

Religious Studies – Road map to success

Exploring in detail Social justice and Human rights. We deep dive into real life case studies and explore how various religious teachings are put into action – with reference to contemporary Britain. We look at contrasting viewpoints of the status of women in religion, the uses of wealth and freedom of religious expression.

Revision

Theme F – Social Justice and Human Rights

YEAR 11

Theme E – Crime and Punishment

Exploring in detail religious responses to peace and conflict. Using real life examples to analyse and evaluate. Looking at various ethical theories and evaluating them. Contrasting views on pacifism, WMD, and violence.

Exploring in detail religious responses to crime and various punishments that are used around the world. Evaluating whether there are effective aims of punishment, what is appropriate and what we believe is not. Applying contrasting teachings for corporal punishment, death penalty and Forgiveness.

Theme A – Relationships and families

Theme D – Peace and Conflict



Christian Practices

YEAR 10

Exploring in detail religious responses to relationships and family. We study religious teachings, philosophical and ethical arguments and create an awareness of contrasting views in contemporary British society. We explore contraception, sexual relationships before marriage, and homosexual relationships.

Exploring the practices and actions that Muslims may do as part of their faith with reference to Islamic sources of wisdom and authority. You will be able to refer to scripture and other writings. We study the influence of the beliefs, teachings and practices on individuals, communities and societies.

We explore alternative belief systems such as Atheism, agnosticism and humanism. Looking at their values and ways of thinking. Exploring ethical and philosophical ideas. Reflecting on our own belief system. We look into the Dharmic faith of Buddhism. Exploring the origins of the faith, their beliefs and practices around the world.

We study the oldest of the world religions, exploring in detail key teachings and leaders within the faith. Learning the history of religion both for the Abrahamic religions and within Hinduism. We identify how the Abrahamic religions are linked. Developing our knowledge and evaluation of the importance for religious believers in today's society.

Exploring in detail Christian practices/actions, creating a strong understanding of the biggest religion in the world. Students have the chance to explore different festivals, prayer etc. with reference to Christian sources of wisdom and authority.

Exploring the beliefs and teachings of Christianity with reference to sources of wisdom and authority. We look at common and divergent views in the way beliefs and teachings are understood and expressed. You may refer to a range of different Christian perspectives, Catholic, Orthodox and Protestant.



Islamic beliefs- creating an understanding of one of the fastest growing religions. Students will explore common and divergent views within Islam in the way beliefs are understood and expressed. We study the influence of the beliefs, teachings and practices studied on individuals, communities and societies.

We deep dive into an exploration of the Equality act of 2010 and the protected characteristics. This links to GCSE learning. We explore your rights as individuals and collectives. We are investigating the role that women have played in religion. Looking at various case studies and exploring their lives.



Islam Practices

Christian Beliefs

Islam Beliefs

YEAR 9

Are women important in religion?



What does it mean to be a Buddhist?

What does it mean to be equal?

In year 8, we explore the importance of celebration in religion. Looking at the festivals and ceremonies in the six major world religions. Evaluating whether these are still important to people lives.

We explore the importance of actions for religious people. Looking at how stories from the Bible can be put into action in the modern world. In addition, how leaders can influence people whilst exploring their life stories. Evaluating what it means to be a positive role model and citizen in Britain.

Do we need God?

Religious Festivals

Rites of Passage

YEAR 8

Spiritual leaders and authority



What does it mean to be a Hindu?

Faith in action

Patriarchs – Judaism + Christianity

Importance of belonging



Importance of place

YEAR 7

We start the journey to learning tolerance and celebrating the six major religions in the world. We will explore the places that are special to them and some religious rules/routines that help them to feel like they belong.

