

Company registration number 08286030 (England and Wales)

BRENTFORD SCHOOL FOR GIRLS
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

BRENTFORD SCHOOL FOR GIRLS

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BRENTFORD SCHOOL FOR GIRLS

REFERENCE AND ADMINISTRATIVE DETAILS

Members	T George N Gouldstone
Governors	T George (Chair) M Anderson (Deputy Chair) S-M Nesbeth (M Leenders) (Executive Headteacher and Accounting Officer) S Malek (Resigned 23 November 2024) J Slaughter J Lawson C McLeod (Resigned 18 July 2025) M Ismail L Reynolds (Resigned 17 November 2025) L Waterhouse F Johnson (Resigned 31 August 2025) J Barrett (Resigned 8 December 2024) T Edmondson (Appointed 12 June 2025)
Senior management team	
- Executive Headteacher	Marais Leenders
- Head of School	Devesha Singh
- Senior Assistant Headteacher	Philip Dexter
- Assistant Headteacher	Jessica Humphries
- Assistant Headteacher	Sarah Burch
- Assistant Headteacher	Paul May
- Assistant Headteacher	Megan Croft
- Head of Sixth Form	Gita Agnihotri
- School Business Manager	Melanie Baldy
Company secretary	M Baldy F Duffy
Company registration number	08286030 (England and Wales)
Registered office	5 Boston Manor Road Brentford London TW8 0PG
Independent auditor	Alliotts LLP 3 London Square Cross Lanes Guildford GU1 1UJ

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

The Governors who act as Trustees for charity law purposes, present their annual report together with the financial statements and independent auditor's reports of the charitable company for the period 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy operates an academy for pupils aged 11 to 19 serving a catchment area in the London Borough of Hounslow. It has a pupil capacity of 949 and had a roll of 880 in the school census.

Structure, governance and management

Constitution

Brentford School for Girls (The Academy) was formed in August 2011 and is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The members of the Governing Body are the legal members of the charitable company. The trustees of Brentford School for Girls are also the directors of the charitable company for the purposes of company law.

Details of the Governors who served during the year and at the date the accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

In accordance with standard practice, the Academy has purchased insurance to protect the trustees, governors and officers of the company from the claims arising from negligent acts, errors or omissions whilst on Academy business. The cover under the policy is £10 million and in the period under review the policy premium was £95.

Method of recruitment and appointment or election of Governors

The Academy looks to ensure a mix of skills and selects new Governors on the basis of background, experience and specialist skills. Governors are recruited from academy contacts including parents and staff.

The Academy looks to maintain Governors with a wide range of skills and experiences including the following:

- a member with a legal background;
- a member with a financial/accounting background;
- a member with education experience;
- a member with senior managerial or business experience;
- a member with estates experience.

It is likely that members will have expertise in more than one of these areas.

Policies and procedures adopted for the induction and training of Governors

Governors are provided with induction training and a wider programme of training events is organised according to needs.

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Organisational structure

The day-to-day administration is undertaken within the policies and procedures written by the Board and approved by the governors, which provide for significant personnel and expenditure decisions and major capital projects to be referred to the governors for prior approval. These policies and procedures are based on guidance from DfE.

The Governors meet at least three times per year and delegate responsibilities to a number of sub-committees, including Premises and Finance, Human Resources and Achievement, Progress and Pupil Welfare committees. Each committee works under the guidance of a trustee governor, appointed at the first committee meeting of the academic year. Written terms of reference are reviewed once a year and the clerk to Governors co-ordinates the work of the governors and committees.

Arrangements for setting pay and remuneration of key management personnel

Key management personnel include all Governors and the senior leadership team, which comprises:

- Executive Headteacher- Marais Leenders
- Head of School - Devesha Singh
- Senior Assistant Headteacher- Phil Dexter
- Assistant Headteacher- Paul May
- Assistant Headteacher- Jessica Humphries
- Assistant Headteacher- Megan Croft
- Assistant Headteacher - Sarah Burch
- Head of Sixth Form - Gita Agnihotri
- School Business Manager- Melanie Baldy

The senior leadership team's remuneration is set by the Executive Headteacher, except that the Executive Headteacher's remuneration is set by the Governing Body.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period

-

Full-time equivalent employee number

-

Percentage of time spent on facility time

Percentage of time

Number of employees

0%

-

1%-50%

-

51%-99%

-

100%

-

Percentage of pay bill spent on facility time

Total cost of facility time

-

Total pay bill

-

Percentage of the total pay bill spent on facility time

-

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours

-

Related parties and other connected charities and organisations

The Academy currently does not have any connected organisations including related party relationships.

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Objectives and activities

Objects and aims

The company's objects, as set out in the Memorandum of Association, are to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing the school offering a broad curriculum with a strong emphasis, but in no way limited to one or a combination of the specialisms specified in the funding agreements entered into between the Company and the Secretary of State for Education ("Secretary of State").

Within the objects, the Academy aims to create an environment to nurture children, to get the best from them and to allow them to develop and fulfil their potential. We aim to provide students with a first-class education and a wide range of opportunities. This is done in a way which is consistent with the ethos that every child will be valued, respected and cared for, and through a daily moral purpose to provide the best learning experience for all.

The objective is to provide education for students of all abilities between the ages of 11 and 19. All children who apply are admitted (up to the capacity of the Academy), with no selection.

Consistent with other academies in the United Kingdom we aim to raise the educational outcomes from the levels inherited from the predecessor school, and to increase student numbers so that this remains in line with our PAN.

Objectives, strategies and activities

The objectives of the academy are to sustain and increase the pace of improvement so taking Brentford School for Girls from being a good school to being an outstanding one. The school's success will be based on us being:

- Challenging - That we continually innovate and believe that even excellence can be improved
- Consistent - That we are all outstanding with as little variation within school as possible, between subjects and groups
- Sustainable - That we inspire new leaders and enable them to keep developing the school

Academy Improvement Plan Priorities: The SIP identified four key whole school priorities for the sustained improvement of Brentford School for Girls.

Target 1: The design and implementation of the curriculum is of the highest quality in all subject areas enabling the bottom 20% of students to make progress in line with other students

Target 2: All Pupils demonstrate consistently positive attitudes to learning, and attendance returns to its pre-pandemic levels of 95% (Minimum attendance)

Target 3: All Pupils engagement in the schools personal development programme is outstanding and as a consequence, their character reflects the ambitions set out in the schools vision of the BSFG girl

Target 4: Leadership within the school is strong. Leaders are able to ensure that the schools curriculum is highly effective, and they are able to take corrective and effective action, to bring about positive change where it is not.

These priorities reflected the vision for Brentford School for Girls to be:

- an outstanding and inclusive high performing school, in which every individual is valued and is given every opportunity to excel;
- one of the most highly respected learning institutions in the country, providing a first class learning experience for every student;
- a reflective centre of excellence, with strong leadership at every level;
- committed to forging local, national and global partnerships enrich opportunities, in order to help radically improve the life chances of our students, by ensuring all make progress to employment and make a positive contribution in school and beyond;
- developing learners to have an understanding & appreciation of our environment, diversity & their place in the global community;
- committed to our core values, namely that all students can achieve, succeed and thrive;
- valuing people, learning, diversity and partnerships - children come first.

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Public benefit

In setting objectives and planning activities, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education. The impact of the Academy is demonstrated through the continued success academically and otherwise of those enrolled. The Academy also makes its facilities available to the community outside of educational hours at reduced rates and is regularly used by all sections of the local community.

Strategic report

Achievements and performance

During the last 12-month period, the academy educated approximately 880 pupils between the ages of 11 and 19. There was again a slight dip in recruitment due to the decreasing pupil numbers in the local authority, although small increases were made during the year as a result of mid-year admissions. This is a London-wide issue as pupil numbers have dropped from what was originally forecast following the Covid-19 pandemic and Brexit. The school currently has smaller year groups in years 7 and 8 and is currently considering whether it wishes to reduce its PAN on a more permanent basis. The school is managing the smaller numbers through careful budgeting and has an efficiency savings drive which has enabled the budget to remain strong.

We were again delighted with our educational outcomes this year. Academic results have continued to remain strong and show an improvement on last year's outcomes. Whilst we are unable to show 'progress' for pupils due to cancellation of SATs exams as a result of covid, our attainment scores continue to be very pleasing.

GCSE Attainment

Attainment 8 score: 49.64

E+M grade 4 : 67%

E+M grade 5 : 40%

EBAC APS : 4.33

Across the school there were notable and strong achievements in many of the GCSE subjects. The FFT scores for subjects showed that outcomes were exceptionally strong in: biology, chemistry, business, English literature, French, geography, history and RE.

A level Attainment

A*-A - 9%

A*-B - 28%

A*-C - 58%

A*-E - 87%

All of our A level students achieved a place at their university of choice, with significant numbers getting places at Russell group universities.

Across the school, student achievements were numerous and not just academic. The school had success in many sporting competitions, including the Jack Petchey 'Speak Out competition', where we had our first ever student to get through to the national finals! Significant numbers of students have been involved in learning a new skill or hobby through our extensive extra-curricular programme and our Year 9 enrichment programme, which continues to flourish as part of the main scale curriculum. The school has continued to work closely with the wider community involving alumni into school to support our 'gold star' careers programme, which every student across the school has been part of. Students' experiences of school have been widened through our Arts festival, activities days, and trips to the theatre, museums and various places of local interest. Students have also had the chance to go on residential trips abroad and through the Duke of Edinburgh programme to various sites across the UK. Our community events, including sports days and diversity week have further enriched the students' experience of life at the school. We have also this year worked very closely with our parent body and have established a PTA. Although in its early stages, we have hosted an event and have established a clear set of actions for moving this work forward.

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Key performance indicators

The Academy was rated 'Good' in all categories by Ofsted who inspected in October 2024. In 2022, the school received a safeguarding inspection from Ofsted. The report was incredibly positive about the girls experience of the school and the safety of the pupils. The school is also a leading-edge school and has previously achieved rewards for 'Pupil premium' progress award, London Schools Gold Club, Arts Mark and the Careers Mark.

Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason the Governing Body continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Financial review

Funding for the period was provided by ESFA by means of standard grants to cover operational and capital costs. Additional funds were received from letting facilities to third parties, from bank interest and from success in attracting other grant income.

A surplus of funds of £79,305 (2024: deficit of £458,972) has been achieved before an actuarial gain in the pension scheme of £1,136,000 (2024: £160,000). Net assets of £19,411,631 (2024: £18,973,326) including cash funds of £1,305,800 were carried forward into 2025/26.

At 31 August 2025 cash funds of £1,305,800 were held in bank accounts and a short term Treasury Reserves for the Academy. The bulk of these funds were held in higher rate fixed term deposit accounts. These funds have largely been accumulated through a significant brought forward surplus, sustainable budget setting and good financial control to ensure we are able to sustain improvements over a number of years.

Both financial and educational Key Performance Indicators are used to track progress against objectives, and to identify quickly any worrying trends. These KPIs include student numbers, staff costs as a % of income and FTE to budget, cash held and reporting on the strength of the balance sheet.

Reserves policy

The Governing Body reviews the reserve level of the Academy annually and having determined an appropriate level of free reserves (total funds less the amount held in tangible assets, restricted and designated funds), that represents the amounts deemed to be necessary to deal with unexpected emergencies, the governors have assessed this as £300,000.

The level of free reserves (unrestricted funds) at 31 August 2025 was £885,308 (2024: £692,296).

The governors are also aware of upcoming cost pressures in pension and national insurance contributions and the impact of the continuing reduction in student led funding. They therefore regard the level of reserves held as reasonable.

In reviewing the reserves of the academy, the Governors noted that the total of restricted general funds (excluding the pension reserve) plus the balance on unrestricted funds was £885,308 (2024: £692,296).

Investment policy

Our investment policy is zero risk based and funds will only be lodged with organisations with the highest possible credit rating. Fixed term deposits will only be taken out where we are sure the funds will not be required during the duration of the term.

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Principal risks and uncertainties

The Governing Body is responsible for the identification and management of the risks in their academy. A formal review of risks and the risk management processes was undertaken during the year and these will be reviewed annually going forward.

Through the risk management processes that have been formalised at the Academy, the Governors are satisfied that the major risks identified will be adequately mitigated where necessary.

The key controls used by the Governing Body include:

- formal agendas and minutes for all meetings of the Governing Body and committees;
- terms of reference for all committees;
- comprehensive strategic planning, financial forecasting, budgeting and management accounting;
- established and identifiable organisational structures and reporting lines;
- comprehensive formal written policies;
- clear authorisation limits;
- construction and regular review of risk registers;
- vetting procedures as required by law, for protection of the vulnerable.

In common with every academy in the country, funding is dependent on government policy; there is always risk that funding will be cut and the governors have been prudent in the budgeting for the future. The brought forward surplus is viewed as providing protection against funding and student number fluctuations.

The deficit on the Local Government Pension Scheme decreased by £1,169,000 to end in a positive position of £777,000 in the period. There is continuing uncertainty in any final salary scheme of this type.

Fundraising

The Academy actively tries to secure additional funding from local companies and charities, when it becomes available to enhance funding received from the ESFA.

The Academy, at present, does not use the services of any commercial participators/professional fundraisers and all fundraising conforms to recognised standards. Governors previously discussed the pros and cons of asking for voluntary donations to be made from parents, but at the present time have decided that with over a third of families falling within the category of 'deprived' they did not feel that this was an appropriate way to move forward.

Plans for future periods

The Academy's key objectives for 2025/26 are to continue the development and progress of the Academy, ensuring that it at least remains 'good' and continues to strive to be outstanding. The academy improvement targets for 2025-26 are below:

Target 1: Inclusive teaching - Outstanding classroom practice in every classroom every day so that all students make exceptional progress.

Target 2: Inclusive approach to behaviour and attendance - Students in school every day engaging with and enjoying their learning experiences.

Target 3: Ensure that the school continues to be a sustainable and financially viable organisation given the falling rolls in the local authority and London Area.

- The design and implementation of the curriculum is on the highest quality in all subject areas enabling the bottom 20% of students to make progress in line with all others
- All pupils to demonstrate consistently positive attitudes to learning, attendance returns to pre pandemic levels of 95%
- All pupil's engagement in the schools personal development programme is outstanding
- Leadership within the school is strong. Leaders are able to ensure that the school's curriculum is highly effective, and they are able to take corrective action where required

BRENTFORD SCHOOL FOR GIRLS

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Funds held as custodian trustee on behalf of others

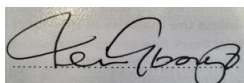
Brentford School for Girls do not hold any assets and do not have arrangements for safe custody on behalf of any other trust or charity.

Auditor

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 18 Dec 2025 and signed on its behalf by:



Terri George (Dec 18, 2025, 9:51am)

T George

Chair

BRENTFORD SCHOOL FOR GIRLS

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Brentford School for Girls has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Governors has delegated the day-to-day responsibility to the Executive Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Brentford School For Girls and the Secretary of State for Education. The are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met three times during the year. Attendance during the year at meetings of the Board of Governors was as follows:

Governors	Meetings attended	Out of possible
T George (Chair)	3	3
M Anderson (Deputy Chair)	3	3
S-M Nesbeth (M Leenders) (Executive Headteacher and Accounting Officer)	3	3
S Malek (Resigned 23 November 2024)	3	3
J Slaughter	3	3
J Lawson	3	3
C McLeod (Resigned 18 July 2025)	3	3
M Ismail	1	3
L Reynolds (Resigned 17 November 2025)	3	3
L Waterhouse	3	3
F Johnson (Resigned 31 August 2025)	3	3
J Barrett (Resigned 8 December 2024)	1	1
T Edmondson (Appointed 12 June 2025)	1	1

The Board structure remains as it has done over the last few years with 1 full Governors' meeting each term and 3 committee meetings with district terms of reference. The Chair of Governors has significant experience having served on the board since 2011. The Deputy Chair of Governors has been in post as a governor for 7 years.

The Board has continued to support the School in its improvement agenda, previously supporting the Headteacher to train to be an Ofsted inspector. This has further improved the School's expertise on school improvement agenda, new Ofsted framework and the role of governance in this.

The Board uses data to further support its role in challenging and supporting the School's leadership

Conflicts of interest

During the year the Academy has continued to maintain an up to date and complete register of interests utilising this to monitor and manage any possible conflicts of interest.

To ensure good governance is in place, where necessary Governors and Key management personnel are required to absent themselves where discussions and decisions are being made that would otherwise result in a conflict of interest.

BRENTFORD SCHOOL FOR GIRLS

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Governance reviews

The board reviews its practice regularly, asking itself what impact it is having on the school (This is a question at the end of every governing body meeting 'What have we done to progress the school this meeting')

- Additionally at the start of the academic year the board reviews its practice and the impact it has had the previous year at the September strategic planning morning for governors
- The trust has conducted an internal review of its practice but will also seek to enhance its work in the next academic year but carrying out an external review of governance.

Review of value for money

The accounting officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Governing Body where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the Academy has delivered improved value for money during the year by:

- The school reviewed its grounds maintenance provision which had been a long-term contract in place for many years. A new contract is now in place with a different contractor with a view that better care will reduce the need for additional maintenance at extra cost as well as ensuring the grounds are well cared for, safe and enjoyable for the students and staff.
- The school has completed a major roofing project this year. There were two roofs requiring urgent replacement and the school secured a deal with a contractor to complete both for a discounted cost. This has not only saved money in the long run it has preserved the two buildings for many years to come and ensured a safe environment for the staff and students.
- The school, in agreement with the Governors, has reduced the frequency of internal scrutiny audits from six to three. Governors decided that the processes within school are strong and no longer require six audits. This saves both time and money.
- The school, in agreement with Governors is making the best possible use of reserves by placing some reserves in Treasury deposits. The interest return is significantly higher than the standard account, providing additional income and no risk.
- The School Business Manager is part of a Hounslow wide forum of school business leaders, which shares information, good practice, recommendations for suppliers and contractors. The information shared supports the school in ensuring the best quality work and enables the school to benchmark costs with other schools.
- The school continues to share resources with a local primary school, supporting one another with staffing, CPD opportunities and professional advice and experience. This relationship enriches both staff and students, as well as reducing the cost of CPD across both schools.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Brentford School For Girls for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

BRENTFORD SCHOOL FOR GIRLS

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Premises and Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

Governing Body has considered the need for a specific internal audit function and has decided not to appoint an internal auditor.

In 2024/2025 the Governing Body engaged AJ Bennewith & Co to undertake a programme of internal scrutiny are during the period they performed a range of checks on the Academy's financial systems, which included the following areas:

- Income Process
- Budgetary Process
- Monthly Financial Reporting Procedures
- Business Continuity/Risk Assessment
- Fraud awareness
- Data returns

On a termly basis the auditor reports to the Governing Body on the operation of the systems of control and on the discharge of the financial responsibilities of the Governing Body. The Schedule of work was completed as per the planned programme and the audit committee discussed all the remedial actions and agree timelines to rectify any issues.

Review of effectiveness

As accounting officer the Executive Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The performance of extended assurance work and statutory audit work by the external auditor;
- The financial management and governance self-assessment process;
- The work of the senior management team within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and general purposes and a plan to address weaknesses and ensure continuous improvement of the system is in place.

BRENTFORD SCHOOL FOR GIRLS

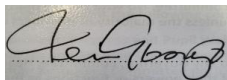
GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the Board of Governors is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the Board of Governors on 18 Dec 2025 and signed on its behalf by:



Terri George (Dec 18, 2025, 9:51am)

T George

Chair



Marais Leenders (Dec 18, 2025, 10:46am)

S-M Nesbeth (M Leenders)

Executive Headteacher and Accounting Officer

BRENTFORD SCHOOL FOR GIRLS

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2025

As accounting officer of Brentford School for Girls, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the Board of Governors are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and DfE.



Marais Leenders (Dec 18, 2025, 10:46am)

S-M Nesbeth (M Leenders)

Accounting Officer

Date: 18 Dec 2025
Date:

BRENTFORD SCHOOL FOR GIRLS

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2025

The Governors (who act as trustees for Brentford School for Girls and are also the directors of Brentford School for Girls for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Academies Accounts Direction 2024 to 2025 published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 18 Dec 2025 and signed on its behalf by:



Terri George (Dec 18, 2025, 9:51am)

T George

Chair

BRENTFORD SCHOOL FOR GIRLS

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BRENTFORD SCHOOL FOR GIRLS

FOR THE YEAR ENDED 31 AUGUST 2025

Opinion

We have audited the financial statements of Brentford School for Girls for the year ended 31 August 2025 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP and the Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Governors are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

BRENTFORD SCHOOL FOR GIRLS

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BRENTFORD SCHOOL FOR GIRLS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the statement of Governors' responsibilities, the Governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the Governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

BRENTFORD SCHOOL FOR GIRLS

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BRENTFORD SCHOOL FOR GIRLS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with Governors and other management, and from our knowledge and experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charitable company, including the Companies Act 2006, the Charities Act 2011, the Academy Trust Handbook 2024, the Academies Accounts Direction 2024 to 2025, taxation, employment, environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of the Board of Governors;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with the ESFA and HMRC.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the governors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

BRENTFORD SCHOOL FOR GIRLS

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF BRENTFORD SCHOOL FOR GIRLS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Stephen Meredith

Stephen Meredith (Dec 18, 2025, 2:34pm)

Stephen Meredith BA FCA DChA (Senior Statutory Auditor)

For and on behalf of Alliotts LLP, Statutory Auditor

Chartered Accountants

3 London Square

Cross Lanes

Guildford

GU1 1UJ

Date: 18 Dec 2025
Date:

BRENTFORD SCHOOL FOR GIRLS

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO BRENTFORD SCHOOL FOR GIRLS AND THE SECRETARY OF STATE FOR EDUCATION

FOR THE YEAR ENDED 31 AUGUST 2025

In accordance with the terms of our engagement letter dated 23 October 2025 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Brentford School for Girls during the period 1 September 2024 to 31 August 2025 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Brentford School for Girls and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Brentford School for Girls and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Brentford School for Girls and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of Brentford School for Girls and the reporting accountant

The accounting officer is responsible, under the requirements of Brentford School for Girls's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by the DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

BRENTFORD SCHOOL FOR GIRLS

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO BRENTFORD SCHOOL FOR GIRLS AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The work undertaken to draw to our conclusion includes:

- analytical review of the academy trust's general activities to ensure that they are within the academy trust's framework of authorities;
- consideration of the evidence supporting the accounting officer's statement on regularity, propriety and compliance;
- review of the general control environment for the academy trust on financial statements and on regularity;
- sample testing of expenditure transactions to ensure the activity is permissible within the academy trust's framework of authority;
- confirmation that a sample of expenditure has been appropriately authorised in accordance with the academy trust's delegated authorities;
- formal representations obtained from the governing body and the accounting officer acknowledging the responsibilities, including disclosing all non-compliance with laws and regulations specific to the authorising framework;
- confirmation that any extra-contractual payments such as severance and compensation payments have been appropriately authorised;
- review of credit card expenditure for any indication of personal use by staff, Executive Headteacher or Governors;
- review of specific terms of grant funding within the funding agreement;
- review of related party transactions for connections with the Executive Headteacher or Governors;
- review of income received in accordance with the activities permitted within the academy trust's charitable objectives.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Alliotts

Stephen Meredith (Dec 18, 2025, 2:34pm)

Reporting Accountant

Alliotts LLP

18 Dec 2025

Date:

BRENTFORD SCHOOL FOR GIRLS

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2025 £	Total 2024 £
Income and endowments from:						
Donations and capital grants	3	2,785	-	19,317	22,102	25,476
Charitable activities:						
- Funding for educational operations	4	115,204	7,822,391	-	7,937,595	7,264,952
Other trading activities	5	253,226	-	-	253,226	206,796
Investments	6	22,578	-	-	22,578	22,313
Total		393,793	7,822,391	19,317	8,235,501	7,519,537
Expenditure on:						
Charitable activities:						
- Educational operations	8	198,408	7,678,758	279,030	8,156,196	7,978,509
Total	7	198,408	7,678,758	279,030	8,156,196	7,978,509
Net income/(expenditure)		195,385	143,633	(259,713)	79,305	(458,972)
Transfers between funds	16	(2,373)	(110,633)	113,006	-	-
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	18	-	1,136,000	-	1,136,000	160,000
Adjustment for restriction on pension assets	18	-	(777,000)	-	(777,000)	-
Net movement in funds		193,012	392,000	(146,707)	438,305	(298,972)
Reconciliation of funds						
Total funds brought forward		692,296	(392,000)	18,673,030	18,973,326	19,272,298
Total funds carried forward		885,308	-	18,526,323	19,411,631	18,973,326

BRENTFORD SCHOOL FOR GIRLS

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

Comparative year information Year ended 31 August 2024	Notes	Unrestricted funds	Restricted funds:		Total
		£	General £	Fixed asset £	2024 £
Income and endowments from:					
Donations and capital grants	3	5,847	-	19,629	25,476
Charitable activities:					
- Funding for educational operations	4	108,708	7,156,244	-	7,264,952
Other trading activities	5	206,796	-	-	206,796
Investments	6	22,313	-	-	22,313
Total		343,664	7,156,244	19,629	7,519,537
Expenditure on:					
Charitable activities:					
- Educational operations	8	198,784	7,489,602	290,123	7,978,509
Total	7	198,784	7,489,602	290,123	7,978,509
Net income/(expenditure)		144,880	(333,358)	(270,494)	(458,972)
Transfers between funds	16	(153,029)	101,225	51,804	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	18	-	160,000	-	160,000
Net movement in funds		(8,149)	(72,133)	(218,690)	(298,972)
Reconciliation of funds					
Total funds brought forward		700,445	(319,867)	18,891,720	19,272,298
Total funds carried forward		692,296	(392,000)	18,673,030	18,973,326

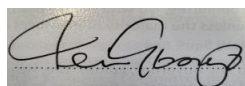
BRENTFORD SCHOOL FOR GIRLS

BALANCE SHEET

AS AT 31 AUGUST 2025

	Notes	2025 £	£	2024 £	£
Fixed assets					
Tangible assets	12		18,526,323		18,673,030
Current assets					
Debtors	13	250,735		321,235	
Cash at bank and in hand		1,305,800		957,079	
		1,556,535		1,278,314	
Current liabilities					
Creditors: amounts falling due within one year	14	(671,227)		(586,018)	
Net current assets			885,308		692,296
Net assets excluding pension liability			19,411,631		19,365,326
Defined benefit pension scheme liability	18		-		(392,000)
Total net assets			19,411,631		18,973,326
Funds of the academy trust:					
Restricted funds	16				
- Fixed asset funds			18,526,323		18,673,030
- Pension reserve			-		(392,000)
Total restricted funds			18,526,323		18,281,030
Unrestricted income funds	16		885,308		692,296
Total funds			19,411,631		18,973,326

The financial statements on pages 21 to 45 were approved by the Governors and authorised for issue on 18 Dec 2025 and are signed on their behalf by:



...Terri George (Dec 18, 2025, 9:51am)

T George

Chair

Company registration number 08286030 (England and Wales)

BRENTFORD SCHOOL FOR GIRLS

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	2025 £	£	2024 £	£
Cash flows from operating activities					
Net cash provided by/(used in) operating activities	19		439,149		(274,348)
Cash flows from investing activities					
Dividends, interest and rents from investments		22,578		22,313	
Capital grants from DfE Group		19,317		19,629	
Purchase of tangible fixed assets		(146,323)		(71,433)	
Proceeds from sale of tangible fixed assets		14,000		-	
Net cash used in investing activities			(90,428)		(29,491)
Net increase/(decrease) in cash and cash equivalents in the reporting period			348,721		(303,839)
Cash and cash equivalents at beginning of the year			957,079		1,260,918
Cash and cash equivalents at end of the year			1,305,800		957,079
Relating to:					
Bank and cash balances			955,800		957,079
Short term deposits			350,000		-

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

Brentford School for Girls is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the Governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by the Department for Education, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Interest receivable

Interest receivable is included in the statement of financial activities on a receivable basis.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All expenditure is net of VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	30 - 50 years
Computer equipment	4 years
Fixtures, fittings & equipment	5 years
Motor vehicles	4 years

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

2 Critical accounting estimates and areas of judgement

(Continued)

Valuation of Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Estimated useful economic life of tangible fixed assets

Tangible fixed assets, other than freehold land, are depreciated on a straight line basis over their estimated useful economic life. The estimated useful economic life is the expected period of time during which an asset is considered useable.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Capital grants	-	19,317	19,317	19,629
Other donations	2,785	-	2,785	5,847
	<u>2,785</u>	<u>19,317</u>	<u>22,102</u>	<u>25,476</u>

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

4 Funding for the academy trust's educational operations

	Unrestricted funds	Restricted funds	Total 2025	Total 2024 as restated
	£	£	£	£
DfE/ESFA grants				
General annual grant (GAG)	-	6,754,642	6,754,642	6,282,395
Other DfE/ESFA grants:				
- Pupil premium	-	250,651	250,651	243,021
- Mainstream Schools Additional Grant	-	-	-	180,909
- Core Schools Budget Grant	-	208,258	208,258	-
- Teacher's Pension Grant	-	171,198	171,198	95,211
- Others	-	171,537	171,537	176,612
	-	7,556,286	7,556,286	6,978,148
Other government grants				
Local authority grants	-	266,105	266,105	178,096
Other incoming resources	115,204	-	115,204	108,708
Total funding	115,204	7,822,391	7,937,595	7,264,952

The funding for educational activities for the year ended 31 August 2024 has been restated to separately disclose the grants received which are allocated to Teachers Pension funding, in order to provide the users of the financial statements with more useful information about the nature of material grant funding received.

5 Other trading activities

	Unrestricted funds	Restricted funds	Total 2025	Total 2024
	£	£	£	£
Hire of facilities	73,102	-	73,102	41,240
Parental contributions	22,805	-	22,805	36,971
Other income	157,319	-	157,319	128,585
	253,226	-	253,226	206,796

6 Investment income

	Unrestricted funds	Restricted funds	Total 2025	Total 2024
	£	£	£	£
Short term deposits	22,578	-	22,578	22,313

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2025 £	Total 2024 £
Academy's educational operations					
- Direct costs	4,826,740	-	535,390	5,362,130	5,290,155
- Allocated support costs	1,399,505	925,352	469,209	2,794,066	2,688,354
	<u>6,226,245</u>	<u>925,352</u>	<u>1,004,599</u>	<u>8,156,196</u>	<u>7,978,509</u>

Net income/(expenditure) for the year includes:

	2025 £	2024 £
Operating lease rentals	22,253	8,721
Depreciation of tangible fixed assets	287,853	290,123
Gain on disposal of fixed assets	(8,823)	-
Fees payable to auditor for:		
- Audit	13,335	12,700
- Other services	8,930	7,510
Net interest on defined benefit pension liability	18,000	29,000

8 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2025 £	Total 2024 £
Direct costs				
Educational operations	30,087	5,332,043	5,362,130	5,290,155
Support costs				
Educational operations	168,321	2,625,745	2,794,066	2,688,354
	<u>198,408</u>	<u>7,957,788</u>	<u>8,156,196</u>	<u>7,978,509</u>

Analysis of support costs

	2025 £	2024 £
Support staff costs	1,423,038	1,254,274
Depreciation	279,030	290,123
Premises costs	646,322	699,256
Legal costs	23,084	31,479
Other support costs	400,327	393,012
Governance costs	22,265	20,210
	<u>2,794,066</u>	<u>2,688,354</u>

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

9 Staff

Staff costs and employee benefits

Staff costs during the year were:

	2025 £	2024 £
Wages and salaries	4,407,612	4,387,374
Social security costs	494,945	453,406
Pension costs	1,065,404	937,318
Staff costs - employees	5,967,961	5,778,098
Agency staff costs	258,284	139,199
Staff restructuring costs	-	11,000
	6,226,245	5,928,297
Staff development and other staff costs	78,926	89,793
Total staff expenditure	6,305,171	6,018,090
Staff restructuring costs comprise:		
Severance payments	-	11,000

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2025 Number	2024 Number
Teachers	46	43
Administration and support	49	48
Management	10	12
	105	103

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

9 Staff

(Continued)

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2025 Number	2024 Number
£60,001 - £70,000	13	13
£70,001 - £80,000	5	2
£80,001 - £90,000	1	1
£90,001 - £100,000	-	1
£100,001 - £110,000	1	-
£170,001 - £180,000	-	1
£180,001 - £190,000	1	-

Key management personnel

The key management personnel of the academy trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £1,106,221 (2024: £1,079,953).

10 Governors' remuneration and expenses

The Executive Headteacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Executive Headteacher and staff, and not in respect of their services as Governors. Other Governors did not receive any payments, other than expenses, from the academy trust in respect of their role as Governors.

During the year, travel and subsistence payments totalling £nil (2024: £nil) were reimbursed to Governors.

The value of Governors' remuneration was as follows:

M Leenders (Executive Headteacher)

Remuneration	£185,000 - £190,000 (2024: £170,000 - £175,000)
Employer's pension contribution	£40,000 - £45,000 (2024: £35,000 - £40,000)

The Executive Headteacher's remuneration includes payment for providing services to another school, which funds part of this remuneration cost, as detailed within note 22, related party transactions, of these accounts.

S Malek (Staff Governor)

Remuneration	£60,000 - £65,000 (2024: £50,000 - £55,000)
Employer's pension contribution	£15,000 - £20,000 (2024: £10,000 - £15,000)

J Barrett (Staff Governor) (retired 31/12/2024)

Remuneration	£10,000 - £15,000 (2024: £30,000 - £35,000)
Employer's pension contribution	£nil - £5,000 (2024: £5,000 - £10,000)

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

11 Governors' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The cover under the policy is £10 million and the policy premium for the year ended 31 August 2025 was £95 (2024: £95). The cost of this insurance is included in the total insurance cost.

12 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£	£	£	£	£
Cost					
At 1 September 2024	20,627,536	589,504	596,952	24,851	21,838,843
Additions	-	69,392	53,931	23,000	146,323
Disposals	-	-	-	(24,851)	(24,851)
At 31 August 2025	20,627,536	658,896	650,883	23,000	21,960,315
Depreciation					
At 1 September 2024	2,076,644	543,356	527,174	18,639	3,165,813
On disposals	-	-	-	(19,674)	(19,674)
Charge for the year	211,304	32,457	38,265	5,827	287,853
At 31 August 2025	2,287,948	575,813	565,439	4,792	3,433,992
Net book value					
At 31 August 2025	18,339,588	83,083	85,444	18,208	18,526,323
At 31 August 2024	18,550,892	46,148	69,778	6,212	18,673,030

13 Debtors

	2025 £	2024 £
Trade debtors	17,764	47,012
VAT recoverable	45,824	62,560
Other debtors	7,198	10,571
Prepayments and accrued income	179,949	201,092
	250,735	321,235

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

14 Creditors: amounts falling due within one year

	2025 £	2024 £
Trade creditors	176,986	223,700
Other taxation and social security	125,374	114,100
Other creditors	98,265	93,287
Accruals and deferred income	270,602	154,931
	<u>671,227</u>	<u>586,018</u>

15 Deferred income

	2025 £	2024 £
Deferred income is included within:		
Creditors due within one year	<u>157,860</u>	<u>34,975</u>
Deferred income at 1 September 2024	34,975	75,964
Released from previous years	(34,975)	(75,964)
Resources deferred in the year	<u>157,860</u>	<u>34,975</u>
Deferred income at 31 August 2025	<u>157,860</u>	<u>34,975</u>

At the balance sheet date the academy trust was holding funds of £157,860 received in advance relating to LBH delegated top up funding for the academic year 2025-2026.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

16 Funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2025 £
Restricted general funds					
General Annual Grant (GAG)	-	6,754,642	(6,644,009)	(110,633)	-
Pupil premium	-	250,651	(250,651)	-	-
Other DfE/ESFA grants	-	171,537	(171,537)	-	-
Other government grants	-	266,105	(266,105)	-	-
Teacher's Pension Grant	-	171,198	(171,198)	-	-
Core School's Budget	-	208,258	(208,258)	-	-
Pension reserve	(392,000)	-	33,000	359,000	-
	(392,000)	7,822,391	(7,678,758)	248,367	-
Restricted fixed asset funds					
Inherited on conversion	17,748,919	-	(169,261)	-	17,579,658
DfE group capital grants	774,563	19,317	(61,318)	-	732,562
Capital expenditure from GAG	149,548	-	(48,451)	113,006	214,103
	18,673,030	19,317	(279,030)	113,006	18,526,323
Total restricted funds	18,281,030	7,841,708	(7,957,788)	361,373	18,526,323
Unrestricted funds					
General funds	692,296	393,793	(198,408)	(2,373)	885,308
Total funds	18,973,326	8,235,501	(8,156,196)	359,000	19,411,631

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

16 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: This fund is for the purpose of running the academy trust in accordance with the Funding Agreement with the Secretary of State and along guidelines as set out in the Academies Financial Handbook.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

Other DfE/ESFA grants: This fund has also arisen from funding received from the Department for Education and the Education and Skills Funding Agency for the furtherance of the academy trust's activities that are not funded through the General Annual Grant.

Other government grants: This fund has also arisen from funding received for the furtherance of the academy trust's activities that are not funded through the General Annual Grant.

Other restricted fund: This restricted fund has arisen from other income that the academy trust has received. The monies have to be used for the benefit of the academy trust but there are no restrictions on when these monies can be spent.

Pension reserve: This liability has arisen from the Local Government Pension Scheme, which was inherited by the academy trust on conversion. See note 18 for further details on this liability.

Restricted fixed asset funds: These funds have arisen from fixed assets inherited upon conversion and from the subsequent purchases of new assets for use by the academy trust. All assets held are specifically for the use of the academy trust.

Unrestricted funds: These have arisen from activities carried out by the academy trust for raising funds and are unrelated to any form of government assistance and therefore the academy trust can choose to spend it however it chooses.

Transfer

A transfer was made from the academy trust's Unrestricted Funds of £2,373 to meet costs which are not covered by the General Annual Grant (GAG) funding.

Capital items of £113,006 funded from GAG Restricted Income Funds were added to the Restricted Fixed asset Fund.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

16 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023	Income as restated	Expenditure as restated	Gains, losses and transfers	Balance at 31 August 2024
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	260,133	6,282,395	(6,643,753)	101,225	-
Pupil premium	-	243,021	(243,021)	-	-
Other DfE/ESFA grants	-	176,612	(176,612)	-	-
Other government grants	-	178,096	(178,096)	-	-
Teacher's Pension Grant	-	95,211	(95,211)	-	-
Mainstream Schools Additional Grants	-	180,909	(180,909)	-	-
Pension reserve	(580,000)	-	28,000	160,000	(392,000)
	(319,867)	7,156,244	(7,489,602)	261,225	(392,000)
Restricted fixed asset funds					
Inherited on conversion	17,918,180	-	(169,261)	-	17,748,919
DfE group capital grants	777,505	19,629	(74,375)	51,804	774,563
Capital expenditure from GAG	196,035	-	(46,487)	-	149,548
	18,891,720	19,629	(290,123)	51,804	18,673,030
Total restricted funds	18,571,853	7,175,873	(7,779,725)	313,029	18,281,030
Unrestricted funds					
General funds	700,445	343,664	(198,784)	(153,029)	692,296
Total funds	19,272,298	7,519,537	(7,978,509)	160,000	18,973,326

The income and expenditure for the year ended 31 August 2024 has been restated to separately disclose the income and expenditure which is allocated to the Teachers' Pension Grant, in order to provide the users of the financial statements with more useful information about the nature of material grant funding received.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

17 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2025 are represented by:				
Tangible fixed assets	-	-	18,526,323	18,526,323
Current assets	885,308	671,227	-	1,556,535
Current liabilities	-	(671,227)	-	(671,227)
Total net assets	885,308	-	18,526,323	19,411,631
Fund balances at 31 August 2024 are represented by:				
Tangible fixed assets	-	-	18,673,030	18,673,030
Current assets	692,296	586,018	-	1,278,314
Current liabilities	-	(586,018)	-	(586,018)
Pension scheme liability	-	(392,000)	-	(392,000)
Total net assets	692,296	(392,000)	18,673,030	18,973,326

18 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Pension Fund Authority. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

Contributions amounting to £94,434 were payable to the schemes at 31 August 2025 (2024: £89,781) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

18 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The pension costs paid to the TPS in the period amounted to £804,152 (2024: £696,395).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 22.1% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Total contributions made	2025 £	2024 £
Employer's contributions	307,000	290,000
Employees' contributions	79,000	84,000
Total contributions	386,000	374,000

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

18 Pension and similar obligations

(Continued)

Principal actuarial assumptions	2025 %	2024 %
Rate of increase in salaries	3.50	3.85
Rate of increase for pensions in payment/inflation	2.50	2.85
Discount rate for scheme liabilities	5.95	5.05

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025 Years	2024 Years
Retiring today		
- Males	21.0	20.7
- Females	23.7	23.3
Retiring in 20 years		
- Males	22.7	22.0
- Females	25.5	24.7

Sensitivity analysis

Scheme liabilities would have been affected by changes in assumptions as follows:

Defined benefit pension scheme net asset/(liability)	2025 £	2024 £
Scheme assets	5,509,000	4,986,000
Scheme obligations	(4,732,000)	(5,378,000)
Net asset/(liability)	777,000	(392,000)
Restriction on scheme assets	(777,000)	-
Total liability recognised	-	(392,000)

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

18 Pension and similar obligations

(Continued)

The academy trust's share of the assets in the scheme

	2025 Fair value £	2024 Fair value £
Equities	3,658,000	3,149,000
Credit	1,395,000	1,385,000
Property	207,000	188,000
Other assets	249,000	264,000
Total market value of assets	5,509,000	4,986,000
Restriction on scheme assets	(777,000)	-
Net assets recognised	4,732,000	4,986,000

The actual return on scheme assets was £349,000 (2024: £546,000).

Amount recognised in the statement of financial activities

	2025 £	2024 £
Current service cost	256,000	233,000
Interest income	(250,000)	(226,000)
Interest cost	268,000	255,000
Total amount recognised	274,000	262,000

Changes in the present value of defined benefit obligations

	2025 £	2024 £
At 1 September 2024	5,378,000	4,887,000
Current service cost	256,000	233,000
Interest cost	268,000	255,000
Employee contributions	79,000	84,000
Actuarial (gain)/loss	(1,037,000)	160,000
Benefits paid	(212,000)	(241,000)
At 31 August 2025	4,732,000	5,378,000

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

18 Pension and similar obligations

(Continued)

Changes in the fair value of the academy trust's share of scheme assets

	2025 £	2024 £
At 1 September 2024	4,986,000	4,307,000
Interest income	250,000	226,000
Actuarial gain	99,000	320,000
Employer contributions	307,000	290,000
Employee contributions	79,000	84,000
Benefits paid	(212,000)	(241,000)
At 31 August 2025	5,509,000	4,986,000
Restriction on scheme assets	(777,000)	-
Net assets recognised	4,732,000	4,986,000

Restriction of pension scheme assets

The net gain recognised on scheme assets has been restricted because the full pension surplus is not expected to be recovered through refunds or reduced contributions in the future.

19 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	Notes	2025 £	2024 £
Net income/(expenditure) for the reporting period (as per the statement of financial activities)		79,305	(458,972)
Adjusted for:			
Capital grants from DfE and other capital income		(19,317)	(19,629)
Investment income receivable	6	(22,578)	(22,313)
Defined benefit pension costs less contributions payable	18	(51,000)	(57,000)
Defined benefit pension scheme finance cost	18	18,000	29,000
Depreciation of tangible fixed assets		287,853	290,123
Profit on disposal of fixed assets		(8,823)	-
Decrease/(increase) in debtors		70,500	(50,257)
Increase in creditors		85,209	14,700
Net cash provided by/(used in) operating activities		439,149	(274,348)

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

20 Analysis of changes in net funds

	1 September 2024 £	Cash flows £	31 August 2025 £
Cash	957,079	(1,279)	955,800
Cash equivalents	-	350,000	350,000
	<u>957,079</u>	<u>348,721</u>	<u>1,305,800</u>

21 Long-term commitments

Operating leases

At 31 August 2025 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2025 £	2024 £
Amounts due within one year	15,423	15,487
Amounts due in two and five years	4,606	6,766
	<u>20,029</u>	<u>22,253</u>

22 Related party transactions

Owing to the nature of the Academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

During the year, M Leenders was seconded for a portion of her time to Worple School to provide Executive Headteacher services for which Brentford School for Girls invoiced £72,539 (2024: £72,000). A proportion of this amount went towards her salary as well as providing remuneration for the Head of School. A percentage of the amount is provided to the HR lead for also supporting across both schools.

During the year, the school supplied lunch services to Worple School, for which Brentford School for Girls invoiced £64,231 (2024: £51,981). Worple School also invoiced Brentford School for Girls for Behaviour Support Services, purchases related to this amounted to £9,754 (2024: £6,980).

At 31 August 2025 there was a debtor balance owed by Worple School of £13,226 (2024: £42,769).

There were no other related party transactions.

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

BRENTFORD SCHOOL FOR GIRLS

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

24 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting year ended 31 August 2025 the academy trust received £12,939 (2024: £13,479) and disbursed £12,939 (2024: £13,479) from the fund. The balance outstanding at 31 August 2025 was £nil (2024: £nil).



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