

## KS3 Year 7 FRENCH Curriculum Overview

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

The KS3 curriculum mirrors the skills, expectations and assessments in the new MFL GCSE curriculum.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Dynamo 1 Module 1: <u>Tout sur moi (All about me)</u></b> •Transition KS2-KS3: covering the basics such as greetings, numbers, alphabet & phonics (introduction to French sounds and pronunciation), name, age, months, birthday •talking about siblings and pets w/c 26 Sept: European (International) Day of Languages	<b>Dynamo 1 Module 1: <u>Tout sur moi (All about me)</u></b> •giving opinions •describing your personality •talking about what you do and like to do	<b>Dynamo 1 Module 2: <u>En classe (School)</u></b> •talking about school subjects and giving opinions •describing uniform •describing your school	<b>Dynamo 1 Module 3: <u>Mon temps libre (Free time)</u></b> •talking about weather and seasons •talking about sports/leisure activities you play & do •talking about what you like doing including technologies	<b>Dynamo 1 Module 4: <u>Ma vie de famille (Family life)</u></b> •talking about your family and pets •describing your physical appearance •describing where you live •talking about breakfast •ordering drinks and snacks	<b>Dynamo 1 Module 5: <u>En ville (In town)</u></b> •talking about places in town and saying where you go at the weekend •inviting someone out •describing Paris & talking about a future trip •learning how to use the near future tense accurately
Deeper learning experience/ cultural links: What are the key facts about France? International Languages Week.	Deeper learning experience/ cultural links: Christmas in France and other French-speaking countries	Deeper learning experience/ cultural links: Learning about schools in France.	Deeper learning experience/ cultural links: Learning about sport in French-speaking countries	Deeper learning experience/ cultural links: French foods & drinks	Deeper learning experience/ cultural links: all about Paris + Pupils to watch a French film to mark the end of Year 7
Extra-curricular activities French Ciné-club			Key resources / Websites Pearson ActiveLearn Memrise/BBC Bitesize/Quizlet <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://app.senecalearning.com">https://app.senecalearning.com</a>		

## KS3 Year 8 FRENCH Curriculum Overview

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

The KS3 curriculum mirrors the skills, expectations and assessments in the new MFL GCSE curriculum.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Dynamo 2 Module 1: <u>Vive les vacances (Holidays)</u></b> •describing a past holiday •saying where you went, what you visited and did •giving opinions •learning how to use the perfect tense	<b>Dynamo 2 Module 2: <u>J'adore les fêtes (Celebrations)</u></b> •talking about festivals, celebrations, cultural events •buying food at a market •talking about food in the present, past and future	<b>Dynamo 2 Module 3: <u>Loisirs (Leisure activities)</u></b> •talking about leisure time (hobbies, new technologies, TV programmes & cinema)	<b>Dynamo 2 Module 4: <u>Le monde est petit (Where I live)</u></b> •talking about and describing where you live, saying what we can do in your region  • Year 8 Formal Assessments	<b>Dynamo 2 Module 4: <u>Le monde est petit (Where I live)</u></b> •describing where you live using three tenses •talking about chores •describing your daily routine	<b>Dynamo 2 Module 5: <u>Le sport en direct (Sport)</u></b> •talking about sports and giving opinions •asking the way and giving directions •talking about body parts, injuries & illnesses
Deeper learning experience/ cultural links: International Languages Week.	Deeper learning experience/ cultural links: festivals and cultural events in France and other French-speaking countries	Deeper learning experience/ cultural links: French TV programmes and films	Deeper learning experience/ cultural links: different ways of living	Deeper learning experience/ cultural links: la Francophonie + restaurant outing	Deeper learning experience/ cultural links: Pupils to watch a French film to mark the end of Year 8
Extra-curricular activities French Ciné-club			Key resources / Websites Pearson ActiveLearn Memrise/BBC Bitesize/Quizlet <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://app.senecalearning.com">https://app.senecalearning.com</a>		

# KS4 Year 9 FRENCH Curriculum Overview

## NEW GCSE SPECIFICATION

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 1: <u>Media and Technology, My personal world</u></b> <ul style="list-style-type: none"> <li>•give opinions using nouns and infinitive verbs</li> <li>•talk about what I do online</li> <li>•talk about what I do to stay active</li> <li>•talk about what I watch</li> <li>•make plans to go out</li> <li>•use 3 tenses: perfect, present and near future</li> </ul>		<b>Module 2: <u>My personal world</u></b> <ul style="list-style-type: none"> <li>•talk about my identity</li> <li>•talk about my weekend routine</li> <li>•discuss friends and friendship</li> <li>•talk about physical appearance</li> <li>•talk about positive role models</li> <li>•talk about celebrations</li> <li>•use 3 tenses accurately: perfect, present and near future</li> </ul>		<b>Module 3: <u>Studying and my future</u></b> <ul style="list-style-type: none"> <li>•talk about school life</li> <li>•give opinions about school subjects</li> <li>•discuss school rules</li> <li>•talk about making progress at school</li> <li>•talk about what school used to be like using the imperfect tense</li> <li>•talk about learning languages</li> <li>•use up to 4 tenses: perfect, imperfect, present and near future</li> </ul> <b>Year 9 Formal Assessments</b>	
Key resources / Websites <b>Pearson ActiveHub</b> Quizlet/Memrise/BBC Bitesize <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>					

# KS4 Year 10 FRENCH Curriculum Overview

## NEW GCSE SPECIFICATION

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 4: <u>Lifestyle and Wellbeing</u></b> <ul style="list-style-type: none"> <li>•give opinions about food</li> <li>•talk about meals and mealtimes</li> <li>•talk about good mental health</li> <li>•describe illnesses and accidents</li> <li>•say what I will do to improve my lifestyle using the simple future</li> <li>•talk about lifestyle changes</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future, simple future and conditional</li> </ul>		<b>Module 5: <u>Travel and Tourism</u></b> <ul style="list-style-type: none"> <li>•talk about holidays and accommodations</li> <li>•describe my ideal holiday using the conditional</li> <li>•talk about what you can do and see on holiday</li> <li>•talk about festivals</li> <li>•reviewing and booking holiday accommodation</li> <li>•talk about staycation activities</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional</li> </ul>		<b>Module 6: <u>My neighbourhood</u></b> <ul style="list-style-type: none"> <li>•talk about geography and climate</li> <li>•talk about environmental problems</li> <li>•discuss how we can protect the environment</li> <li>•discuss new technologies</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional</li> </ul> <b>Year 10 Formal Assessments</b>	
<b>Key resources / Websites</b> Pearson ActiveHub Quizlet/Memrise/BBC Bitesize <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>					

# KS4 Year 11 FRENCH Curriculum Overview

## LEGACY GCSE SPECIFICATION

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 7: <u>Future aspirations, study and work</u></b> <ul style="list-style-type: none"> <li>•talk about jobs</li> <li>•discuss work preferences</li> <li>•talk about plans, hopes and wishes</li> <li>•discuss the importance of learning languages</li> <li>•talk about how you earn pocket money</li> <li>•discuss work experience</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional</li> </ul> <b>Year 11 PPEs 1</b>		<b>Module 8: <u>International and global dimension</u></b> <ul style="list-style-type: none"> <li>•talk about what makes you tick and what concerns you</li> <li>•discuss the weather and natural disasters</li> <li>•talk about protecting the environment</li> <li>•discuss ethical shopping</li> <li>•talk about volunteering</li> <li>•discuss big events</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional</li> </ul> <b>Year 11 PPEs 2</b> <b>Preparation for GCSE Speaking Exam</b>		<b>“Exam ready”</b> : Consolidation, Revision, Intervention <b>GCSE Speaking Exam</b> <b>GCSE EXAMS (READING/LISTENING/WRITING)</b>	
<b>Extra-curricular activities</b> Yr11 French clinic / Intervention			<b>Key resources / Websites</b> <b>Pearson ActiveLearn</b> Quizlet Memrise/BBC Bitesize <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>		