

## **Remote Learning Offer**

Please find information here about our Remote offer at Brentford School for Girls.

### **Pupils required isolating**

Where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we are committed to provide remote education by the next school day. Where pupils are not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) they should engage fully in remote learning.

### **Aims of remote teaching:**

- Teachers set assignments so that pupils have meaningful and ambitious work each day in the full range of subjects in their normal curriculum
- Teachers provide frequent, clear explanations of new content, delivered by a teacher through live lessons or pre-recorded content
- Teachers adapt teaching in response to questions or assessments

### **Aims of remote learning:**

- Pupils have access to a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- Pupils have access to high-quality online and offline resources and teaching videos and that are linked to the school's curriculum
- Pupils have access to online tools that allow interaction, assessment and feedback

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will aim to move to full remote teaching as quickly as possible, whilst we do this pupils may be set independent work.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will be adaptations in some practical subjects.

How long can I expect work set by the school to take my child each day?

Teachers set remote learning that is of equivalent quantity to that which they would receive in school (5 hours).

**How will my child be taught remotely?**

We use a combination of approaches to teach pupils remotely, here are some examples of remote teaching approaches:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement?

**We expect:**

- Pupils engage in learning across the full range of subjects for the timetabled time, including any intervention / therapy sessions set, each day and as a minimum work for the equivalent time as they would in school (5 hours). Pupils submit 'turn in' work through Google Classrooms
- Pupils follow the school's behaviour policy and online learning protocols for home learning

**For live lessons:**

- Pupils keep their camera on (unless they are not allowed to have their image shared publicly)
- Pupils keep their microphone off unless speaking
- Pupils are in a quiet area of the home

- Pupils should be appropriately dressed

How can we as parents and carers support our children at home?

- Ensure children are punctual in the morning and attend all sessions
- Ensure children are engaged throughout the day
- Ensure that work is submitted each day
- Ensure that children are in a quiet area of the home
- Contact the your daughters head of year or tutor if you have any concerns of queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- BSFG will provide feedback to parents by phone or email daily where there are concerns regarding engagement
- BSFG will contact parents if it is advised that this is right to do so where there is a safeguarding concern

**How will you assess my child’s work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback at least once per half term and will ensure that students receive verbal feedback, though Google Classroom

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- BSFG school staff will be deployed to work with families to deliver a broad and ambitious curriculum for pupils with SEND where they may not be able to access remote education without adult support.
- Pupils who receive specialist therapies continue with this support through remote therapy or using online therapy sessions.

- Those students who may be vulnerable or have special needs will be able to ask for a place in school to support their needs.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be offered through Oak Academy and Senecka. This is due to the challenges of teaching pupils both at home and in school. Where possible staff will use Google Classroom for years 11 and 13 to support learning.

**How is my child kept safe online?**

- All live lessons will be recorded by the teacher
- Pupils that are not allowed to have their picture shared publicly can keep their camera turned off
- Pupils should speak with a trusted adult if they come across content online that makes them uncomfortable.
- Follow online learning protocols

**What is the School timetable?**

This is the same timetable as during the school day, we have reduced the lesson time by 10 minutes, so that all lessons last 40 minutes to ensure that all students are able to take a 'screen break' before the next lesson. Break has been extended to 30 minutes and lunch has been extended to 50 minutes. The school day will end at 3pm Monday to Thursday and 2:20pm on a Friday.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that not everyone will have access to a suitable device at home. To support remote learning in the event of children not being in school we have a flexible, but limited resource of google Chromebooks to loan out to children whilst they are at home. Please contact [support@brentford.hounslow.sch.uk](mailto:support@brentford.hounslow.sch.uk) if you do not have access to a device at home. In addition to this we can provide printed resources, such as textbooks and workbooks.

**How will my child access any online remote education you are providing?**

Lesson materials, resources, videos, links to other platforms and feedback will be delivered through GoogleClassroom.



Google Classroom

**Any live lesson elements will be delivered through GoogleMeets**

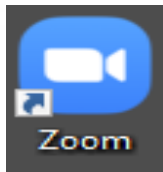


Google Meet

**How are assemblies delivered?**



Google Meet



**What support is there for my child's mental health?**

**Supporting good mental health:**

shout	<a href="https://www.giveusashout.org">https://www.giveusashout.org</a>	This is a free text support helpline for all ages so it is relevant for young people and parents.
Stem	<a href="https://stem4.org.uk">https://stem4.org.uk</a>	Supporting positive mental health in teenagers
The Children's Society	<a href="https://www.childrenssociety.org.uk/mental-health-advice-for-childrenand-young-people/the-advice-resource-vault">https://www.childrenssociety.org.uk/mental-health-advice-for-childrenand-young-people/the-advice-resource-vault</a>	Advice for young people from young people.
Young Minds	<a href="https://youngminds.org.uk">https://youngminds.org.uk</a>	The UK's leading charity fighting for children and young people's mental health.

Keep Your Head	<a href="http://www.keep-your-head.com">www.keep-your-head.com</a>	Keep Your Head brings together reliable information on mental health and wellbeing for children, young people and adults
MIND	<a href="https://www.mind.org.uk/information-support/for-children-and-young-people/usefulcontacts">https://www.mind.org.uk/information-support/for-children-and-young-people/usefulcontacts</a>	Details of places you can go if you're a young person looking for support or information.
CAMHS resources	<a href="https://www.camhs-resources.co.uk/downloads">https://www.camhs-resources.co.uk/downloads</a>	Downloadable self-help guides that we hope may be useful to you.
Headspace app or online	<a href="https://www.headspace.com">https://www.headspace.com</a>	Mindfulness for your everyday life. Stress less. Move more. Sleep soundly.
Kooth	<a href="http://www.kooth.com">www.kooth.com</a>	Free, safe and anonymous online support for young people
Charlie Waller Memorial Trust	<a href="https://www.cwmt.org.uk/schools-families-resources">https://www.cwmt.org.uk/schools-families-resources</a>	Good mental health resources for young people and parents in need during the current crisis.

**How can I get in contact about remote learning?**

If you have any questions or queries about remote learning or need technical support, please get in touch with the IT support at [support@brentford.hounslow.sch.uk](mailto:support@brentford.hounslow.sch.uk) and they will be happy to help.