

### Pupil Premium Grant Expenditure 2017-18

Total number of pupils on roll at census	796
Total number of pupils on roll KS3 & KS4 at census	662
Total number of pupils eligible for PPG	284
Amount of PPG received per pupil	£935
Total amount of PPG for 2017/18	£265,540.00

Please note that the Department for Education uses the term "disadvantaged pupils" which includes pupils who were eligible for free school meals at any point during the last six years as well as students who are looked after (LAC).

Initiatives that took place during 2017/18 using pupil premium funding can be seen below:-

Initiative	Expenditure	Impact of spending
Each HOY was allocated £500 - total £3500. Head of Years have, this year, used this money for interventions that are helping to ensure that all students, regardless of any barriers to learning, are able to meet their target grades.	£3,481.00	Money has been used for rewards and incentives within each year group. Gaps still exist in some of the years but the money has allowed HoY to be creative with their intervention to narrow these gaps
School Play : to support students in being able to participate in the school production by assisting with purchasing costumes etc	£1,500.00	Increased number of students who participated in the school production this year. Resources in the drama department being used for teaching in lessons.
Community events - photocopying and refreshments for events which enable us to support our most vulnerable families	£1,638.00	Has helped to engage some of the parents of our more vulnerable students so that we can work together to raise attainment of these students.
Teaching and learning - intervention for exam classes including revision guides, payment for staff leading intervention at weekends, flashcards, motivational speakers, refreshments for after school classes and weekends	£2,873.00	Students felt more confident with the new specifications due to the after school interventions. Refreshments meant students were more inclined to attend the intervention sessions

Vulnerable student subsidy supports students such as LAC or homeless students who need financial support for a short period of time	£1,800.00	Money used to support students with lunch in the canteen, travel etc - vital for the attendance of year 11 vulnerable students.
Pupil subsidy to support students with having the appropriate uniform, purchase revision guides and being able to attend school trips	£8,000.00	Builds cultural capital in students who would not ordinarily have the opportunity to attend these trips / events. More PP students on trips
Environment for learning to support additional resources and text for students to use for revision to enhance student learning, outside and inside the classroom and school environment	£3,000.00	Has helped staff with the delivery of the new specifications as it provides standardised material to be used in lessons. Has also helped with engagement of low ability students due to the nature of the material.
Harrow Collegiate - CPD Leadership specific training for staff	£4,000.00	Staff at all levels receive professional development and form productive networks with teachers in other schools to share best practice and improve outcomes for students.
SMSC - funding has been used to purchase and develop resources for the teaching of SMSC across the school. We feel it is critical to develop the whole child and as part of tutor time students discuss a big question related to the SMSC curriculum.	£2,945	Resilience and student wellbeing are key focus areas for us and a large part of this has been addressed through the SMSC curriculum and through the running of groups which address the social and emotional aspects of learning (SEAL)
Rewards are used to motivate students and this is celebrated throughout the year in assemblies etc awarding high street vouchers, certificates and stickers, celebration lunches or something as simple as an alarm clock to emphasise the importance of being on time for school.	£4,000.00	Behaviour and attendance across the school has improved for most groups of students. Participation rates in extracurricular clubs has increased.
Virtual Learning Environment - FROG. Use of a virtual learning environment means that students can learn independently when they aren't at school. It enables students to consolidate their learning and catch up when they have been off school	£4,290.00	Excellent tool and has been used by staff for sharing good practice but also by students for their own independent learning and accessing material at home.

<p>Raising Achievement in general is done as part of our commitment across the school and to support this we are members of various networks and these include PIXL and SSAT, French intervention support, departmental support with folders full of past papers for students to use as revision aids, breakfast bars and sustenance prior to examinations as some students don't eat breakfast, making sure that they are given the possibility for doing their best</p>	<p>42,500</p>	<p>Ensures that as a school we are most up to date with strategies and nationwide initiatives which impact student outcomes. Provides a platform for sharing excellent practice, much of which we have embedded in our policies.</p>
<p>Pupil premium funded salaries: The following salaries were paid for from the pupil premium grant. All of these staff will support students making sure that all curriculum needs are met. KS5 Maths Lead, Newham Lead, Sixth form Leadership, KS5 English and Community Lead and additional support to staff in core subject areas where specialised support is required.</p>	<p>£185,513.00</p>	<p>Sixth form achievement has been a priority for the school for the last three years and appointment to of a KS5 lead in maths and English has lead to improved outcomes in these areas. Having a Newnham lead has allowed us to retain some of our highest performing girls in the sixth form. Our community lead has played a key role in recruitment and transition.</p>

£265,540.00

**Catch up funding**

Brentford School for Girls received £8325.00 Year 7 Catch up funding for the academic year 2017/18. This money was used to support students who arrive at the school with low KS2 scaled scores. Literacy is a key focus for these students so that they can access the secondary school curriculum. Students were supported through an online reading programme call Lexia which they accessed regularly through the school year. Students were also withdrawn from MFL so that they could focus further on improving their literacy. Some of the funding was used to support the SEN department so that small intervention groups could run giving more individualised support to students and enabling them to make accelerated progress to catch up.