

A Historian is someone who studies and writes about the past.

Your learning journey as a Historian at BSfG

Career opportunities:
Academic researcher, heritage manager, conservation officer, heritage building inspector, teacher, museum education officer, archaeologist, broadcast journalist, lawyer, civil servant, marketing executive, politician, editorial assistant and much more.

GCSE Exam

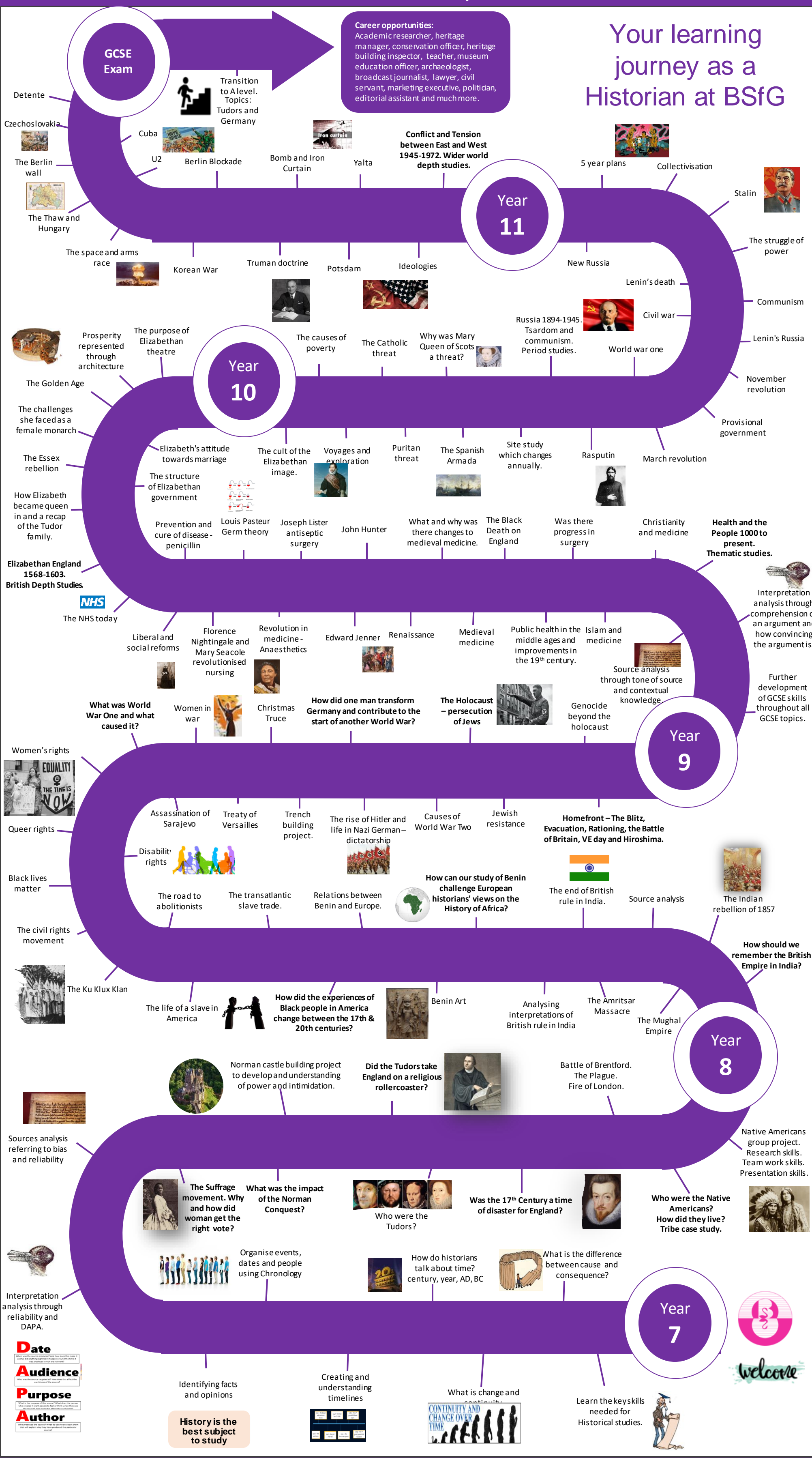
Year 11

Year 10

Year 9

Year 8

Year 7



Detente
Czechoslovakia
The Berlin wall
The Thaw and Hungary
The space and arms race
Prosperity represented through architecture
The Golden Age
The challenges she faced as a female monarch
The Essex rebellion
How Elizabeth became queen in and a recap of the Tudor family.
Elizabethan England 1568-1603. British Depth Studies
The NHS today
Liberal and social reforms
Women's rights
Queer rights
Black lives matter
The civil rights movement
The Ku Klux Klan
Sources analysis referring to bias and reliability
Interpretation analysis through reliability and DAPA.

Transition to A level. Topics: Tudors and Germany
Cuba
U2
Berlin Blockade
Bomb and Iron Curtain
Yalta
Potsdam
Ideologies
New Russia
The struggle of power
Communism
Lenin's Russia
November revolution
Provisional government
Elizabeth's attitude towards marriage
The structure of Elizabethan government
Prevention and cure of disease - penicillin
Louis Pasteur Germ theory
Joseph Lister antiseptic surgery
John Hunter
What and why was there changes to medieval medicine.
The Black Death on England
Was there progress in surgery
Christianity and medicine
Health and the People 1000 to present. Thematic studies.
Interpretation analysis through comprehension of an argument and how convincing the argument is.
Further development of GCSE skills throughout all GCSE topics.

Conflict and Tension between East and West 1945-1972. Wider world depth studies.
5 year plans
Collectivisation
Stalin
The purpose of Elizabethan theatre
The causes of poverty
The Catholic threat
Why was Mary Queen of Scots a threat?
Russia 1894-1945. Tsardom and communism. Period studies.
World war one
Civil war
November revolution
Provisional government
March revolution
Rasputin
The Spanish Armada
Site study which changes annually.
The Black Death on England
Was there progress in surgery
Christianity and medicine
Health and the People 1000 to present. Thematic studies.

Elizabethan England 1568-1603. British Depth Studies
The NHS today
Liberal and social reforms
Florence Nightingale and Mary Seacole revolutionised nursing
Revolution in medicine - Anaesthetics
Edward Jenner
Renaissance
Medieval medicine
Public health in the middle ages and improvements in the 19th century.
Islam and medicine
Source analysis through tone of source and contextual knowledge
Further development of GCSE skills throughout all GCSE topics.

What was World War One and what caused it?
Women in war
Christmas Truce
How did one man transform Germany and contribute to the start of another World War?
The Holocaust - persecution of Jews
Genocide beyond the holocaust
Assassination of Sarajevo
Treaty of Versailles
Trench building project.
The rise of Hitler and life in Nazi German - dictatorship
Causes of World War Two
Jewish resistance
Homefront - The Blitz, Evacuation, Rationing, the Battle of Britain, VE day and Hiroshima.

How can our study of Benin challenge European historians' views on the History of Africa?
The end of British rule in India.
Source analysis
The Indian rebellion of 1857
How should we remember the British Empire in India?
The life of a slave in America
How did the experiences of Black people in America change between the 17th & 20th centuries?
Benin Art
Analysing interpretations of British rule in India
The Amritsar Massacre
The Mughal Empire

Norman castle building project to develop and understanding of power and intimidation.
Did the Tudors take England on a religious rollercoaster?
Battle of Brentford. The Plague. Fire of London.
Native Americans group project. Research skills. Team work skills. Presentation skills.

The Suffrage movement. Why and how did woman get the right vote?
What was the impact of the Norman Conquest?
Who were the Tudors?
Was the 17th Century a time of disaster for England?
Who were the Native Americans? How did they live? Tribe case study.

Organise events, dates and people using Chronology
How do historians talk about time? century, year, AD, BC
What is the difference between cause and consequence?
Learn the key skills needed for Historical studies.

Identifying facts and opinions
Creating and understanding timelines
What is change and continuity?
History is the best subject to study
Continuity and Change over Time
Learn the key skills needed for Historical studies.

Date
When was the source produced? And how does this matter?
What is the source's purpose? What does the source tell us about the past?
Audience
Who was the source intended for? How does this affect the content of the source?
Purpose
What is the source's purpose? What does the source tell us about the past?
Author
Who produced the source? How does this affect the content of the source?



'We are not makers of History. We are made by History'. Martin Luther King JR.