

KS4 Year 9 GERMAN Curriculum Overview

NEW GCSE SPECIFICATION

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Module 1: <u>Studying and my future</u> <ul style="list-style-type: none"> •talk about your timetable •give opinions about school subjects •describing your uniform •discuss school rules •talk about special events at school •describing school life •use 3 tenses: past, present and future 		Module 2: <u>Media and Technology, My personal world</u> <ul style="list-style-type: none"> •talk about your free time •talk about what you do online • make plans to go out •express preferences about films & TV programmes •describe plans for the weekend •use 4 tenses: perfect, imperfect, present and future 		Module 3: <u>My personal world</u> <ul style="list-style-type: none"> •describe family members •talk about relationships •discuss equality and identity •describe a family celebration in the past •discuss a party •use up to 4 tenses accurately: perfect, imperfect present and future 	
Year 9 Formal Assessments					
Key resources / Websites Pearson ActiveHub Quizlet/Memrise/BBC Bitesize https://app.senecalearning.com www.languagesonline.org.uk					

KS4 Year 10 GERMAN Curriculum Overview

NEW GCSE SPECIFICATION

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Module 4: <u>Lifestyle and Wellbeing</u> <ul style="list-style-type: none"> •talk about food and drinks in Germany •talk about meals and give opinions about food •describe illnesses and accidents •talk about good and bad habits •talk about wellbeing •talk about what is important to you •use up to 4 tenses accurately: perfect, imperfect present and future 		Module 5: <u>My neighbourhood</u> <ul style="list-style-type: none"> •describe where your home and you live •discuss transport in your local area •ask for information in different situations •discuss shopping habits •describe an ideal place to live •use up to 5 tenses: perfect, imperfect, present, future and conditional 		Module 6: <u>Travel and Tourism</u> <ul style="list-style-type: none"> •describe different holiday destinations •make reservations •describe problems on holiday •describe a past holiday •describe future and ideal holidays •use up to 5 tenses: perfect, imperfect, present, future and conditional Year 10 Formal Assessments	
Key resources / Websites Pearson ActiveHub Quizlet/Memrise/BBC Bitesize https://app.senecalearning.com www.languagesonline.org.uk					

KS4 Year 11 GERMAN Curriculum Overview

LEGACY GCSE SPECIFICATION

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Module 8: <u>Studying and my future</u> <ul style="list-style-type: none"> •describe international festivals and events •discuss sporting events •discuss music events •discuss how to be environmentally-friendly •use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional Year 11 PPEs 1		Module 7: <u>My personal world, My neighbourhood</u> <ul style="list-style-type: none"> •describe jobs and places of work talk about future plans •understand job descriptions and job applications •talk about your dream job •talk about the importance of learning languages •use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional Year 11 PPEs 2 Preparation for GCSE Speaking Exam		“Exam ready”: Consolidation, Revision, Intervention GCSE Speaking Exam GCSE EXAMS (READING/LISTENING/WRITING)	
Extra-curricular activities Yr11 German clinic / Intervention			Key resources / Websites Pearson ActiveLearn Quizlet/Memrise/BBC Bitesize https://app.senecalearning.com www.languagesonline.org.uk		