

KS4 GERMAN Curriculum Overview

Curriculum Intent

Through studying a modern foreign language, students develop their ability, confidence and ambition to communicate with others. They also become inquisitive about how language works and demonstrate the flexibility of their linguistic skills. Learning a new language broadens students' horizons and encourages them to step beyond familiar cultural boundaries and develop new ways of seeing the world. Students become able to express their ideas and thoughts in the target language and are equipped with a plethora of skills which better prepare them for a globalised world of work.

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9	Stimmt! GCSE Module 1: Auf in die Schule! 1: so ist das Schulleben 2: Mit Freude in die Schule? 3: Die Sommerferien haben Spass gemacht! 4: Der Schultag 5: Orndung muss sein! 6: Wir fahren mit der Klasse weg! 7: Erfolge feiern • End of unit tests Deeper learning experience/ cultural links: Learning about the German school system and comparing this with the UK school system.	Stimmt! GCSE Module 2: Zeit für Freizeit 1: Verschiedene Freizeit Aktivitäten 2: Musik ist mein Leben 3: Film und Fernsehen 4: Sport fuer alle 5: Wir feiern! • End of unit tests Deeper learning experience/ cultural links: German music – discovering different genres of music/ artists and giving opinions on them. German film/ TV programmes – what do people watch? German festivals/ celebrations	Stimmt! GCSE Module 3: Menschliche Beziehungen 1: Wir machen Fotos 2: Auf gute Freundschaft! 3: Wir verstehen uns gut....manchmal 4: Wer ist dein Vorbild? 5: Dein Leben jetzt und als Kind • End of unit tests Deeper learning experience/ cultural links: Who are the role models of young people in German-speaking countries? Who are the prominent figures of German society? + Pupils to watch a German film to mark the end of Year 9			
Year 10	Stimmt! GCSE Module 4 – Willkommen bei mir! 1: So ist es bei mir 2: Herzlich willkommen! 3: Rund um mein Zuhause 4: Ein Tag in meinem Leben 5: Leckerbissen 6: Total vernezt 7: Technologie feind oder –freund? • End of unit tests Deeper learning experience/ cultural links: Living in a German-speaking country – housing. Food: Learning about what German people eat/ drink.	Stimmt! GCSE Module 5 – Ich liebe Wien 1: Die Reise wichtig planen! 2: Wir fahren nach Wien! 3: Wo uebernachten wir? 4: Wie komme ich zur Oper? 5: Ein Wiener Schnitzel, bitte! 6: Einkaufen in der Kaertner Strasse 7: Probleme im Prater • End of unit tests Deeper learning experience/ cultural links: This unit is centred around travelling to Vienna. Students learn about the main sights/ landmarks/ transport/ accommodation and Austrian food.	Stimmt! GCSE Module 6 – Im Urlaub und zu Hause 1: Beliebte Reiseziele 2: Das Wetter 3: Dein Urlaubsstil 4: Willkommen auf Sylt 5: Meine Stadt: Vorteile und Nachteile • End of unit tests Deeper learning experience/ cultural links: Pupils learn about the German speaking Island Sylt. Pupils watch the film “Goodbye Lenin” – links to post WW2 Germany up to the reunification			
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	Module 8: Eine wunderbare Welt 1- Festivals und Events 2 – Der Berlin Marathon	Module 7: Rund um die Arbeit 1: Arbeiterinnen und Arbeiter 2: Berufsbilder	February PPEs Preparation for GCSE Speaking Exam	SPEAKING EXAM Consolidation, Revision, Intervention	“Exam ready”: Final Revision GCSE EXAMS	GCSE EXAMS (READING/LISTENING/ WRITING)

	<p>3 – Die Olymishcen Winterspiele 4 – Der Eurovision Song Contest 5 – Umwelt macht gruener 6 – Wie werden wir gruener? 7 – Kampagnen und gute Zwecke</p> <p>Preparation for November PPEs</p> <p>Deeper learning experience/ cultural links: Festivals and events in German speaking countries.</p>	<p>3: Traum und Wirklichkeit 4: Sprachen oeffnen Tueren</p> <p>November PPEs</p> <p>Deeper learning experience/ cultural links: Why are languages important? How can we use German in our futures? Applying for jobs in German-speaking countries.</p>	<p>Consolidation, Revision, Intervention</p>		<p>(READING/LISTENING/ WRITING)</p>	
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