

KS3 Year 7 SPANISH Curriculum Overview

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

The KS3 curriculum mirrors the skills, expectations and assessments in the new MFL GCSE curriculum.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Introduction to Spanish - Module 1: Mi vida (All about me)</p> <p>•Transition KS2-KS3: covering the basics such as greetings, numbers, alphabet & phonics (intro to key Spanish sounds & pronunciation), name, age,</p> <p>w/c 26 Sept: International Day of Languages</p>	<p>Module 1: Mi vida (All about me)</p> <ol style="list-style-type: none"> 1. saying where you live 2. describing personality 3. talking about siblings 4. colours 5. talking about pets 	<p>Module 2: Mi tiempo libre (Free time)</p> <ol style="list-style-type: none"> 1. giving opinions and justifications 2. hobbies and what you do in your spare time 3. weather and seasons 4. talking about sports 	<p>Module 3: Mi insti (School)</p> <ol style="list-style-type: none"> 1. school subjects & saying what you study 2. describing your favourite day 3. justified opinions 4. describing your school (places in the school) 5. what you do at break (activities, food and drinks) 	<p>Module 4: Mi familia y mis amigos (Family and friends)</p> <ol style="list-style-type: none"> 1. talking about family 2. numbers up to 100 3. physical description (of yourself and others) 4. describing where you live: house & area 	<p>Module 5: Mi ciudad (Where I live)</p> <ol style="list-style-type: none"> 1. places in town 2. telling the time 3. saying where you go 4. ordering food and snacks from a café 5. saying what you are going to do using the near future tense
<p>Deeper learning experience/ cultural links: What are the key facts about Spain? International Languages Week.</p>	<p>Deeper learning experience/ cultural links: Spanish speaking countries, día de los muertos</p>	<p>Deeper learning experience/ cultural links: hobbies in the Spanish-speaking world</p>	<p>Deeper learning experience/ cultural links: Learning about schools in Spain.</p>	<p>Deeper learning experience/ cultural links: Spanish houses</p>	<p>Deeper learning experience/ cultural links: Spanish gastronomy + Pupils to watch a Spanish film to mark the end of Year 7</p>
<p>Extra-curricular activities Spanish club</p>			<p>Key resources / Websites Pearson ActiveLearn https://app.senecalearning.com Memrise/BBC Bitesize/Quizlet www.languagesonline.org.uk </p>		

KS3 Year 8 SPANISH Curriculum Overview

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

The KS3 curriculum mirrors the skills, expectations and assessments in the new MFL GCSE curriculum.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Module 1-Mis vacaciones (Holidays)</u> 1. Talking about a holiday 2. Past tense holiday activities 3. Describing last day of holiday 4. Opinions about holiday-past tense	<u>Module 2- Todo sobre mi vida (All about me and my hobbies)</u> 1. Talking about use/s of mobile phone 2. Discussing types of music 3. Talking about TV & understanding a TV guide 4. Saying what you did yesterday	<u>Module 3- A comer (Food)</u> 1. Talking about food 2. Describing mealtimes 3. Ordering a meal 4. Organising party food/drink 5. Describing a party-all 3 tenses	<u>Module 4- Qué hacemos (Going out)</u> 1. Arranging to go out 2. Making excuses 3. Getting ready to go out •Preparation for Year 8 Formal Assessments	<u>Module 4- Qué hacemos (Shopping & Sport)</u> 4. Talking about clothes 5. Talking about sports events <u>Module 5-Operación verano</u> 4. Talking about summer camps	<u>Module 5-Operación Verano (Holidays)</u> 1. Describing a holiday home 2. Describing holiday activities 3. Asking for directions 5. Describing a trip
Deeper learning experience/ cultural links: International Languages Week.	Deeper learning experience/ cultural links: Music & TV in Spanish-speaking countries	Deeper learning experience/ cultural links: Spanish food	Deeper learning experience/ cultural links	Deeper learning experience/ cultural links: sports in the Spanish-speaking world + restaurant outing	Deeper learning experience/ cultural links: the Spanish-speaking world + Pupils to watch a Spanish film to mark the end of Year 8
Extra-curricular activities Spanish restaurant outing			Key resources / Websites Pearson ActiveLearn https://app.senecalearning.com Memrise/BBC Bitesize/Quizlet www.languagesonline.org.uk		

YEAR 9 SPANISH Curriculum Overview

NEW GCSE SPECIFICATION

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Module 1: <u>My personal world, Media and Technology</u> <ul style="list-style-type: none"> •talk about life online •talk about sports and free-time activities •use opinion verbs and expressions •make plans to go out •use 3 tenses: perfect, present and near future 		Module 2: <u>Travel and Tourism</u> <ul style="list-style-type: none"> •discuss travel plans •talk about festivals in the Spanish-speaking world •say what you did on holiday •describe where you stayed on holiday •use up to 5 tenses: perfect, imperfect, present, near future and conditional 		Module 3: <u>Media and Technology, My personal world</u> <ul style="list-style-type: none"> •talk about different families •describing people •understand the difference between <i>ser</i> and <i>estar</i> •talk about friendships and relationships •talk about your identity and what matters to you •talk about problems and giving advice •use up to 5 tenses: perfect, imperfect, present, near future and conditional Year 9 Formal Assessments	
Extra-curricular activities Spanish Study club		Key resources / Websites Pearson ActiveHub Quizlet/Memrise/BBC Bitesize https://app.senecalearning.com www.languagesonline.org.uk			