

# KS3 Year 7 SPANISH Curriculum Overview

## Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

The KS3 curriculum mirrors the skills, expectations and assessments in the new MFL GCSE curriculum.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Introduction to Spanish - Module 1: Mi vida (All about me)</b></p> <p>•Transition KS2-KS3: covering the basics such as greetings, numbers, alphabet &amp; phonics (intro to key Spanish sounds &amp; pronunciation), name, age,</p> <p>w/c 26 Sept: International Day of Languages</p>	<p><b>Module 1: Mi vida (All about me)</b></p> <ol style="list-style-type: none"> <li>1. saying where you live</li> <li>2. describing personality</li> <li>3. talking about siblings</li> <li>4. colours</li> <li>5. talking about pets</li> </ol>	<p><b>Module 2: Mi tiempo libre (Free time)</b></p> <ol style="list-style-type: none"> <li>1. giving opinions and justifications</li> <li>2. hobbies and what you do in your spare time</li> <li>3. weather and seasons</li> <li>4. talking about sports</li> </ol>	<p><b>Module 3: Mi insti (School)</b></p> <ol style="list-style-type: none"> <li>1. school subjects &amp; saying what you study</li> <li>2. describing your favourite day</li> <li>3. justified opinions</li> <li>4. describing your school (places in the school)</li> <li>5. what you do at break (activities, food and drinks)</li> </ol>	<p><b>Module 4: Mi familia y mis amigos (Family and friends)</b></p> <ol style="list-style-type: none"> <li>1. talking about family</li> <li>2. numbers up to 100</li> <li>3. physical description (of yourself and others)</li> <li>4. describing where you live: house &amp; area</li> </ol>	<p><b>Module 5: Mi ciudad (Where I live)</b></p> <ol style="list-style-type: none"> <li>1. places in town</li> <li>2. telling the time</li> <li>3. saying where you go</li> <li>4. ordering food and snacks from a café</li> <li>5. saying what you are going to do using the near future tense</li> </ol>
<p>Deeper learning experience/ cultural links: What are the key facts about Spain? International Languages Week.</p>	<p>Deeper learning experience/ cultural links: Spanish speaking countries, día de los muertos</p>	<p>Deeper learning experience/ cultural links: hobbies in the Spanish-speaking world</p>	<p>Deeper learning experience/ cultural links: Learning about schools in Spain.</p>	<p>Deeper learning experience/ cultural links: Spanish houses</p>	<p>Deeper learning experience/ cultural links: Spanish gastronomy + Pupils to watch a Spanish film to mark the end of Year 7</p>
<p>Extra-curricular activities Spanish cine-club</p>			<p>Key resources / Websites  <a href="https://www.languagesonline.org.uk">Pearson ActiveHub</a>  <a href="https://app.senecalearning.com">www.languagesonline.org.uk</a>  <a href="https://app.senecalearning.com">https://app.senecalearning.com</a>                      + Quizlet/Memrise/BBC Bitesize</p>		

## KS3 Year 8 SPANISH Curriculum Overview

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

The KS3 curriculum mirrors the skills, expectations and assessments in the new MFL GCSE curriculum.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 1-Mis vacaciones (Holidays)</b> 1. Talking about a holiday 2. Past tense holiday activities 3. Describing last day of holiday 4. Opinions about holiday-past tense	<b>Module 2- Todo sobre mi vida (All about me and my hobbies)</b> 1. Talking about use/s of mobile phone 2. Discussing types of music 3. Talking about TV & understanding a TV guide 4. Saying what you did yesterday	<b>Module 3- A comer (Food)</b> 1. Talking about food 2. Describing mealtimes 3. Ordering a meal 4. Organising party food/drink 5. Describing a party-all 3 tenses	<b>Module 4- Qué hacemos (Going out)</b> 1. Arranging to go out 2. Making excuses 3. Getting ready to go out  •Preparation for Year 8 Formal Assessments	<b>Module 4- Qué hacemos (Shopping &amp; Sport)</b> 4. Talking about clothes 5. Talking about sports events <b>Module 5-Operación verano</b> 4. Talking about summer camps	<b>Module 5-Operación Verano (Holidays)</b> 1. Describing a holiday home 2. Describing holiday activities 3. Asking for directions 5. Describing a trip
Deeper learning experience/ cultural links: International Languages Week.	Deeper learning experience/ cultural links: Music & TV in Spanish-speaking countries	Deeper learning experience/ cultural links: Spanish food	Deeper learning experience/ cultural links	Deeper learning experience/ cultural links: sports in the Spanish-speaking world + restaurant outing	Deeper learning experience/ cultural links: the Spanish-speaking world + Pupils to watch a Spanish film to mark the end of Year 8
Extra-curricular activities Spanish cine-club			Key resources / Websites <a href="#">Pearson ActiveHub</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> + Quizlet/Memrise/BBC Bitesize		

# YEAR 9 SPANISH Curriculum Overview

## Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 1: My personal world, Media and Technology</b> <ul style="list-style-type: none"> <li>•talk about life online</li> <li>•talk about sports and free-time activities</li> <li>•use opinion verbs and expressions</li> <li>•make plans to go out</li> <li>•use 3 tenses: perfect, present and near future</li> </ul>		<b>Module 2: Travel and Tourism</b> <ul style="list-style-type: none"> <li>•discuss travel plans</li> <li>•talk about festivals in the Spanish-speaking world</li> <li>•say what you did on holiday</li> <li>•describe where you stayed on holiday</li> <li>•use up to 5 tenses: perfect, imperfect, present, near future and conditional</li> </ul>		<b>Module 2: Media and Technology, My personal world</b> <ul style="list-style-type: none"> <li>•talk about different families</li> <li>•describing people</li> <li>•understand the difference between <i>ser</i> and <i>estar</i></li> <li>•talk about friendships and relationships</li> <li>•talk about your identity and what matters to you</li> <li>•talk about problems and giving advice</li> <li>•use up to 5 tenses: perfect, imperfect, present, near future and conditional</li> </ul> <b>Year 9 Formal Assessments</b>	
Extra-curricular activities Spanish Study club		Key resources / Websites <b>Pearson ActiveHub</b> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> + Quizlet/Memrise/BBC Bitesize			

## YEAR 10 SPANISH Curriculum Overview

### Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 4: Lifestyle and Wellbeing</b> <ul style="list-style-type: none"> <li>•learning about typical foods in Spanish-speaking countries</li> <li>•describing healthy daily routines</li> <li>•give opinions about food</li> <li>•talk about mealtimes and food trends</li> <li>•comparing old and new habits</li> <li>•describe illnesses and injuries</li> <li>•future plans for health and wellbeing</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future, simple future and conditional</li> </ul>		<b>Module 5: Studying and my future</b> <ul style="list-style-type: none"> <li>•talk about a typical day at school</li> <li>•talk about your studies</li> <li>•give opinions about school subjects</li> <li>•talk about how you would change your school</li> <li>•talk about what students and teachers</li> <li>•describe a school trip</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future, simple future and conditional</li> </ul>		<b>Module 6: My neighbourhood</b> <ul style="list-style-type: none"> <li>•talk about where you live</li> <li>•describe cities</li> <li>•describe how a city has changed</li> <li>•discuss shopping preferences</li> <li>•give preferences about where you live</li> <li>•use up to 6 tenses: perfect, imperfect, present, near future and simple future, conditional</li> </ul> <p><b>Year 10 Formal Assessments</b></p>	
<b>Extra-curricular activities</b> Spanish Study club		<b>Key resources / Websites</b> <b>Pearson ActiveHub</b> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> + Quizlet/Memrise/BBC Bitesize			

# YEAR 11 SPANISH Curriculum Overview

## Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Module 7: My neighbourhood</b> <ul style="list-style-type: none"> <li>•talk about how you help in the community</li> <li>•talk about climate change</li> <li>•talk about actions to help the environment</li> <li>•discuss solutions to protect the environment</li> <li>•use up to 7 tenses: perfect, imperfect, present, near future and simple future, conditional, subjunctive</li> </ul> <b>Year 11 PPEs 1</b>		<b>Module 8: Studying and my future</b> <ul style="list-style-type: none"> <li>•talk about future plans</li> <li>•talk about getting a job</li> <li>•talk about possible future career intentions</li> <li>•talk about the importance of learning languages</li> <li>•talk about changes in the world of work</li> <li>•talk about the impact of artificial intelligence</li> <li>•use up to 7 tenses: perfect, imperfect, present, near future and simple future, conditional, subjunctive</li> </ul> <b>Year 11 PPEs 2</b> <b>Preparation for GCSE Speaking Exam</b>		<b>“Exam ready” : Consolidation, Revision, Intervention</b> <b>GCSE Speaking Exam</b> <b>GCSE EXAMS (READING/LISTENING/WRITING)</b>	
<b>Extra-curricular activities</b> French study club / Intervention		Key resources / Websites <b>Pearson ActiveHub</b> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="https://app.senecalearning.com">https://app.senecalearning.com</a> + Quizlet/Memrise/BBC Bitesize			