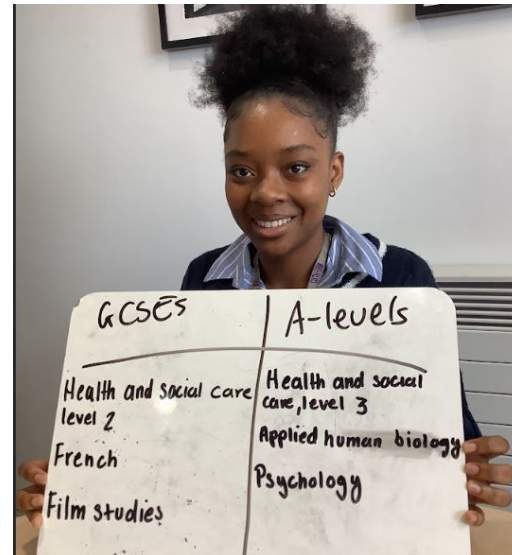
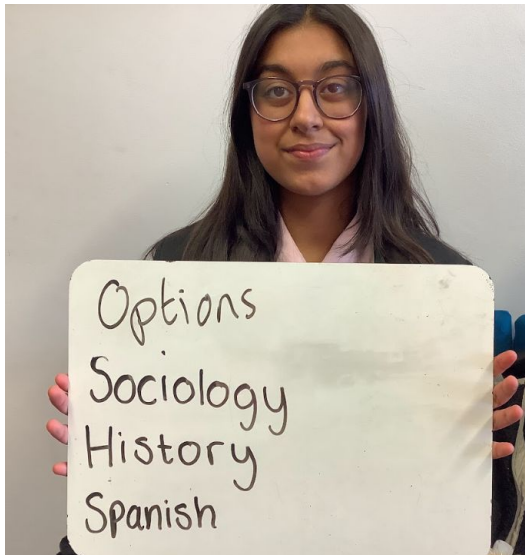




Year 8 Options Evening

Thursday 20th March 2025



BRENTFORD SCHOOL FOR GIRLS

BRENTFORD 6th FORM

Careers Day 2025:



VISION | CREATIVITY | EXCELLENCE



Our Vision

IMAGINE THE FUTURE BRENTFORD GIRL...

- she thrives on challenge and has a desire to fulfil her learning potential;
- she is able to think independently and is confident in her social and academic capability;
- she is emotionally aware and emotionally intelligent;
- she is capable and dependable;
- she is resourceful and inquisitive;
- she embraces the technological world as a global village and is ready to interact with others in the local and worldwide community;
- she accepts the welfare of others as her responsibility;
- she understands the need for sustainable living both locally and globally;
- she is ready for life in the future – whatever that may be.
- she is the centre of our vision and will remain the very core of our being and purpose.



Ms Humphries

Assistant Head Teacher: Curriculum and
Assessment

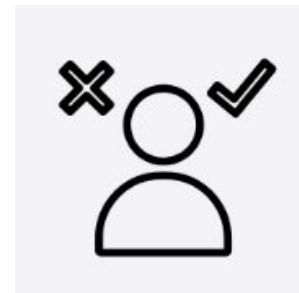


The Purpose of This Evening



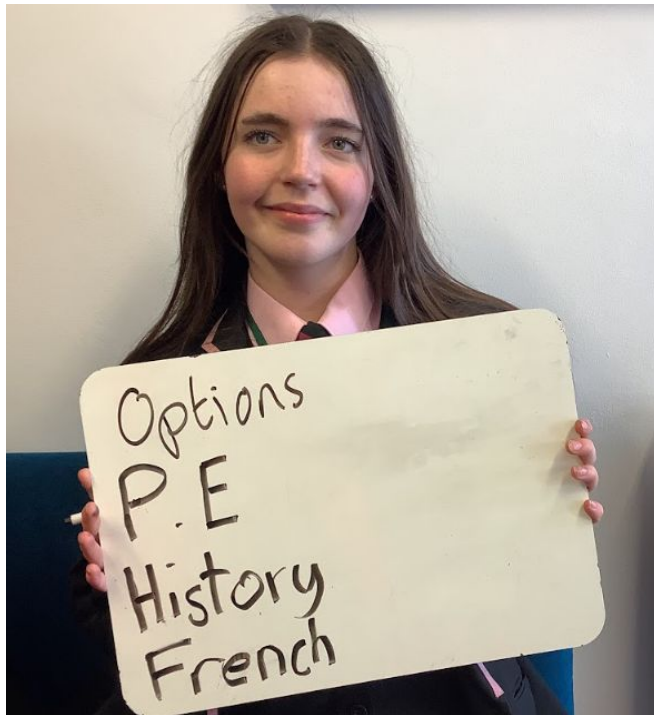
To outline:

- the KS4 curriculum offering at BSfG
- the options process and timeline
- the choices your daughter will need to make and how best to support her.



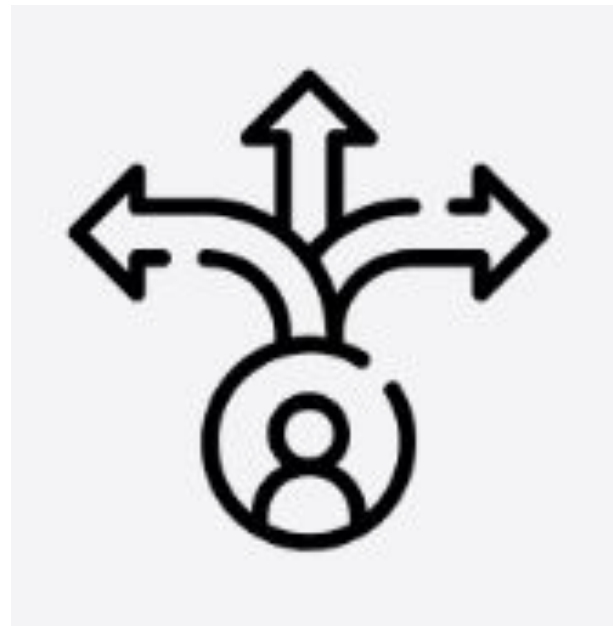


What do the students say?





Passion and Pathways





<https://www.bbc.co.uk/bitesize/articles/zmskpg8>



[Kestra: medical student](#)

Kestra's a medical student at university.

What GCSEs should I take to become a doctor or a dentist?

Definitely: Maths; English Language; Science

Think about: a spread of other subjects that you enjoy

What GCSEs should I take to become a vet?

Definitely: Maths; English Language; Science

Think about: a spread of other subjects that you enjoy

What GCSEs should I take to become a vet?

Definitely: Maths; English Language; Science

Think about: a spread of other subjects that you enjoy

To qualify for veterinary school you will need at least five GCSEs (or equivalent Level 2 qualifications) including Maths, English Language and Science. Science may be a Double or Triple Award. If your school offers separate science qualifications you will need to take at least two, preferably Biology and Chemistry, although it would be wise to take all three. Courses are competitive, so you should be aiming for grade 6/B or higher in all subjects.

Your A-Levels (or equivalent Level 3 qualifications) will need to be heavily Maths and Science based, so choose options that you enjoy to fill your quota now, then specialise later.



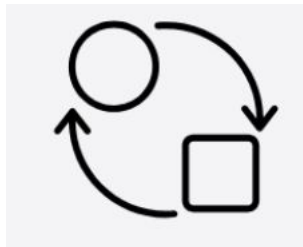
Meet Lucy

Learn more about the steps Lucy took to become a vet.



2015: Change Assessments-

In 2015 all GCSEs and BTEC courses were reformed.



New GCSE Grading Structure	Current GCSE Grading Structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U



Why a 3-Year GCSE?

- Allows for more time to be **dedicated to enrichment** in the curriculum - a **deeper experience at KS4**, rather than it just being seen as the 'exam prep key stage'
- This gives **more time to develop and practice** the necessary skills and knowledge to enable students to fulfil their potential
- Year 9 serves as a **transition period** from Key Stage 3 to GCSE



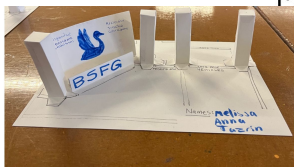
Keeping the curriculum broad

In Year 9, our **enrichment programme** ensures that students still have access to those subjects they did not opt for at GCSE: Art, Computing, History

YEAR 9
ARCHITECTURE
ENRICHMENT PROGRAMME



MAQUETTE BUILDING CHALLENGE

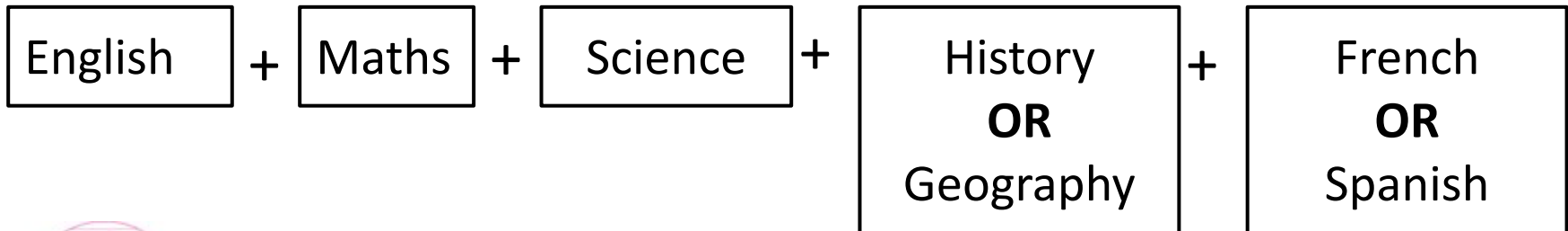




What is the EBacc and why should I study it? Be Ambitious!

The Ebacc is **NOT** a subject or a qualification

EBacc refers to the group of subjects you choose. To study the EBacc you must have





“A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with **greater opportunities** in further education and increases the likelihood that a pupil will stay on in **full-time education**. Sutton Trust research reveals that studying the EBacc can help **improve a young person’s performance in English and maths**”.



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Why study MFL?





CORE Curriculum (pg 7-17)

- English Language- one GCSE
- English Literature- one GCSE
- Mathematics- one GCSE
- Science- two or three GCSEs
- RE- one GCSE

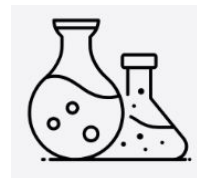
- PSHCE (not examined)
- Core PE (not examined)





Who can take Separate Sciences?

- Completing separate sciences is very challenging and requires excellent ability in science and good independent learning skills.
- Therefore, you will be invited to take the **3 separate sciences** rather than selecting to take it.
- In Year 9, all students will be set and study the same content. **All students will take a test at the end Year 9 and the science department will review the results.**





Your choices: Options (pg 19-47)

GCSEs	Vocational Subjects
<ul style="list-style-type: none">● Art and Design (Fine Art)● Business Studies● Drama● Film Studies● Geography● History● Modern foreign Language - French● Modern foreign Language - Spanish● PE● Photography● Sociology● Textiles	<ul style="list-style-type: none">● BTEC First Certificate in Health and Social Care● Level 2 Vocational Award in Performing Arts (Music)● BTEC Level 2 Tech Award in Digital Information Technology



Your choices: Option blocks 2025

Option A	Option B	Option C
<ul style="list-style-type: none"> ● French ● Geography ● History ● Spanish <p>*Functional skills option</p>	<ul style="list-style-type: none"> ● Business ● Drama ● Film studies ● French ● Geography ● Health and Social Care (BTEC) ● Sociology 	<ul style="list-style-type: none"> ● Art ● Digital information technology (BTEC) ● History ● Music-Performing Arts (BTEC) ● PE ● Photography ● Spanish ● Textiles

Students must choose **ONE PREFERRED** and one **RESERVE** in each option block.



FAQs:

If there are not enough students choosing an option, would it run?

Can I take a subject at A Level that I did not take at GCSE?

What are the “easy” options?

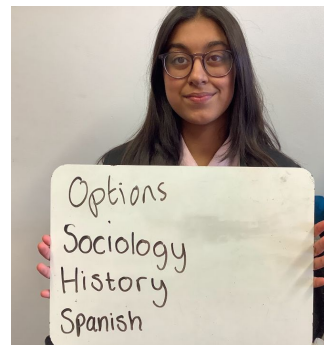
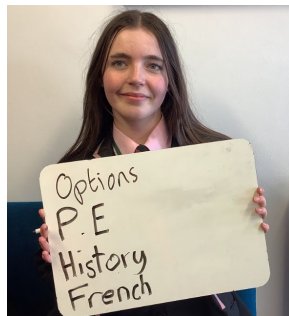
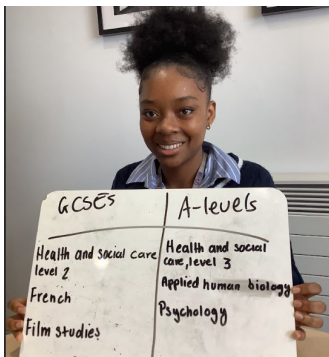
What if a student chooses an option and does not like it?





ADVICE: Talk to your daughter!

- Which subjects do you enjoy?
- What subjects do you have an interest in?
- What subjects are you achieving in? What are your skills? (DP2 report)
- What are you thinking about in the future?





ADVICE: Talk to teachers!

- Options evening
- Subject assemblies
- Subject taster sessions
- Ms Minors and the Year 8 team

Why study languages?

Great for holidays!

Languages can provide opportunities even if you don't want to go and work abroad – we live in a multicultural society!

It makes you a much open-minded and tolerant person

Knowing a language makes you more employable

It's fun!

Helps you to develop communication skills which are really vital if you're applying for a job or just in daily life, you need to be able to communicate!

CHOOSE MUSIC!



- Music helps to develop the left side of the brain
- Music is important in most people's lives
- Music is proven to help concentration, listening, teamwork, coordination
- Employers look for creative skills in people
- Music encourages independent thinking



GCSE ART, PHOTOGRAPHY AND TEXTILES



Section 1 of 2

Year 8 Options Selection Sheet 2025

B *I* U

Option Blocks (Please
one subject from each
completed and submit
impact on the option

Option A Preferred Choice *

- Geography
- History
- French
- Spanish

Option A Reserve Choice *

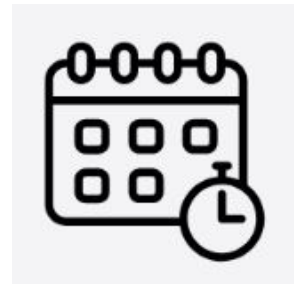
- Geography
- History
- French
- Spanish



ADVICE: stick to the deadline

You have 19 school days to decide!

Date	Event
Friday 2nd May	Deadline for Options Forms
Wb 2nd June	Interviews to confirm choices (where necessary)
Wednesday 11th June	Year 8 informed of Final Option choices
Wednesday 18th June	Deadline to Request changes
By Friday 27th June	Final Changes Made and final choices communicated to Students & Parents

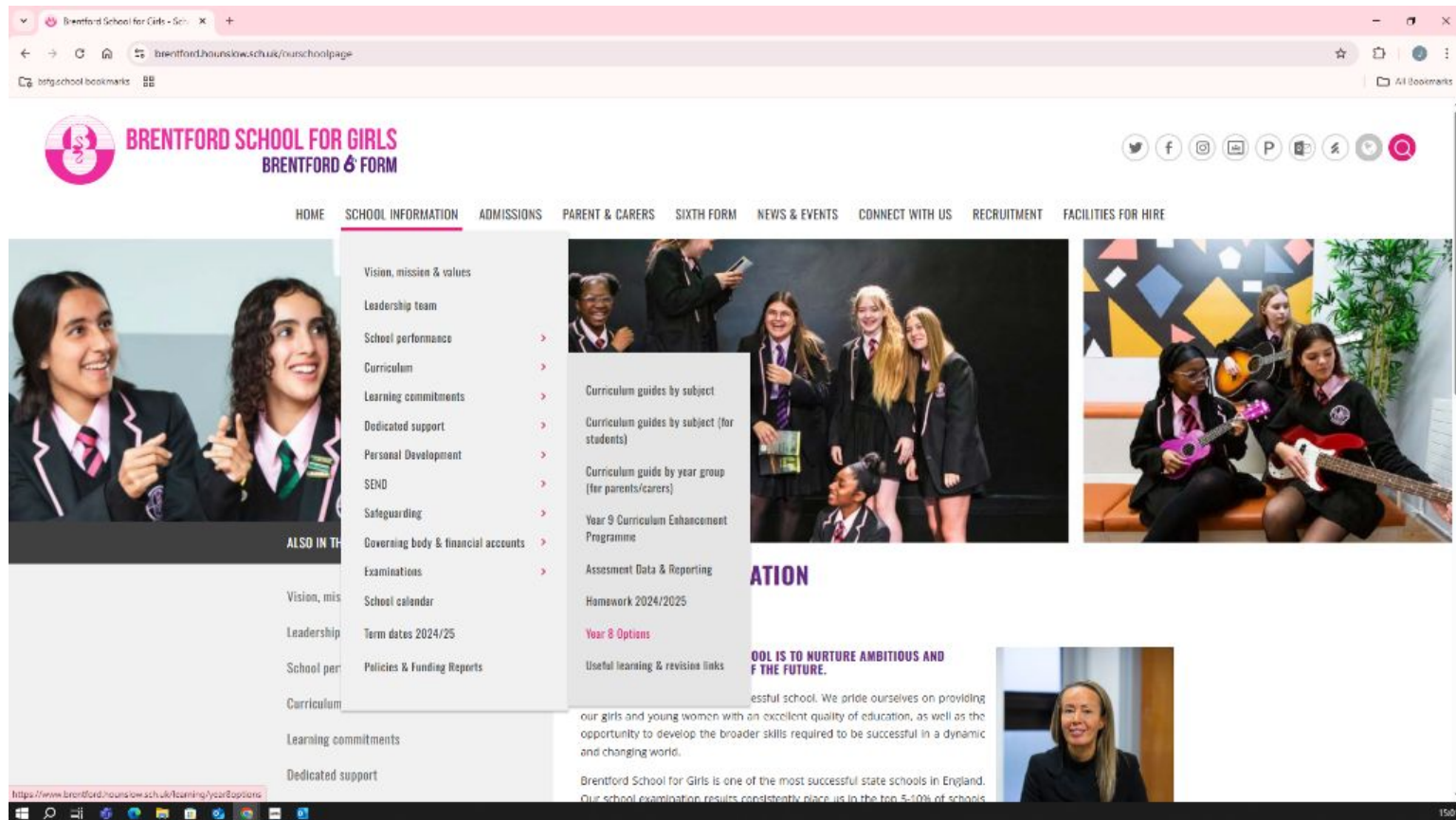


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Finally, all information is on the website-



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Thank-you for listening