

BRENTFORD SCHOOL FOR GIRLS

BRENTFORD 6th FORM

Welcome to our Brentford Community

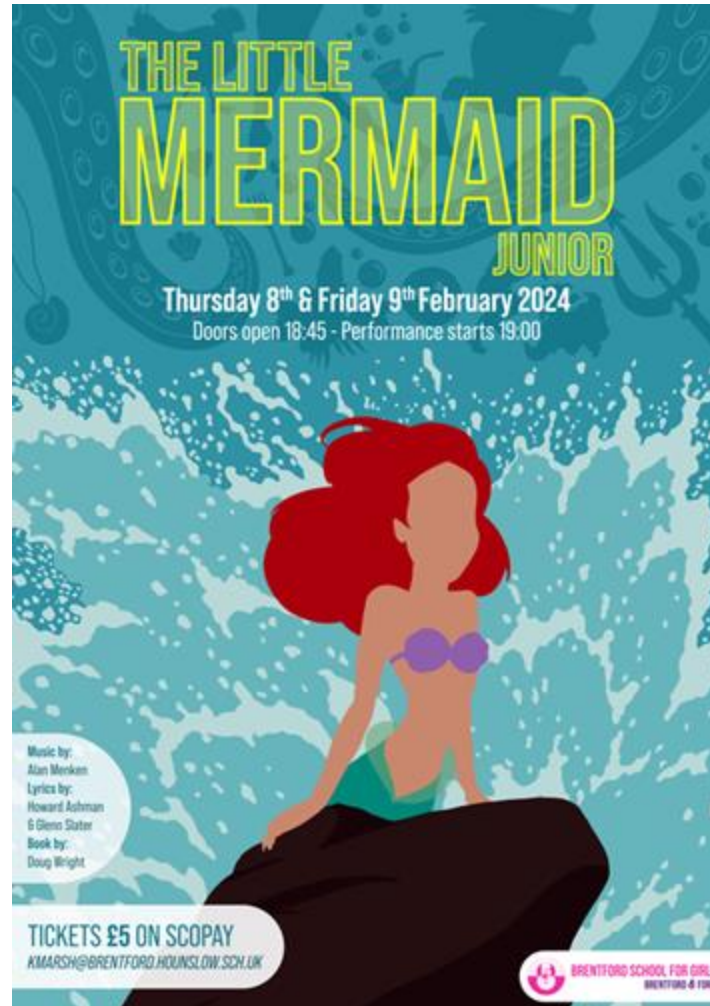


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Welcome

Jasmin - Head Girl

Please enjoy the performance



Welcome

Ms Leenders - Headteacher

Purpose of the Evening

- To welcome you to our Brentford Community
- To provide you with the key information for the weeks ahead
- To support you in helping your daughter to make a positive transition to her new secondary school
- To meet some of the people who will play a key role in in your daughter's life

Why are we all here?



‘ Your daughter is unique. There is no one like her in the whole world. She has a unique reason for being here, a purpose to discover and unfold life’

(‘10 Things girls need most’-Steve Biddulph)

Reflection.....

- 3 things you admire most about her now?
- What three qualities do you hope she will have as an adult?

What kind of woman would
you like her to become?

The journey.....



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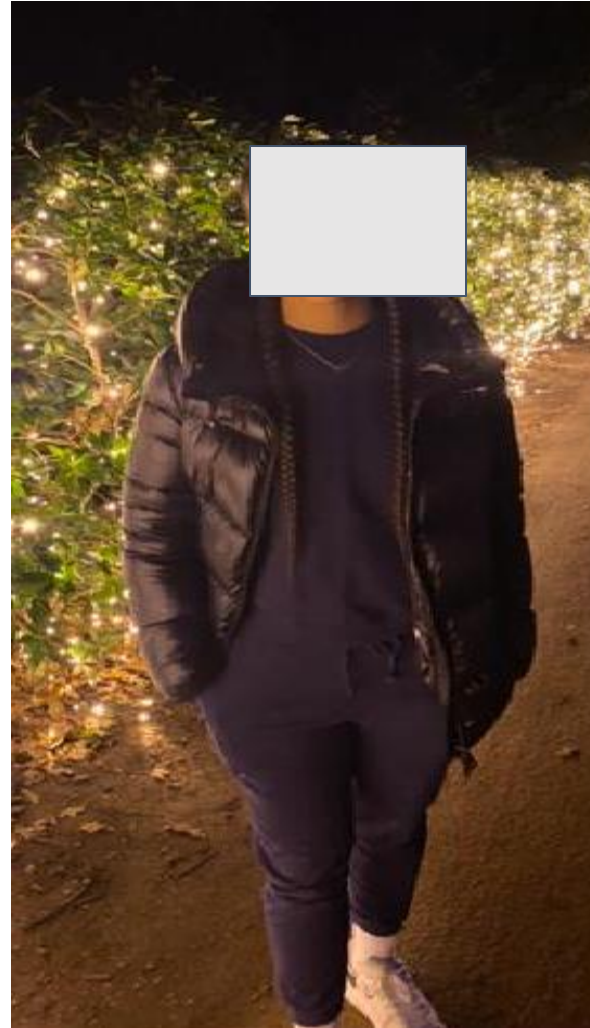
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The Teenager



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IMAGINE THE FUTURE BRENTFORD GIRL...

She thrives on challenge and has a desire to fulfil her learning potential.

She is able to think independently and is confident in her social and academic capability.

She is emotionally aware and emotionally intelligent.

She is capable and dependable.

She is resourceful and inquisitive.

She embraces the technological world as a global village and is ready to interact with others in the local and worldwide community.

She accepts the welfare of others as her responsibility.

She understands the need for sustainable living both locally and globally.

She is ready for life in the future - whatever that may be.

She is the centre of our vision and will remain the very core of our being and purpose.



Our school values

AMBITION

CONFIDENCE

FLEXIBLE

INQUISITIVE

REFLECTIVE



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It takes a
village to
raise a child....



LABORMOM.COM | MOM BY DAY | OB NURSE BY NIGHT

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‘The school provides a caring and supportive learning community where pupils are encouraged to fulfil their potential intellectually, personally and emotionally’

(BSFG Ofsted Report 2022)

‘Your daughter is unique. There is no one like her in the whole world....’

Her journey has just begun, and we promise to support her, and be with her as she takes these next steps!!

Who Are We?

The Senior Leadership Team



Ms Leenders



Ms Singh



Mr Eagleton



Mrs Baldy



Mr Dexter



Mr May



Ms Burch



Ms Agnihotri

Other important members of staff



Mrs Dutton



Mrs Stone



Ms Shah



Ms Davies

Making Friends for Life - PMA



Student Activity

Students will now go with the House Captains for activities

Supporting Students & Parents

Ms Singh – Head of School

What matters to students?



What matters to you as parents?

What matters to me as a parent?



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What matters to me as a school leader?

Brentford School for Girls

URN: 139095

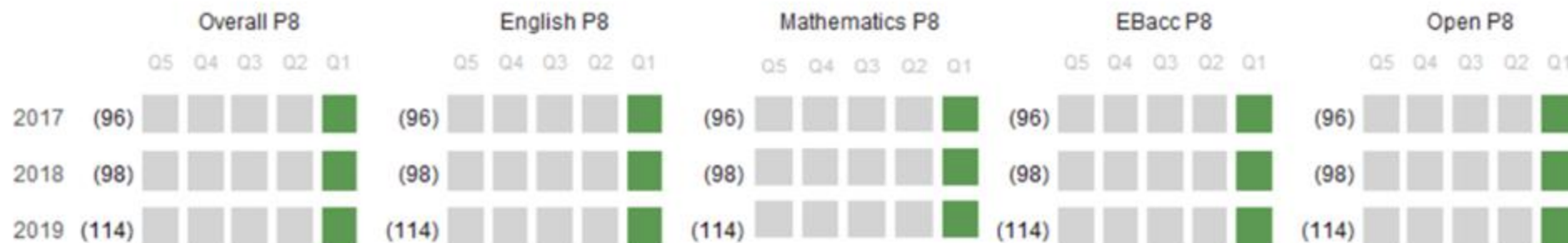
LAESTAB: 3134024

Local authority: Hounslow

Progress 8 - 2022

| | Overall P8 | English P8 | Mathematics P8 | Ebacc P8 | Open P8 |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 2022 | Sig above national (105 pupils) | Sig above national (105 pupils) | Sig above national (105 pupils) | Sig above national (105 pupils) | Sig above national (105 pupils) |

▼ Progress 8 three-year trend – 2019 to 2017 (not directly comparable to 2022)



Brentford School for Girls

URN: 139095

LAESTAB: 3134024

Local authority: Hounslow

| | 2023 cohort/ entries | Performance in 2023 | 2023 value | 2023 nat value |
|-----------------|----------------------------|--|---------------|----------------------|
| Overall P8 | 117 | Sig above national and 79th percentile | 0.4 | 0.0 |
| English P8 | 117 | Sig above national and 89th percentile | 0.6 | 0.0 |
| Mathematics P8 | 117 | Sig above national and 75th percentile | 0.3 | 0.0 |
| Open P8 | 117 | Sig above national and 80th percentile | 0.4 | 0.0 |
| Languages VA | 64 | Sig above national and 94th percentile | 1.4 | 0.0 |
| Humanities VA | 87 | Sig above national and 88th percentile | 0.7 | 0.0 |
| Languages % 4+ | 76 | Sig above national and 94th percentile | 95 | 70 |
| Humanities % 4+ | 106 | Sig above national and 81st percentile | 75 | 62 |

What matters to me as a school leader?

*Pupils feel **safe** at school. They know that there are **adults they can speak to** if they have a concern. **Leaders** take timely and suitable steps to **support pupils when concerns are raised** about their safety and well-being. **They work** closely with families and external agencies, including the local authority, **to understand pupils' needs**. This helps **leaders** to plan and **put in place the right levels of support and care**.*

OFSTED BSfG 2022

*All pupils, including students in the sixth form, feel safe and **understand how to keep themselves safe** from harm. This includes how to be **responsible online**. Parents and carers, and staff, are confident that pupils are safe. Pupils behave well and value their **diverse community**.*

OFSTED BSfG 2019

*The atmosphere in school is calm and purposeful. Pupils interact positively with each other and conduct themselves in a friendly and courteous manner. **In meetings with inspectors, pupils said that they feel safe, and spoke with pride about their school and the staff**. Pupils value the extra-curricular opportunities that enrich their learning*

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A*, A*, B



A*, A, B



A, A, B



B, B, B



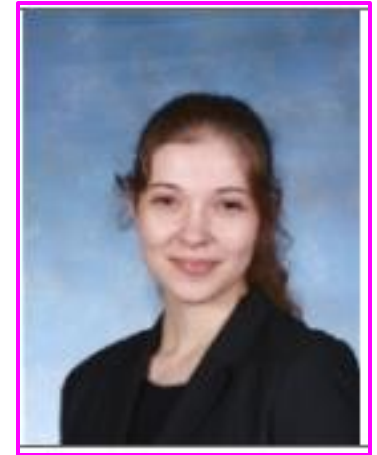
A, A, C



A, B, B



A, A, B



A, A, B

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| | | |
|---------------|--------------------------------------|--|
| Ramla | Brunel University London | Education |
| Samira | Royal Holloway, University of London | Mathematics with Statistics |
| Sham | Queen Mary University of London | Biological Sciences with Foundation |
| Shahd | Kingston University | Computer Science (including Foundation Year) |
| Sana Tabassum | University of Westminster, London | Law with Foundation |
| Faria | Kingston University | Business Management (including Foundation Year) |
| Angel | Keele University | Nursing (Adult) |
| Quresha | University of Roehampton | Law with Foundation Year |
| Asiya | Kingston University | Nutrition (Human Nutrition) |
| Mariam | Kingston University | Hand Embroidery |
| Swezel | Anglia Ruskin University | Criminology and Policing [with Placement year] |
| Harriet | Newcastle University | Geography |
| Maisha | Queen Mary University of London | Psychology |
| Sania Raiza | Kingston University | Biomedical Science |
| Jerusha | Anglia Ruskin University | Criminology and Policing [with Placement year] |
| Roseberth | University of Westminster, London | Fine Art Mixed Media with Foundation |
| Kacey | University of Roehampton | Business Management and Marketing |
| Apisha | Royal Holloway, University of London | Psychology |
| Hafiza | Royal Holloway, University of London | Law |
| Tahreem | Middlesex University | Interior Architecture |
| Bisma | City, University of London | Therapeutic Radiography and Oncology |
| Dominika | University of Roehampton | Criminology and Criminal Justice with Sociology |
| Julia | Bournemouth University | Sociology |
| Faith | The University of Law | Criminology |
| Sicely | Royal Holloway, University of London | Criminology and Sociology |
| Mahak | City, University of London | Law LLB |
| Amani | Loughborough University | Criminology and Sociology (with placement year) |
| Hadeel | University of Westminster, London | Biological Sciences |
| Gemma | University of Bristol | Criminology |
| Michelle | Royal Holloway, University of London | Biomedical Sciences with a Year in Industry |
| Alexa | University of Plymouth | Politics |
| Maryam | University of West London | Air Transport Management (Airline and Airport Specialist) with Placement |
| Bhuvaneswari | Middlesex University | BA Fashion |
| Nathera | University of Greenwich | Financial Mathematics |
| Aseya | St George's, University of London | Diagnostic Radiography BSc |
| Fasiha | Middlesex University | Criminology with Psychology |
| Puja | University of Greenwich | Mathematics with Economics |
| Noor | UCL (University College London) | Architecture |
| Saffron | University of Kent | Forensic Science (MSci 4 years) |
| Sarah | Kingston University | Accounting & Finance (including Foundation Year) |
| Deeba | University of Westminster, London | Biomedical Science |
| Leonie | University of Southampton | Psychology |
| Eve | Bournemouth University | Media Production |
| Aisha | City, University of London | Introduction to Health Sciences |

BRENTFORD SCHOOL FOR GIRLS



ers



School



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Academic Support

- First day in September - Year 7 are the only students in school
- 'Welcome to Year 7' event early in September
- Teaching assistant with every class in the first two weeks
- DEAR and library lessons once a week
- Extra maths lesson each week for all students
- Reduced homework timetable for the first term, homework club
- In class and extra curricular opportunities for higher ability students
- 3 reports a year and two opportunities in the year to come in and discuss your daughter's progress



Social and emotional support

- Paired with other students who are the only ones coming from their primary school
- Strong pastoral system - tutor, head of year, pastoral manager, head of house
- Extra -curricular clubs / HUB ambassadors, games club just for Y7, paired reading with older students
- Leadership opportunities, DoE Awards
- Events - Love Literacy event, World Book Day, Tutor group assemblies, Sports day, Xmas concert, school production
- Free breakfast club



Communication with you

Transition Booklet

- Page 3 - Transition timeline
- Page 14 - Rewards system
- Page 15 - Timings of the school day
- Page 16 - Uniform list
- Page 18 - Year 7 timetable
- Page 19 - Homework expectations
- Page 20 - Extracurricular clubs
- Page 22 - Reporting on progress
- Page 23 - Lunch arrangements
- Page 26 - What to do if.....??



'Highest performing girls school in the borough of Hounslow once again this year' (2018-19)

ALSO IN THIS SECTION

Starting Secondary Transition Booklet 2021

STARTING SECONDARY SCHOOL 2021

HIGHLIGHTS

 BRENTFORD SCHOOL FOR GIRLS
WINDHAM & URBAN

BRENTFORD SCHOOL FOR GIRLS
BRENTFORD & FARNHAM

NOVEMBER 2020

BRENTFORD BULLETIN

"TOP AND NEW SELECTIVE STATE-FUNDING SCHOOLS & 2020/2021" NGA Q&A, MINUTES OF SELECTIVE SCHOOLS OFFICIALS MEETING 2020

KEEPING YOU IN THE LOOP

HEAD TEACHER'S UPDATE

Steve Parnell, Gove:
It has been another busy fall term at Sweetbriar and the girls have settled back into school very well. They have accepted fully to the new suite of programs and are following the whole school morning procedures and making progress. I know for many, the marks were quite a little different, but the marking process and the girls have accepted the change. However, we do know that the girls have had to be into school discipline and that can only be a good thing. We want the girls back in school for as much time as we can. In fact, we have been monitoring progress and have not seen any significantly as different here in the morning with your group and some full school classes. Let's be hopeful that we can maintain some of school as they have been. That means our own expectations really are well understood, and we hope to have by the new year the landscape will begin to look a little better.

As we move into the festive season, we will be doing all that we can to try and bring our community together. If not physically, virtually. We certainly all need some sparkle in our lives and some excitement! So every Saturday the Good Friends come on the weekend, and we hope all of those friends celebrating had a very enjoyable weekend. The Christmas concert will be around this year and details will be shared in this newsletter. A modified Christmas dinner will be served. Christmas prayers were sent and some charity work carried out across the school and in the local community. The show will go on!

Thank you to all parents who have joined us for this term's parent evenings. For the first time ever, we have had these virtually as parent chat and the Swishlink from which has been very positive. We know just how important it is to link face to face contact and our commitment is very much built on the foundation of solid relationships. However, as Sam said, we would never want to relinquish those opportunities to meet with you face to face, but we know that sometimes there is a better way of doing things and we are here to keep elements of what we have learnt during this pandemic period in good positions. Swishlink certainly saved a lot of time for us and for you. Thank you.

I end. We to finish by saying a huge thank you to the students, staff and yourselves, the parents for ensuring that our first term back at school has been a successful one following the coming out of the Ebola lockdown. It really has been a team effort, we have all had to embrace the challenges, adapt and show our resilience as we have navigated these new waters. None of this would have been possible if we hadn't stuck together to make it happen.

Enjoy the festive season
 M. Leander
 Best wishes,
 Maria Leander

BETWEEN-PAIR SPACINGS

Sea Parents/Caregivers

The first half term of the year has come and gone so quickly and we are missing the autumn term. The autumn term has been very busy and full, with many events and activities for the students to get themselves involved with, seeing the new year 7 cohort, first year of the school, the year 9 pupils begin their journey towards their GCSE and the fifth form introduced this year's school life and senior prefect roles. The students have taken to life at school in their stride and it has been great to see all of our students' confidence in adapting to the new school results like to take the opportunity to thank all of our parents and carers in your continued support of the school that has enabled us first to

These lists are central your daughter's knowledge base regarding expectations. The places in the local community is important and are exposed of our students to believe appropriately when traveling to and from school. It is a new mark important than ever, that you students take responsibility and ensure they are following to and from school wearing a mask all of times where at home; transport and always remaining mindful of how they conduct themselves in the local community. We see very young girls who are self confident, and expect our students to arrive at school in full uniform and ready to go to class. We want them to reach here. This includes our school PE kit. Can't please ask for our student's permission that they go to their daughter's school, as it is essential they follow through School for PE kit. This should include, the school's dress, the school fleece in color matching, plain black trackbottom trousers, with no stripes or branding, plain black shorts and white socks. Trackhead tops of other brands are not permitted to wear and e-color weathered students are required to change their clothes to be in their school kit.

As the color weather arrives towards the end of June, can I please remind you to ensure your daughter has a water-filled suit. I remember that swim jackets and suits are not permitted at school.

I would also like to remind you that mobile phones and headphones are not to be used at school site. Phones and headphones should be put away at school, bags of arrival at the school gate and they should not be removed until your daughter leaves the school building at the end of the school day.

The spring term begins on Monday 20th January 2022 at the normal start time of 8.45am.

Phil Davies
Equipment Reviews Team

T7IN/Tu



Meet

Join

Upcoming

Woohoo, no work due in soon!

[View all](#)

Nicola Garrett

10 Mar

Please complete the survey below in tutor time tomorrow

Thanks

Ms Garrett



Pre-intervention Evaluation

<https://forms.gle/Kj3Po5nTmK>



Emily Curtis posted a new material: Information regarding collections for Ukraine

Posted 9 Mar

Please find attached the information regarding the website collections to support displaced refugees.

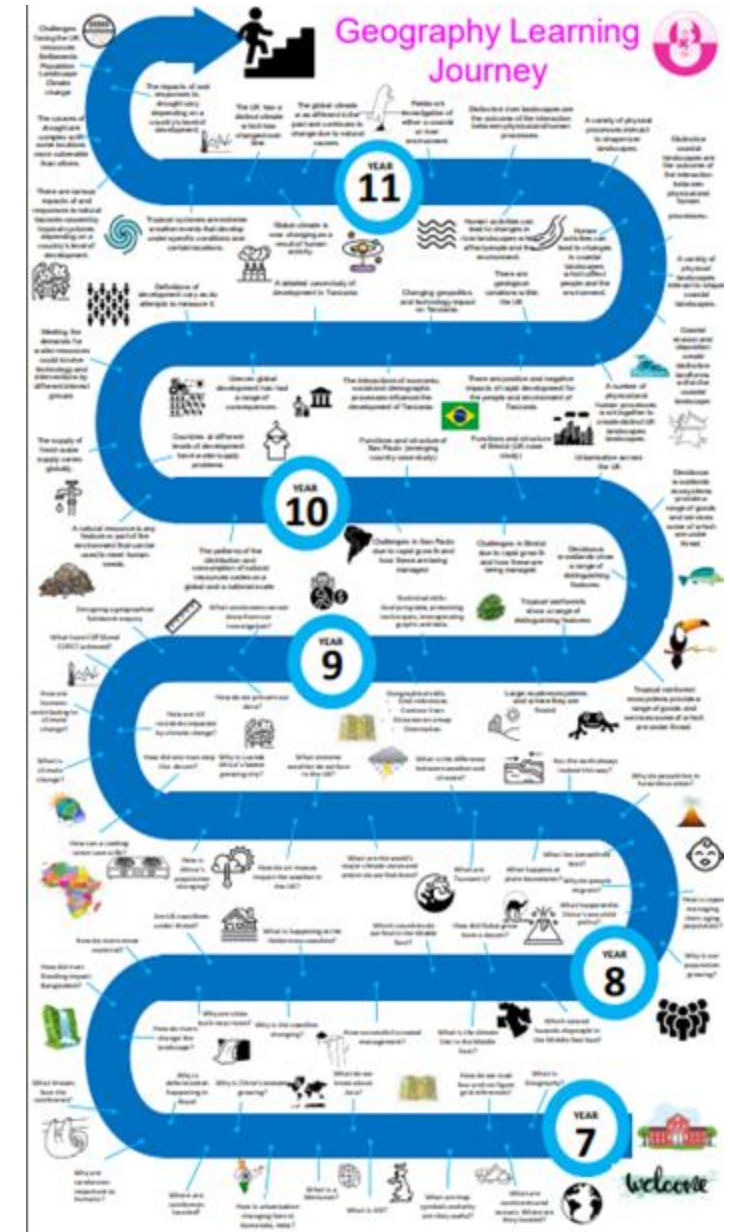
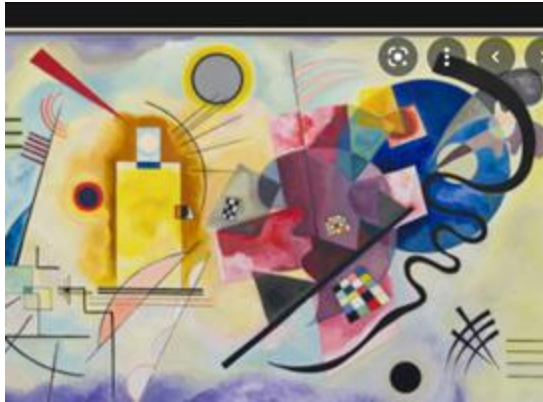


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Curriculum & Beyond

Mr May - Assistant Head

Year 7 Curriculum



BRENTFORD SCHOOL FOR GIRLS

BRENTFORD 6th FORM

Extra-curricular clubs/Opportunities

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|--|--|---|
| MORNING HOMEWORK CLUB (YR 7-11) 07.00-07.50 MS DOHERTY (T1) | MORNING HOMEWORK CLUB (YR 7-11) 07.00-07.50 MS DOHERTY (T1) | MORNING HOMEWORK CLUB (YR 7-11) 07.00-07.50 MS DOHERTY (T1) | MORNING HOMEWORK CLUB (YR 7-11) 07.00-07.50 MS DOHERTY (T1) | MORNING HOMEWORK CLUB (YR 7-11) 07.00-07.50 MS DOHERTY (T1) |
| FREE BREAKFAST CLUB (YR 7-13) 08.00-08.50 MS PEARCE (CANTEEN) | FREE BREAKFAST CLUB (YR 7-13) 08.00-08.50 MS PEARCE (CANTEEN) | FREE BREAKFAST CLUB (YR 7-13) 08.00-08.50 MS PEARCE (CANTEEN) | FREE BREAKFAST CLUB (YR 7-13) 08.00-08.50 MS PEARCE (CANTEEN) | FREE BREAKFAST CLUB (YR 7-13) 08.00-08.50 MS PEARCE (CANTEEN) |
| LUNCHTIME HOMEWORK CLUB (YR 7-11) 12.50 - 13.25 6TH FORM STUDENTS (T1) | LUNCHTIME HOMEWORK CLUB (YR 7-11) 12.50 - 13.25 6TH FORM STUDENTS (T1) | LUNCHTIME HOMEWORK CLUB (YR 7-11) 12.50 - 13.25 6TH FORM STUDENTS (T1) | LUNCHTIME HOMEWORK CLUB (YR 7-11) 12.50 - 13.25 6TH FORM STUDENTS (T1) | LUNCHTIME HOMEWORK CLUB (YR 7-11) 12.50 - 13.25 6TH FORM STUDENTS (T1) |
| GEOGRAPHY REVISION (YEAR 11) 12.50-13.25 MS PARTIS (P4) | ECO SCHOOLS COMMITTEE (YR 7-13) 12.50 - 13.25 MS PARTIS/MS SPILLANE (P3-4) | CHESS CLUB (YR 7-11) 12.50-13.25 MS CHAGGAR (P5) | EAL CLUB (EAL STUDENTS) 12.50-13.25 MS O'MULLANE (A3) | EAL CLUB (EAL STUDENTS) 12.50-13.25 MS O'MULLANE (A3) |
| ACCESS TO LIBRARY (YR 7-13) 12.50-13.25 MS O'SULLIVAN (LIBRARY) | BADMINTON CLUB (YR 7-13) 12.50 - 13.25 MS LECOCQ (CURIE GYM) | SCIENCE CLUB (YR 7-10) 12.50-13.25 SCIENCE TEACHERS (M6) | ACCESS TO LIBRARY (YR 7-13) 12.50-13.25 MS O'SULLIVAN (LIBRARY) | ACCESS TO LIBRARY (YR 7-13) 12.50-13.25 MS O'SULLIVAN (LIBRARY) |
| FOOTBALL CLUB (YR 7-8) 12.50 - 13.25 MR PASSMORE (ASTRO) | SCIENCE HOMEWORK HELP (YR 7-11) 12.50-13.25 MR IRONS & YR 12 (M5) | ACCESS TO LIBRARY (YR 7-13) 12.50-13.25 MS O'SULLIVAN (LIBRARY) | TEXTILES CATCH UP (YR 9-11) 12.50-13.25 MS WELSH (D2) | FOOTBALL CLUB (YR 7-13) 12.50 - 13.25 MS LECOCQ (ASTRO) |
| KNITTING CLUB (YR 11) 12.50-13.25 MS LANCASTER (P6) | YOGA AND MEDITATION (YR 7-13) 15.20 - 16.20 MS JOYNT (A4) | CURRENT AFFAIRS (YR9-11) 12.50-13.25 MISS WILLIAMS (T2) | DANCE CLUB (YR 7-9) 12.50 - 13.15 MS AGNIHOTRI & YR 11 (THEATRE) | MATHS CLUB (YR 7-11) 12.50-13.25 MR MASRI (T2) |
| ACCESS TO LIBRARY (YR 7-13) 15.10-16.30 MS O'SULLIVAN (LIBRARY) | NETBALL CLUB (YR 7-11) 15.20 - 16.30 MS GIDDENS (NETBALL COURTS) | FOOTBALL CLUB (YR 9-11) 12.50 - 13.25 MR PASSMORE (ASTRO) | FOOTBALL CLUB (YR 7-8) 12.50 - 13.25 MR PASSMORE (ASTRO) | WRITERS UNLIMITED (YR 7-13) 12.50 - 13.25 MR HOLLOWAY/MS HENNESSY (BP4) |
| PHOTOGRAPHY STUDIO KS4 (YR9-11) 15.20-16.10 MS JENKINS (C10) | GCSE BADMINTON (YR 9-11) 15.20 - 16.30 MR DEXTER (CURIE GYM) | MATHS CLUB - EXAM PREP (YR 7-11) 12.50 - 13.25 MS FARRUK & 6TH FORM (C5) | ACCESS TO LIBRARY (YR 7-13) 15.10-16.30 MS O'SULLIVAN (LIBRARY) | |
| DOPE AWARD (YR 9-11) 15.20 - 16.30 MS GIDDENS (T1) | SPANISH (YR 7-9) 15.15-16.00 MS MEAPHAM (B4) | ACCESS TO LIBRARY (YR 7-13) 15.10-16.30 MS O'SULLIVAN (LIBRARY) | BASKETBALL CLUB (YR 7-11) 15.20 - 16.30 MS BHULLAR (CURIE GYM) | |
| BRENTFORD FOOTBALL (INVITE ONLY) 15.20 - 16.15 MS LECOCQ/BFC (ASTRO) | FILM STUDIES PRACTICAL (YR10-12) 15.15-16.30 MR HOLLOWAY (BP4) | COOKING CLUB (YR 8) 15.15-16.15 MS MINORS (D1) | SELF DEFENCE (YR 10-11) 15.20-16.30 COACH ALI (PANKHURST GYM) | |
| | ART SKILL BUILDING/ HW CLUB (YR 7-10) 15.15-16.15 MS VINCENT (C7) | ARTS CLUB (YR 9) 15.15-16.15 MS WELSH (D2) | | |
| | LAW SOCIETY (YR 10-12) 15.20-16.10 MS BROWN (P3) | DEBATE MATE (YR 7-8) 15.15-16.15 MS SMITHSON (M15) | | |
| | SELF DEFENCE (YR 7-9) 15.20-16.30 COACH ALI (PANKHURST GYM) | DEBATE MATE (YR 9-10) 15.15 - 16.15 MS DOWNTON (M14) | | |

| KEY |
|--------------------|
| BEFORE SCHOOL CLUB |
| LUNCHTIME CLUB |
| AFTER SCHOOL CLUB |

Events Throughout the Year



Debate Mate



Maths Challenge

Girls in Tech

So You Want to work in ...tech?
By Ex-student Melissa

Careers Talk and Q&A
Tuesday 29th January
12:50 - 1:30pm in P2

Don't forget your early lunch pass!

Please ask your tutor or email Ms Brown if interested

So you wanna be...



World Book Day

Trips and Visits



Building cultural capital

School
production

Arts
Festival

Diversity
week

Culture
Events



Raising
funds for
charity

Sports
competitions

Entertainment
shows

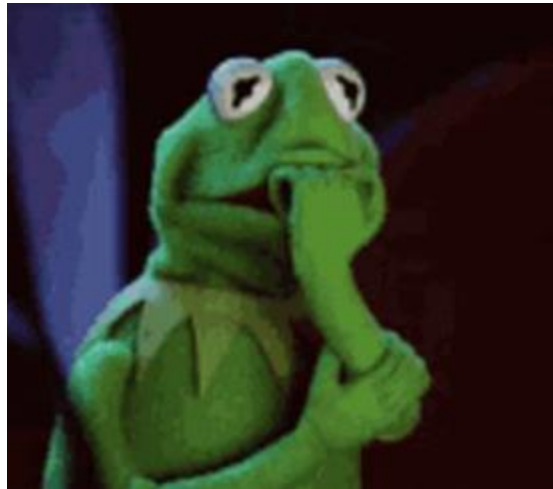
Follow Us



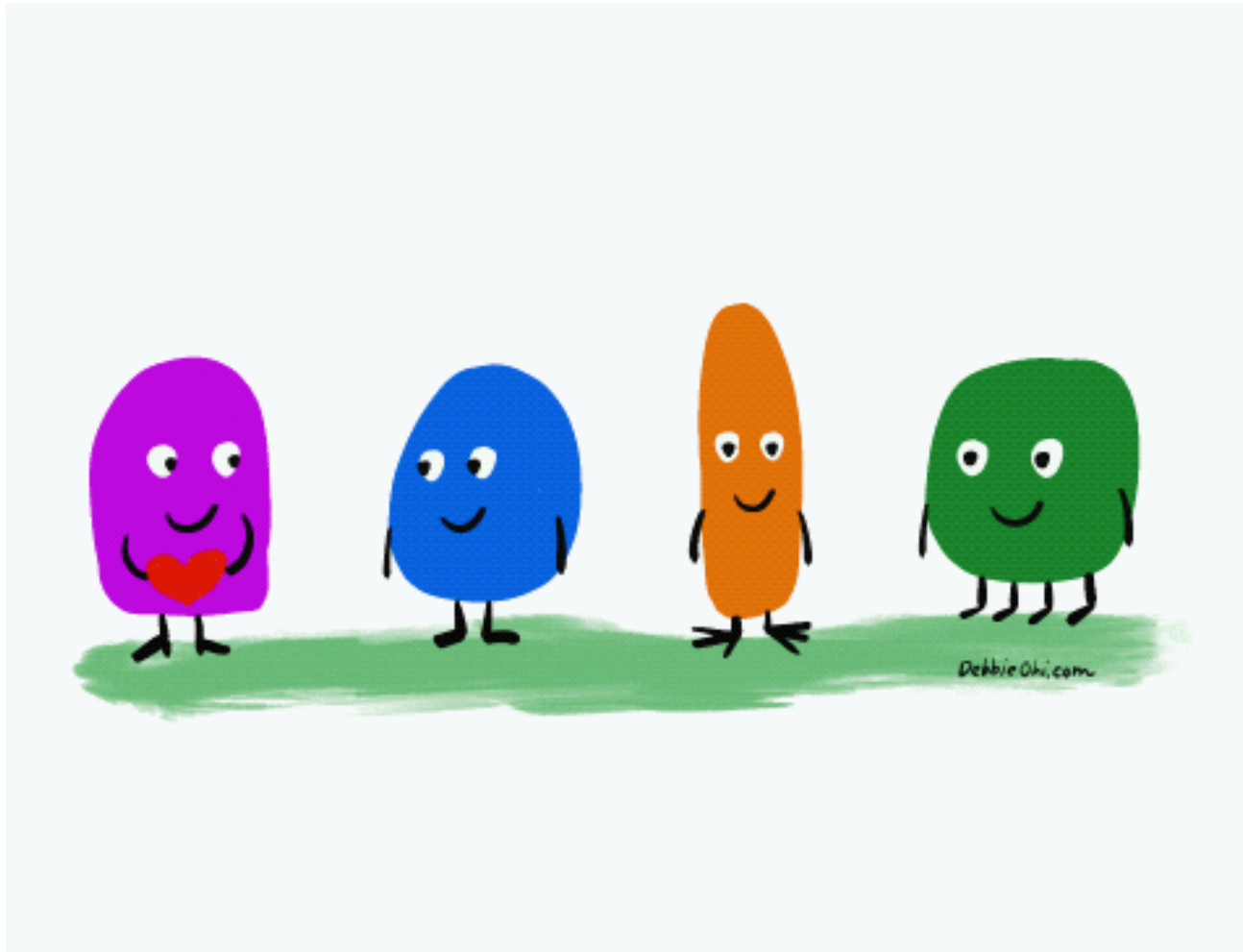
Getting Ready for Year 7



How are you feeling?



Supportive school community



Transition Activities - Page 3 of Booklet

Wed 8th May

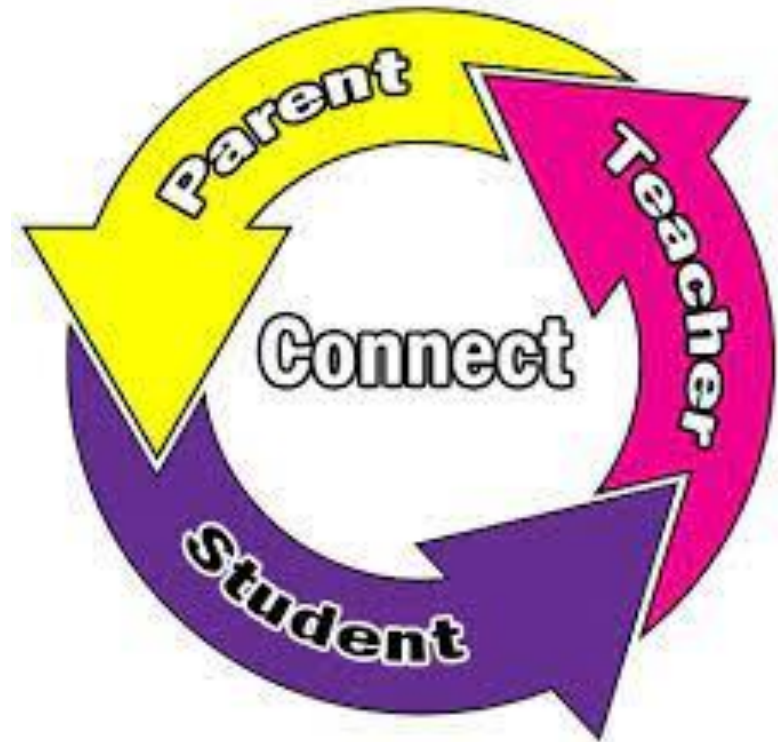
Interviews

Wed 19th June

Subject Taster Sessions

Tuesday 2nd July

Year 7 Induction Day



Key Considerations

Travel to and from school

- Help your daughter find the quickest route to school
- Have a trial run during the summer holiday
- School starts at 8:50am-aim to be in school by 8.40am



Be organised

- Create an evening routine
- Check the timetable located in the journal
- Check the school journal for homework
- Ensure your daughter has all the correct books and equipment for that her homework is complete



Movement around the school

- Your daughter will change classrooms up to 6 times per day.
- Discuss the lessons the night before
- Ensure your daughter has a robust school bag
- School locker- can store books and equipment



Supporting homework

- Provide a quiet space for homework to be completed.
- Check the presentation and content of all homework.
- Sign her journal
- Praising your daughter for her efforts
- Year 7= 30 - 40 mins per subject + 20 minutes reading time each evening



Homework

The return of your daughter!

We will now wait for your daughters to make their way back to the hall

Class of 2029

Brentford Plant



BRENTFORD SCHOOL FOR GIRLS
BRENTFORD 6th FORM



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As you fill in your evaluations...

Wise words from those who have gone through the process



Last Messages

Thank you for attending
Raffle

If you have any questions, the staff will be able to assist you