



BRENTFORD SCHOOL FOR GIRLS
BRENTFORD 6th FORM

PROSPECTUS

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HEAD TEACHER WELCOME

OUR VISION AT BRENTFORD SCHOOL IS TO GROW AND NURTURE INCREDIBLE AND ASPIRATIONAL YOUNG WOMEN OF THE FUTURE.



Welcome to our thriving and successful school. We pride ourselves on providing our girls and young women with an excellent quality of education, as well as the opportunity to develop the broader skills required to be successful in a dynamic and changing world.

Brentford School for Girls is one of the most successful state schools in England. We are regularly placed in the top 10% of schools in England for the progress our pupils make and have received numerous awards in recognition of this including being in the 'Top 100 non-selective state schools' and being selected as both a member of the "London Schools Gold Club' and a SSAT leading edge school. However, we are most proud that when Ofsted visited us, they recognised that the school's ethos that 'every child counts' is central to everything that the school does!

Whilst our girls achieve exceptionally well at GCSE and in their A levels at Brentford , they also develop confidence and learn to become resilient and ambitious in all that they do. The behaviour of the girls is exceptional and the atmosphere in the school is always calm and purposeful. Wellbeing sits at the heart of what we do. Girls thrive in this environment; they feel safe and understand that they will be cared for and looked after so that they can always achieve their very personal best!

At the heart of our vibrant school is a very strong community. Our parents continue to be involved in their daughters' education and we work hard to ensure that the triangle of support; your daughter, staff and parents sit at the very centre of what we do.

Our girls are happy, engaged and want to be a Brentford girl. We encourage our girls to think big, be ambitious and have high expectations of themselves. Our vision is to develop our girls into young women who are ready to embrace the challenges of life and work in the future, whatever they may be.

Our prospectus provides a glimpse into your child's future and a snapshot of what we can offer you and your daughter.

Marais Leenders - Executive Head Teacher



ABOUT US

Brentford School for Girls is located near to Brentford High Street and has transport routes via bus and the nearby Brentford train station. Our students are from the Brentford area but also range from places such as Hounslow, Ealing and Feltham.

The school is a single gender school. Every girl at Brentford School for Girls is encouraged to go beyond her personal best. The school has five forms of entry per year group and, as a result, has built a strong community spirit in the school and with the local area.

Our examination results at GCSE and A Level are outstanding. Most of our students continue into our 6th Form Centre before moving onto university, apprenticeships or employment.

When students join us in Year 7, they are encouraged to be ambitious and to consider their future. To help nurture this we provide a strong programme of careers support and guidance through the curriculum and enrichment activities, organised to encourage students to think about her personal journey and future university and explore career interests as outlined in our vision.



SCHOOL VISION

"Brentford School for Girls helps you grow into a confident and courageous woman" - Sakina, Year 8

Imagine the future Brentford Girl; **she thrives on challenge** and has a desire to **fulfil her learning potential**; she is able to **think independently** and is confident in her social and academic capability; **she is emotionally aware** and **emotionally intelligent**; she is **capable and dependable**; she is **resourceful and inquisitive**; she **embraces the technological world** as a global village and is ready to interact with others in the local and worldwide community; **she accepts the welfare of others as her responsibility**; she understands **the need for sustainable living** both locally and globally; **she is ready for life in the future – whatever that may be**. She is **the centre of our vision** and will remain the very **core of our being and purpose**.

SCHOOL PERFORMANCE

- Our progress 8 score for GCSE results often put us in the top 10% of schools nationally.
- In 2024 Ofsted rated the school as GOOD- with many outstanding features of our school identified
- There is a clear literacy focus with an accelerated reading programme, reading for pleasure programme across Key Stage 3 and designated library lessons once a week at Key Stage 3.
- 25% students securing places at the country's top universities (Russell Group).

WHAT DO OUR PARENTS SAY

It is important when you decide on which secondary school best suits your daughter to know what the parents who already have students in the school think. At BSfG, we gain regular stakeholder feedback to inform us what we do well and to continue to improve.

In the surveys last year, parent feedback was excellent including: -

- 94% of parents reported that their daughters felt safe at school. Your daughter's safety is a huge priority in the school it is great to hear that what we are doing meets your approval.
- 93% of parents stated that the school has high expectations for their child. We want your daughter to flourish in the school. Her academic, social and personal development is key to everything we put in place.
- 91% of parents feel that their daughter does well at this school. Our exam performance is consistently good, but this reflects, not only our exam groups, but students of all age groups.

WHAT DO OUR PARENTS SAY

- 90% liked the range of subjects available at the school. We continuously review the range of subjects offered. As a result of previous parent and student feedback we are offering computer science as a GCSE option this year and have extended the range of A Level subjects that can be taken in the sixth form by our current Year 11.
- 95% stated they their daughter can take part in clubs and activities with 84% stated that the school supports their daughter's wider development. The school provides numerous opportunities to attend trips, take part in events and participate in extra-curricular clubs. We welcome any suggestions from students on additional opportunities they wish to be considered.
- 89% stated that the school let them know how their daughter is doing. Communication in the school is important and we have changed some reports this year to help give parents more information. Parents evening remain an integral part of the process of letting you know how your daughter is performing.
- 87% of parents reported that the school ensures that pupils are well-behaved. The staff in the school continuously strive for our students to approach school in the required way. We are currently putting place new initiatives to ensure students attend school as much as possible and your help with this is much appreciated.
- 85% stated that the school makes them aware of what their child will learn during the year. Each curriculum areas have produced guides and learning journeys for parents to know what they will be studying in each year. We have also welcomed parents into school for year group events to give additional information and have held successful sessions to outline our provision for PSICHE and we will continue to hold these types of events.
- 87% stated that the school have dealt with issues properly when raise. All staff work hard to react positively when help is needed and will continue to respond appropriately when we are informed of any issues. However, our aim as a school is to intervene as early as possible to avoid any issues.



CELEBRATING THE ARTS

At BSfG we pride ourselves in our commitment to supporting the arts and encouraging creativity in our students.

The school offers a range of curriculum and extra-curricular opportunities around art, photography, music, film, dance writing and drama.

Our school productions are real showstoppers and include students from all year groups participating on stage, as part of the backstage team or producing the sets and costumes that bring the production alive.

In June, our incredible annual Arts Festival showcases the talents of our art students and have developed into a true community event that include businesses, primary schools and visitors from the local area.



PERSONAL DEVELOPMENT AT BSFG – BEYOND THE CLASSROOM

Our vision is built around developing students beyond just academic achievement. To enable students to have opportunities beyond the classroom, the school provides a wide variety extra-curricular clubs, trips, events, and leadership opportunities for all students.

EXTRA-CURRICULAR CLUBS

Each term the school offers a diverse range of extra-curricular clubs for students to build on existing talents or to try something new. The clubs are free to all students and are run by school staff and external providers. These include sports clubs, Duke of Edinburgh, debate clubs, school production and other opportunities in the arts, music clubs, writing and origami! In addition to clubs, students can visit the library at break and lunch and get support with homework before school and at lunch.



TRIPS & EVENTS



Every year all students will have an opportunity to attend at least two trips. The range and number of trips available in the school calendar each year is outstanding. In Year 7, all the students will visit a theatre to see a pantomime in the Autumn term.

Trips include those organised by curriculum areas, university visits, reward trips, study skills events and trips overseas. All add to each student's cultural capital.

In addition to trips, the school organises and takes part in enrichment events such as careers/HE fairs, Jack Petchey Speak Out, International Women's Day and World Book Day to name a few. The house system contributes to personal development by holding regular competitions including the annual sports day at Osterley Sports Track.



LEADERSHIP

Our girls are taught and strive to become strong female leaders at BSfG. Students can be involved in school councils and take on positions of responsibility including HUB Ambassador, Prefect, House Captain, and Sports Captain.



COMMUNITY AND HIGHER EDUCATION OPPORTUNITIES

As an outward facing school, we have strong community links with a number of local schools, business, and charities.

In addition, the school has developed strong links with universities across the country. All students have the opportunity to explore higher education with organised talks, attending careers and higher education fairs and university visits.

Our careers support starts in Year 7, and we are proud to hold the prestigious Careers Quality Mark to show our excellence in meeting the Gatsby Benchmarks.

WHY CHOOSE A GIRLS SCHOOL?



“Girls schools help girls find their voices and to learn how to use them at a young age. At girl’s schools, students are encouraged and expected to speak their minds, without interruption. A recent national survey found that nearly 87% of girls school students feel they are able to share their voices and their opinions are respected, compared to 58% at co-ed schools”

National Coalition of Girls Schools

- Girls’ schools **support girls in building resilience and grit.** Girls develop high-esteem and greater confidence studying in an all-girls environment. One of our school values is confidence, and it is important to us that girls who come to Brentford develop this to the very highest levels.
- Ensuring that our students **feel positive about themselves, have faith in their ability and can overcome challenges,** is central to our school philosophy and vision.
- In an all-girls environment, **girls have the freedom to be who they want to be in school** and are encouraged to choose whatever educational opportunities they wish to explore.



WHY THIS GIRLS SCHOOL?

There are a number of other reasons why our students flourish in an all-girls environment at Brentford School for Girls: -

Greater Opportunities

In single-gender schools, girls are able to escape from gender stereotyping and enjoy a wide range of opportunities. Male dominated subjects such as sports, geography, science and technology are extremely popular among our students. Our STEM subjects in particular are incredibly popular through to A Levels.

Girls are taught and strive to become strong leaders at Brentford School for Girls. There are many leadership opportunities including Prefects, Sports Leaders, House Captains, and HUB Ambassadors and being part of many different committees and councils.

Being inquisitive is one of our school values. Seeking out the highest standards of education and encouraging our girls to think and ask questions is a critical part of what will help to develop their independence and leadership qualities. Our girls compete in debate competitions such as "Debate Mate" and we have had winners in the Jack Petchey competitions.

We really look to develop confidence in our girls, another school value, to enable them to not be restricted by traditional gender stereotypes when choosing subjects and getting involved in extra-curricular activities. No opportunity is ever off limits, just because of their gender!



COMPREHENSIVE TRANSITION PROGRAMME

At Brentford School for Girls, the process of moving from primary school to secondary is something that we are keen to support. We understand that the change affects both students and parents; whom will have a different social experience with fellow parents with no longer meeting at the school gates as a regular occurrence.

Over the years, Brentford School for Girls has developed a transition programme to make students and parents welcome to the school community prior to joining in September. After receiving welcome packs through the post, the school engages the new cohort with several planned events. These are all designed to bring familiarity to the school environment, to give information about starting the school in September and, most importantly, building social interactions between the students and parents who will be going through the process together.

YEAR 6 INTO 7 WELCOME EVENING & INTERVIEWS

Year 6 into 7 Welcome Evening

The school personally welcome parents and students to the school community within two weeks of 1st March allocation of schools. Here parents get the opportunity to find out a bit more about joining the school and the transition activities that are specifically designed to ensure that joining in September is with excitement rather than trepidation and ready to become the “Brentford Girl of the Future”.

Year 6 into 7 interviews

Parents and their daughter are invited in for a face-to-face meeting with a member of staff so that the school can find out more information about the new students and provide the opportunity to ask any questions about starting in September. All of this is in aid of better supporting her when she starts in September.



COMPREHENSIVE TRANSITION PROGRAMME

SUBJECT TASTER SESSIONS & YEAR 7 INDUCTION DAY

Subject Taster Sessions

This is a wonderful opportunity for the new cohort to, once again, meet with the students who will be starting with her in September. There are a range of subjects offering sessions that each student can sign up for so that she can experience first-hand a taster lesson in a secondary school environment. Parents are also involved too with information talks about PSCE and extra-curricular activities.

Year 7 Induction Day

This is the first full day at Brentford School for Girls that the new student experience. As with all borough schools, this takes place on the first Tuesday of July. The day gives the opportunity for students to meet her tutor and other students in her tutor group as well as take part in team building activities and taster lessons.

All of these events have proven to be successful in ensuring the new cohort, both parents and the students, look forward to the move to the school and settle as soon as they arrive in September to continue the schools excellent record of achievement and personal development.



PASTORAL CARE AND SUPPORT

- We are a small school with a strong “family feel” and strong House System.
- The HUB team supports students who are facing difficulties e.g. settling into school, self-esteem issues.
- The school buys in provision for mental health 'GROW' they provide psychotherapist to work with students experiencing difficulties etc.
- The school has an excellent transition programme to enable new students to settle quickly. The students will have been in the school three or more times prior to joining in September.
- Ofsted have reported that students feel exceptionally safe at the school and safeguarding culture audit shows outstanding safeguarding culture.
- High expectations/standards of student behaviour and clear anti-bullying policy.
- Excellent parent engagement including half termly bulletins, termly Highlights magazines, parent engagement evenings

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