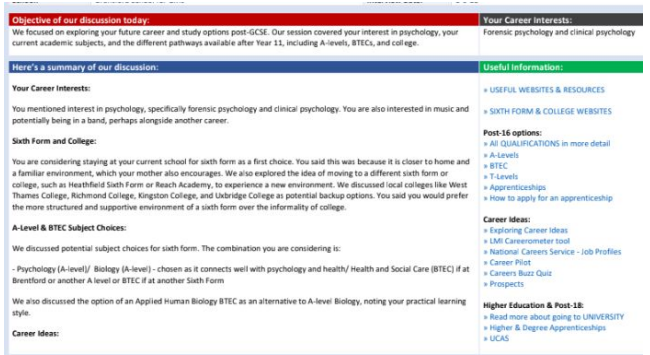
innervate
INSPIRING CAREERS & PERSONAL GUIDANCE

BSFG CAREERS
PAVING THE WAY TO SUCCESS

Year 10/11 Careers Guidance

What is included in the Action Plan?

- Objectives of the discussion
- Career interests
- Sixth Form choice
- Subject choices
- Career ideas
- Higher Education ideas
- Useful websites and resources
- ***Actions to complete***



Objective of our discussion today:
We focused on exploring your future career and study options post-GCSE. Our session covered your interest in psychology, your current academic subjects, and the different pathways available after Year 11, including A-levels, BTECs, and college.

Your Career Interests:
Forensic psychology and clinical psychology

Here's a summary of our discussion:

Your Career Interests:

You mentioned interest in psychology, specifically forensic psychology and clinical psychology. You are also interested in music and potentially being in a band, perhaps alongside another career.

Sixth Form and College:

You are considering staying at your current school for sixth form as a first choice. You said this was because it is closer to home and a familiar environment, which your mother also encourages. We also explored the idea of moving to a different sixth form or college, such as Heathfield Sixth Form or Reach Academy, to experience a new environment. We discussed local colleges like West Thames College, Richmond College, Kingston College, and Uxbridge College as potential backup options. You said you would prefer the more structured and supportive environment of a sixth form over the informality of college.

A-Level & BTEC Subject Choices:

We discussed potential subject choices for sixth form. The combination you are considering is:

- Psychology (A-level)/ Biology (A-level) - chosen as it connects well with psychology and health/ Health and Social Care (BTEC) if at Brentford or another A level or BTEC if at another Sixth Form

We also discussed the option of an Applied Human Biology BTEC as an alternative to A-level Biology, noting your practical learning style.

Career Ideas:

Useful Information:

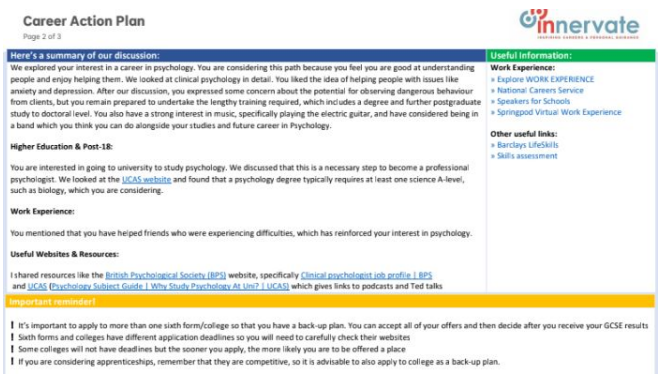
» USEFUL WEBSITES & RESOURCES

» SIXTH FORM & COLLEGE WEBSITES

Post-16 options:
» All QUALIFICATIONS in more detail
» A-Levels
» BTEC
» T-Levels
» Apprenticeships
» How to apply for an apprenticeship

Career Ideas:
» Exploring Career Ideas
» LMI Careerometer tool
» National Careers Service - Job Profiles
» Career Pilot
» Careers Buzz Quiz
» Prospects

Higher Education & Post-18:
» Read more about going to UNIVERSITY
» Higher & Degree Apprenticeships
» UCAS



Career Action Plan
Page 2 of 3

innervate

Here's a summary of our discussion:
We explored your interest in a career in psychology. You are considering this path because you feel you are good at understanding people and enjoy helping them. We looked at clinical psychology in detail. You liked the idea of helping people with issues like anxiety and depression. After our discussion, you expressed some concern about the potential for observing dangerous behaviour from clients, but you remain prepared to undertake the lengthy training required, which includes a degree and further postgraduate study to doctoral level. You also have a strong interest in music, specifically playing the electric guitar, and have considered being in a band which you think you can do alongside your studies and future career in Psychology.

Higher Education & Post-18:

You are interested in going to university to study psychology. We discussed that this is a necessary step to become a professional psychologist. We looked at the UCAS website and found that a psychology degree typically requires at least one science A-level, such as biology, which you are considering.

Work Experience:

You mentioned that you have helped friends who were experiencing difficulties, which has reinforced your interest in psychology.

Useful Websites & Resources:

I shared resources like the British Psychological Society (BPS) website, specifically Clinical psychologist job profile | BPS and UCAS (Psychology Subject Guide | Why Study Psychology At Uni? | UCAS) which gives links to podcasts and Ted talks

Useful Information:

Work Experience:
» Explore WORK EXPERIENCE
» National Careers Service
» Speakers for Schools
» Springpod Virtual Work Experience

Other useful links:
» Barclays LifeSkills
» Skills assessment

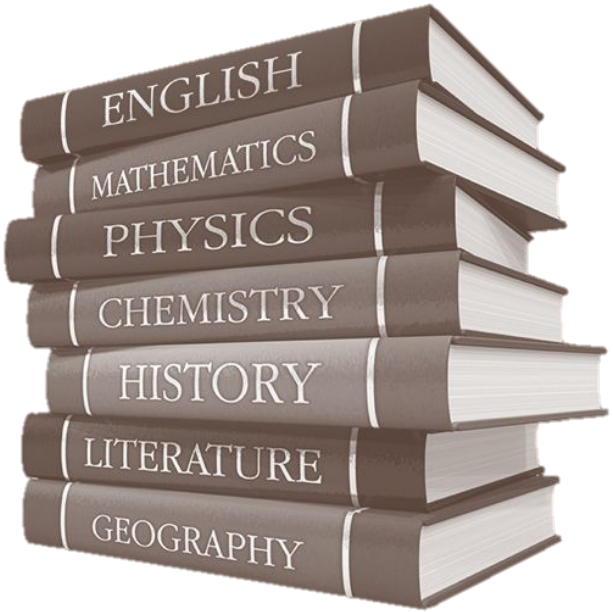
Important reminder!

- It's important to apply to more than one sixth form/college so that you have a back-up plan. You can accept all of your offers and then decide after you receive your GCSE results
- Sixth forms and colleges have different application deadlines so you will need to carefully check their websites
- Some colleges will not have deadlines but the sooner you apply, the more likely you are to be offered a place
- If you are considering apprenticeships, remember that they are competitive, so it is advisable to also apply to college as a back-up plan.

Next Steps - 6th Form at Brentford School for Girls

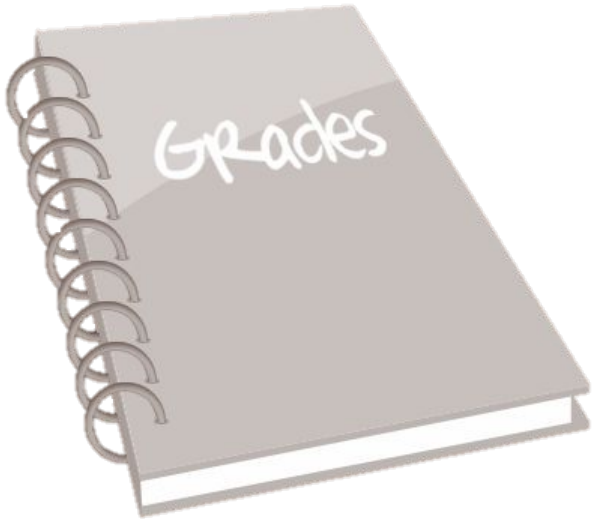
Mr Rance - Head of Sixth Form

BRENTFORD 6th FORM



SUBJECTS

- Schools vary on which subjects they do, so you need to choose a Sixth Form that **specialises** in the subject that you would like to do.
- Choose subjects that you **enjoy** rather than what your friend/family want you to do.
- There is always a possibility in doing **consortium;** where you go to a different school that offers a subject we don't offer here



ENTRY REQUIREMENTS

- For you to go to your designated Sixth Form, you will need to ensure that you have met the entry requirements that are needed to go into that course.
- Different schools vary in requirements, so it is advised to go and do research on the course requirements, beforehand.

Entry Requirements for A levels/Level 3 Vocational

To do **A levels** students need to have an average GCSE score of at least 4.5



The following subjects require at least a grade **5** or **6** at GCSE in Maths & Science:

Maths, Biology, Chemistry,

Physics and Psychology



KS5 Packages



- At Brentford we tailor these to ensure that these fit best for the student.
- This may mean that students complete 3 A-Levels
- Students may take a combination of both A-Level and AAQ courses.
- This may mean that students complete 2 A-Levels rather than 3 if it suits their needs.
- This will be discussed when they are interviewed in January.







FACILITIES

- Different people have different preferences when it comes to the facility they work in.
- At this school, we provide students with a Study Centre during their timetabled study sessions and an exclusive socialising area, where students are able to relax and talk to their friends.

PROXIMITY

- When choosing a Sixth Form, the distance from home to the school is a huge factor
- You should research the amount of time it will take to get to your choice of sixth form.



What we know…….

- The jump between GCSE and A Level is probably one of the biggest they'll make in education
- It won't be the same. (courses and relationships, independence)
- We will look after you
- You will enjoy it
- You will meet new people
- Smaller class sizes
- The teachers know you
- Our results are strong



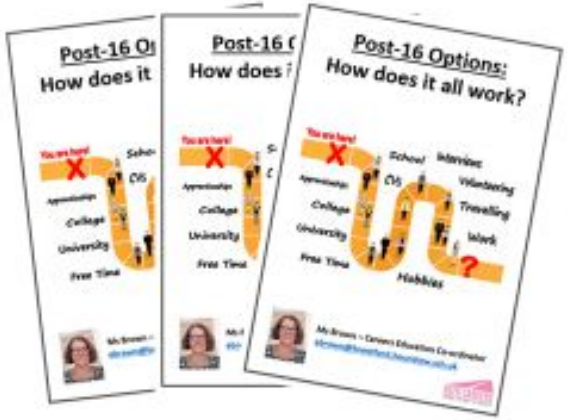
Communication & support

- All students are supported by their form tutor and the Head of Sixth Form
- Many members of SLT oversee different areas of the Sixth Form
- There are 3 data points across the year these are sent home to parents
- Supervised Study sessions



Careers Support: Post-16 Options

Your daughter will be having dedicated BLOSSOM lessons this term focussing on the post-16 transition (supported by booklet below). She will also be offered a one-to-one careers appointment.



If you have any queries, please contact our Careers Lead - Ms Agnihotri

gagnihotri@brentford.hounslow.sch.uk

Smart/Casual dress code

Optional























What's next:

Before the Open Evening, there will be some Year 11/Sixth Form social events, celebration lunches and visits to Yr 11 tutor groups.

Wednesday 19th November - Sixth Form Form Open Evening

24th - 27th November - KS5 talks during tutor time as a Year Group

6th Nov - Year 11 make their choices for 6th Former for a Day in form time

Friday 11th December - 'Sixth former for a Day'

w/b 4th January - Year 11 to complete the 6th Form application form via Google Forms in AC/PSE

Friday 15th January - 6th Form Applications Deadline

Thursday 28th January - ARD only/6th Form Interviews

11th March - Sixth Form Interviews with External Students

Feb - May - Social opportunities with 6th Formers to fundraise, revision support, visits to AC/PSE lessons by 6th Formers.

June - 'Brentford Futures' (dates and details will be shared with you)

- Workshops to support the jump to KS5

Thank you for attending

