

## YEAR 7 History Curriculum Overview

Curriculum Intent:

- To inspire students to become independent learners, willing to take risks and confident in their ability to express themselves both orally and in writing
- To instil a love of History and a passion to explore it further
- To encourage students to become inquisitive, questioning individuals with strong analytical and reasoning skills
- To help students develop empathy with people in the past and present
- To encourage resilience and self-motivation in their approach to learning
- To develop a range of historical skills including the ability to construct an argument, analyse sources and interpretations
- To help students understand the relevance of the past and the part that it plays in the world in which we live
- To help develop skills and competencies which students can apply in the wider world

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Induction: What is History &amp; The Suffragettes</b>	<b>The Normans</b>	<b>Power in the Middle Ages</b>	<b>The Tudors</b>	<b>17<sup>th</sup> Century England</b>	<b>Native Americans</b>
Time Sources The suffrage movement The suffragists The suffragettes Reactions to the suffragettes Emily Wilding Davison World War One and women's suffrage Global suffrage	The Middle Ages Contenders for the throne in 1066 Battle of Hastings Harold's death Castles Domesday Book Harrying of the North Feudal System	Medieval church Medieval monarchs Henry and Beckett King John Vs the Barons The significance of the Magna Carta Medieval Queens Medieval women	<ul style="list-style-type: none"> <li>• Henry VII &amp; the war of the roses</li> <li>• Catholic church losing power</li> <li>• Reasons for the reformation</li> <li>• Impact of the reformation</li> <li>• Edward VI changes to the church</li> <li>• Mary I and Catholicism</li> <li>• Bloody Mary</li> <li>• Elizabeth's middle way</li> </ul>	Gunpowder Plot Causes of the English civil war Battle of Brentford Charles I Trial & execution The interregnum Charles II Plague The Great fire of London	Research project
<b>Deeper learning</b>  Suffragettes from around the world	<b>Deeper Learning</b>  Castle building project		<b>Deeper learning</b>  <b>Tudors storybook project</b>		<b>Students given the opportunity to work creatively in groups and research information themselves. They can then present this in any format they would like and present this to the class</b>
<b>Key resources / websites</b> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd">https://www.bbc.co.uk/bitesize/topics/zshtyrd</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/guides/zdvdmp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zdvdmp3/revision/1</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/guides/zqgqfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zqgqfr/revision/1</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/z3yfr82">https://www.bbc.co.uk/bitesize/topics/z3yfr82</a></li> </ul>		<b>Key resources / websites</b> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zbvycdm">https://www.bbc.co.uk/bitesize/topics/zbvycdm</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/z4rg87h">https://www.bbc.co.uk/bitesize/topics/z4rg87h</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/z9crd2p">https://www.bbc.co.uk/bitesize/topics/z9crd2p</a></li> </ul>			

## YEAR 8 History Curriculum Overview

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>The British Empire in India</b> <ul style="list-style-type: none"> <li>How big was the British Empire?</li> <li>The Mughal empire</li> <li>The British takeover</li> <li>The Indian rebellion</li> <li>The impact on India</li> <li>The Amritsar massacre</li> <li>India's independence</li> <li>Partition</li> </ul>	<b>African Kingdoms</b> <ul style="list-style-type: none"> <li>The development of the kingdom of Benin</li> <li>Life in Benin</li> <li>Benin art</li> <li>Relations with the Europeans</li> <li>End of the Benin kingdom</li> </ul>	<b>Slavery in America and the Civil Rights Movement</b> <ul style="list-style-type: none"> <li>The Triangle trade and the middle passage</li> <li>Plantation life</li> <li>Resistance to the regime</li> <li>Abolitionists</li> <li>American Civil War</li> <li>Reconstruction</li> <li>Start of the Civil Rights Movement</li> <li>Peaceful protest VS radical protest</li> <li>Race relations in America today</li> </ul> <b>Equal rights for all in Britain</b> <ul style="list-style-type: none"> <li>Rights for women</li> <li>Disability rights</li> <li>Rights for the LGBTQ+ community</li> </ul>	<b>World War One</b> <ul style="list-style-type: none"> <li>Assassination at Sarajevo</li> <li>Causes of WW1</li> <li>Life as a soldier</li> <li>Soldiers from the empire</li> <li>Women and War</li> <li>End of the War</li> <li>The Treaty of Versailles</li> </ul>	<b>The Inter-War years &amp; Nazi Germany</b> <ul style="list-style-type: none"> <li>Rise of the dictators</li> <li>Germany in the 1920s</li> <li>Hitler's rise to power</li> <li>Life in Nazi Germany</li> <li>Appeasement</li> <li>Causes of WW2</li> </ul> <b>The Holocaust</b> <ul style="list-style-type: none"> <li>Persecution of the Jews</li> <li>The Final Solution</li> <li>Jewish resistance</li> </ul>	<b>The British home front</b> <ul style="list-style-type: none"> <li>The Blitz</li> <li>Evacuation</li> <li>Battle of Britain</li> <li>VE Day</li> <li>The dropping of the atomic bomb</li> </ul>
<b>Deeper learning</b> Homework tasks looking at other countries within the British empire	<b>Deeper learning</b> Homework tasks involve researching other African Kingdoms and creating a booklet throughout the term	<b>Deeper learning</b> Homework tasks looking at slavery and civil rights in Britain	<b>Deeper Learning</b> Trenches: building a trench	<b>Deeper Learning</b> <ul style="list-style-type: none"> <li>Home Front: Deeper learning – project / research / presentation</li> </ul>	
<b>Extra Curricular activities</b>		<b>Key resources / websites</b> <a href="https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1">https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zpcwmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zpcwmn/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z4n4jxs/revision/1">https://www.bbc.co.uk/bitesize/guides/z4n4jxs/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z9s9q6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z9s9q6f/revision/1</a> <a href="https://www.iwm.org.uk/learning/adventures-in-history/on-the-home-front-part-two">https://www.iwm.org.uk/learning/adventures-in-history/on-the-home-front-part-two</a>			

## YEAR 9 History Curriculum Overview

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Britain: Health and the People c1000 – present day</b></p> <p><b>INDUCTION</b> Overview of the topic and group work on medicine today</p> <p><b>Medieval medicine</b></p> <ul style="list-style-type: none"> <li>● Christianity and medical progress</li> <li>● Islamic medicine and surgery</li> <li>● Surgery in medieval times</li> <li>● Public health in towns and monasteries</li> <li>● Black Death</li> </ul> <p><b>Early Modern Medicine</b></p> <ul style="list-style-type: none"> <li>● Vesalius, Pare and Harvey.</li> <li>● Treatment of disease</li> <li>● The Plague</li> <li>● The growth of hospitals</li> <li>● Jenner and vaccination</li> <li>● Early modern surgery (Hunter)</li> </ul>		<p><b>BRITAIN: HEALTH AND THE PEOPLE C1000 – PRESENT DAY</b></p> <p><b>19<sup>th</sup> century Medicine</b></p> <ul style="list-style-type: none"> <li>● Pasteur – Germ Theory</li> <li>● Developments in surgery: Anaesthetics / Antiseptics / Aseptic surgery.</li> <li>● Nightingale: nursing and hospitals</li> <li>● Pasteur and Koch – understanding the cause of disease</li> <li>● Public health: Cholera / government / the role of reformers</li> </ul> <p><b>Modern Medicine</b></p> <ul style="list-style-type: none"> <li>● Overview – science and technology</li> <li>● Penicillin and the growth of the Pharmaceutical industry</li> <li>● The development of surgery</li> <li>● Public health – Booth and Rowntree / Liberal governments / impact of Boer War and WW1/2</li> </ul>		<p><b>BRITAIN: HEALTH AND THE PEOPLE C1000 – PRESENT DAY</b></p> <ul style="list-style-type: none"> <li>● Beveridge Report and Welfare State – NHS</li> <li>● Costs, choices and issues in 21st century</li> </ul> <p><b>Elizabethan England 1586 – 1603 INDUCTION</b></p> <ul style="list-style-type: none"> <li>● England in 1558 / Elizabeth’s early life</li> <li>● Government in Elizabethan England</li> <li>● Key Ministers</li> <li>● Problems in government: Northern Rebellion / Essex Rebellion</li> <li>● Marriage and the succession</li> </ul>	
		<p><b>Deeper Learning</b> Comparing the contributions of Mary Seacole and Florence Nightingale</p>		<p><b>Deeper Learning</b> NHS debate Balloon debate</p>	

## YEAR 10 History Curriculum Overview

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<ul style="list-style-type: none"> <li>Elizabethan England 1586 – 1603</li> <li>Society</li> <li>The question of religion: The Catholic and Puritan threat</li> <li>Mary Queen of Scots</li> <li>Growing prosperity and the rise of the gentry</li> <li>The Golden Age: Elizabethan country homes and the theatre</li> <li>Poverty in Elizabethan England</li> <li>English sailors, voyages and trade</li> <li>Conflict with Spain - Naval warfare: The Armada</li> </ul>		<ul style="list-style-type: none"> <li><b>RUSSIA 1894 – 1945</b></li> <li>Tsarist Russia – key features</li> <li>Revolutionary opposition</li> <li>1905 revolution and attempts to reform Russia</li> <li>Impact of WW1 on government, society, economy</li> <li>Unpopularity of Romanovs / Role of Rasputin</li> <li>Revolution Feb 1917</li> <li>Provisional Government</li> <li>Lenin, Trotsky and the October Revolution</li> <li>Lenin’s Russia: Civil war / War Communism / Kronstadt / NEP</li> <li>Achievements of Lenin</li> <li>Struggle for power after Lenin</li> <li>Social, economic and political impact of WW2</li> </ul>		<ul style="list-style-type: none"> <li><b>RUSSIA 1894 - 1945</b></li> <li>Stalin’s Russia</li> <li>The Terror and Purges</li> <li>Censorship and Cult of personality</li> <li>Collectivisation</li> <li>Five Year Plans</li> <li>Social and economic impact of change – extent of modernisation</li> <li>Stalin’s wartime leadership</li> </ul> <p><b>Elizabethan England: Historic environment</b></p>	
<p><b>Deeper Learning</b></p> <ul style="list-style-type: none"> <li>Trip to the Globe theatre</li> <li>Discussions about capitalism and communism</li> </ul>	<p><b>Key Resources / Websites</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxgvfrd">https://www.bbc.co.uk/bitesize/topics/zxgvfrd</a></p> <p><a href="https://www.johndclare.net/Russ1.htm">https://www.johndclare.net/Russ1.htm</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zi72pv4">https://www.bbc.co.uk/bitesize/topics/zi72pv4</a></p>				

## YEAR 11 History Curriculum Overview

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>CONFLICT AND TENSION BETWEEN EAST AND WEST 1945 – 1972</b> <ul style="list-style-type: none"> <li>• Attitudes and ideologies</li> <li>• Yalta and Potsdam</li> <li>• Division of Germany</li> <li>• Effects of the atomic bomb on post war relations</li> <li>• Soviet expansion in eastern Europe</li> <li>• Truman Doctrine and Marshall Plan</li> <li>• Cominform / Comecon and Yugoslavia</li> <li>• Berlin blockade and airlift</li> <li>• Communism in China – USSR’s support for Mao</li> <li>• Korean war</li> <li>• Vietnam</li> <li>• Arms Race / Space Race 1950s / 1960s</li> <li>• NATO / Warsaw Pact</li> <li>• Hungary 1956 – Nagy’s reforms and Soviet response</li> <li>• The thaw / peaceful coexistence</li> <li>• U2 – and its impact</li> <li>• The Berlin Wall</li> </ul>		<b>CONFLICT AND TENSION BETWEEN EAST AND WEST 1945 – 1972</b> <ul style="list-style-type: none"> <li>• Castro’s revolution in Cuba, US concerns and Bay of Pigs</li> <li>• Cuban Missile crisis</li> <li>• Roles of Castro / Kennedy and Khrushchev</li> <li>• Dubcek and Prague Spring</li> <li>• USSR’s response and impact on East West relations</li> <li>• Brezhnev Doctrine</li> <li>• Détente – SALT and Helsinki - Soviet record on human rights</li> <li>• Role of Brezhnev and Nixon</li> </ul>		Revision	
<b>Key resources / websites</b> <ul style="list-style-type: none"> <li>• <a href="#">The Origins of the Cold War</a></li> <li>• <a href="#">Cold War - Development</a></li> </ul>					

## YEAR 12 History Curriculum Overview

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Transition</b> Transition activities will take place within the first six weeks of Year 12					
<b>Tudors</b> Henry VII : Character and aims & seizing the throne Henry VII: Consolidation of power & establishing the dynasty Henry VII: Government Henry VII: Royal finances					
Henry VII: Controlling the nobility Henry VII: Relations with foreign powers & securing the succession Henry VII: Society – structure, regional divisions, discontent and rebellions	Henry VII: Economic development, trade and exploration Henry VII: Religion, humanism, arts and learning Henry VII: Review and themes	Henry VIII: Character and aims Henry VII: Legacy & early actions Henry VIII: Government - Wolsey Henry VIII: Divorce	Henry VIII: Government and parliament – Cromwell Henry VIII: Government and court factions Henry VIII: Foreign relations and securing the succession	Henry VIII: Religion, ideas and reform, the dissolution of the monasteries Henry VIII: Society, social upheaval and rebellions Henry VIII: Economic developments	
<b>Nazism and Democracy</b> The Impact of war, the political crises of October to November, and the establishment of the Weimar Constitution The impact of the Versailles settlement on Germany Economic and Social problems in Germany, 1919-24					
Political instability and extremism, 1919-24 Economic developments Social and cultural developments in Germany 1924-28	Political developments and the working of democracy, 1924-28 Germany's international position The impact of the depression of 1929	The appeal of Nazism and communism The appointment of Hitler as chancellor The establishment of the Nazi dictatorship, January-March 1933	Coursework	Coursework	

## YEAR 13 History Curriculum Overview

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Tudors</b> Edward VI: Somerset and Northumberland  Edward VI: relations with foreign powers  Edward VI: Social impact of religious and economic change  Edward VI: Intellectual developments	Mary I: Authority and ministers  Mary I: Relations with foreign powers  Mary I: Impact of religious and economic changes	Elizabeth I: Character and aims  Elizabeth I: Impact of social and religious change in the early years  Elizabeth I: Government 1563 – 1603  Elizabeth I: Foreignaffairs	Elizabeth I: Society  Elizabeth I: Economic developments  Elizabeth I: Religious developments and the Golden Age  Elizabeth I: The last years	Revision and exam practice	
<b>Nazism and Democracy</b> Hitler's consolidation of power, March 1933 to August 1934  The 'Terror State'  Economic policies	Social Policies  The radicalisation of the state  Nazi policies towards the Jews, 1933-37	The development of anti-Semitic policies, 1938-40  Policies towards Jews, 1940-41  The impact of war on German society	The wartime economy and the work of Speer  The 'Final Solution'  Opposition and resistance in wartime	Revision and exam practice	