

Work by Maisha Rahman Year 9 Photography

HIGHLIGHTS SPRING 22



BRENTFORD SCHOOL FOR GIRLS
BRENTFORD & FORM

HEAD TEACHERS MESSAGE

Dear Parent/Carers

Who would believe it is two years since that first lock down and the closure of schools and all activities! This term's "highlights" magazine is testament to fact that we are very much returning to business as usual wherever we can. There have been so many opportunities this term for students to get involved in and those featured in this magazine are just a flavour of them. For those of you who were able to watch the school play 'Moana', you will know what a wonderful night of entertainment was had. Thank you to all of the girls involved in the production, which was a 100 plus strong cast, and to the staff who gave up huge amounts of time and energy.

Enjoy your read!

Best wishes



Marais Leenders

Headteacher

***IMAGINE** THE FUTURE BRENTFORD GIRL*

*She thrives on challenge and has a desire to fulfil her **LEARNING POTENTIAL**.*

*She is able to think **INDEPENDENTLY** and is **CONFIDENT** in her social and academic capability.*

*She is emotionally aware and emotionally **INTELLIGENT**.*

*She is **CAPABLE** and dependable.*

*She is **RESOURCEFUL** and inquisitive.*

*She embraces the technological world as a global village and is **READY TO INTERACT** with others in the local and worldwide **COMMUNITY**.*

*She accepts the welfare of others as **HER RESPONSIBILITY**.*

*She understands the need for **SUSTAINABLE LIVING** both locally and globally.*

SHE IS READY FOR LIFE IN THE FUTURE , WHATEVER THAT MAY BE

She is the CENTRE OF OUR VISION and will remain the very CORE of our being and PURPOSE



JACK PETCHEY TRIUMPH!

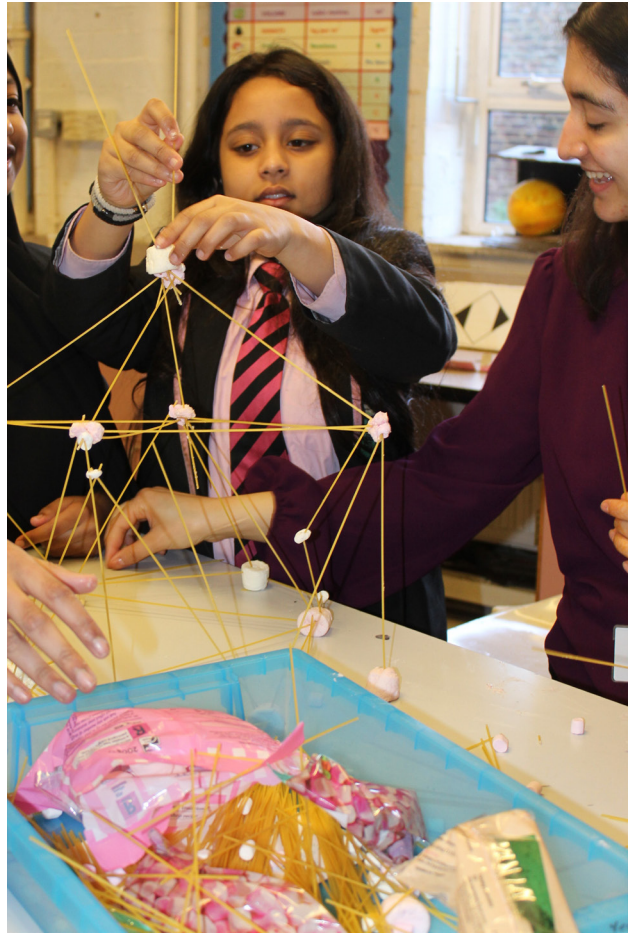
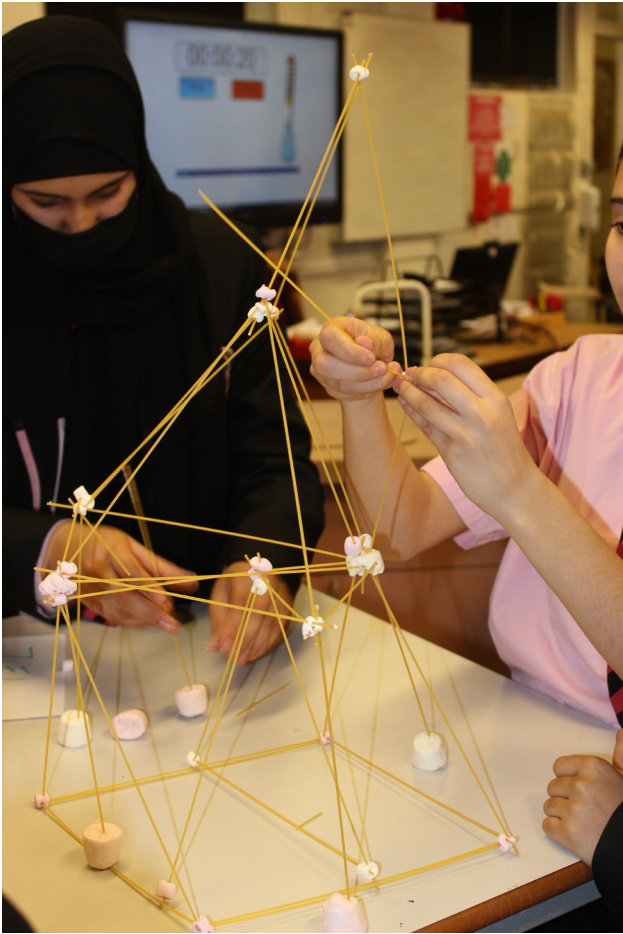
28 students from Year 10 participated in the Jack Petchey Speakout Challenge workshop aimed at developing their confidence and skills in public speaking. The girls all made us and themselves proud with how brave, articulate and resilient they were; they all participated in the different activities from the workshop, culminating in speeches to the whole group at the end of the day. Public speaking can be very daunting, so it was amazing to see the positive attitudes of the girls throughout the day. The varied topics, confident delivery and well-structured speeches were highly impressive and made it incredibly hard to judge our winners. The four winners went to an Assembly Final before deciding on, student Sally Gazla, who represented our school at the Regional Final.

Sally Gazla won the Regional Final of the Jack Petchey Speakout Challenge competing against some of the best speakers from several schools in the borough. She spoke in front of a panel of distinguished judges and did a fabulous job, her speech can be watched on the Jack Petchey website.

In the past we have had some fabulous success with this final, having winners who made it through to the Regional Final and Semi-final and representing the school at the National Final. This is the third time our school has won 1st place and come 3rd once with our 7 years competing in the Jack Petchey Speakout Challenge. I think that speaks volumes as to how confident and articulate our students are.

“One of the lessons that I grew up with was to always stay true to yourself and never let what somebody else says distract you from your goals. And so when I hear about negative and false attacks, I really don’t invest any energy in them, because I know who I am.” **MICHELLE OBAMA**



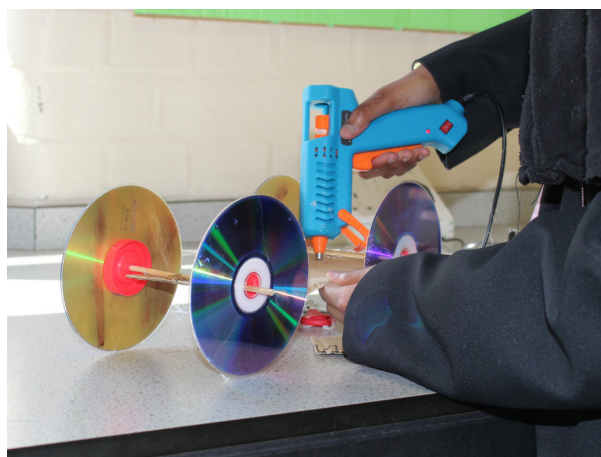


#BritishScienceWeek

March brought with it British Science week and what a busy week it was. Year 7 and 8 battled it out in form times across two days in our house competition. The aim was to build the tallest tower using only marshmallows and spaghetti, much harder than it sounds! Teams were made up of 6 students representing each form. Team work, creativity and communication were key elements to being successful in this challenge. Year 7 managed the tallest tower which stood over 61cm tall; what an amazing feat and the competition was certainly fierce.

In class for science week Year 7 made mouse trap cars, Year 8 created bridges and Year 9 built rollercoasters. Year 10 were visited by some ex-students who came in to speak to them about their chosen career paths in nursing and pharmacy and how they could also take the steps needed to go down these paths.

Our students benefit incredibly from ex-students coming in to speak about their experiences and the skills and knowledge they learnt along the way to get to where they are now. It allows them to hear first hand how they can achieve success too from someone who is relatable as they were previously in their situation studying at Brentford too. Science week was a massive hit, really challenging students to adapt their knowledge and skills required for their lessons.



SCHOOL PRODUCTION BACK WITH A BANG

The school production was put on hold last year owing to Covid restrictions, but when restrictions eased up we were able to bring the production back, and back with a bang! This year, students performed the modern Disney production of Moana. The story follows a teenager voyaging across the sea to find the missing heart of Te Fiti and restore the beauty and nature of her home island, Motinui.

The story inspired by the Polynesian art and oceanic languages oozes Disney charm- only further enhanced by the talented 75 Brentford students involved in the performance and the many more involved in the creation of set and costumes. The strong community ethos at school is undeniable and everyone involved should be so proud of what was achieved.

Miss Marsh said "Planning a production whilst dealing with restrictions was hard- however as always students and staff rose to the challenge. The resilience and ambition the students demonstrated in rehearsals and on stage is incredible. I am always so proud of them and this year, more than ever."

The cast performed to three Primary Schools; Green Dragon, Ivy Bridge and Worplesdon before going on to perform on two evenings to their paying audiences made up of staff, family and friends.

"I enjoy the school production because I have a passion for music and singing- and this experience allows me to channel that passion," **SHADEE-MARIE YEAR 11**









WINGS OF HOPE

Congratulations to our Year 11 students who were recently commended for their fundraising efforts for London based charity, Wings of Hope. The Wings of Hope charity believes in the transformative power of education and helping to open up opportunities for poor and under-privileged children in India and Malawi by providing them with a free education.

Of the 5 teams participating last year, two of the teams in particular showed great tenacity and resolve in breaking down the barriers of a more complex fundraising environment during lockdown to achieve the WOHA Award! Team 'Anonymous Hope' and 'Here 4 All', also recently received runner up prizes in the following categories: Best Entrepreneurial Team and Best Community Award Team.

“The Brentford School for Girls student fundraising challenges formed part of the Wings of Hope Achievement Award (WOHA), a nationally recognised social enterprise programme giving students the opportunity to gain valuable employability skills through mentoring and workshops, whilst raising money for other” - MS BROWN



TEAM ANONYMOUS HOPE WITH THEIR AWARD FROM WOHA

DONATING TO UKRAINE

As a school we are dedicated to fulfilling our vision of the Brentford girl and using our values within everyday settings. Our school recently donated urgent supplies needed by the people of Ukraine to the Prosperity Ukrainian Cafe and Restaurant in Twickenham. Students and staff donated supplies such as nappies, baby food, paracetamol, sanitary products and sleeping bags and then our 6th formers dropped it off to the Cafe using the school mini bus.

'She is resourceful and inquisitive; she embraces the technological world as a global village and is ready to interact with others in the local and worldwide community; she accepts the welfare of others as her responsibility; she understands the need for sustainable living both locally and globally; she is ready for life in the future' - OUR VISION





GCSE SPORTS TESTING DAY

GCSE PE students in Years 9, 10 and 11 all took part in a sports testing day run by an outside company called Project MVP. The day focused on students being tested on the different components of fitness. In small groups they visited stations set up in the Pankhurst gym and on the astroturf. Each station required each of these different components to be tested; strength, reaction, speed and agility. All measurements and times were stored on the MVP system, and students were able to log in to check their individual results.

The students involved were very competitive and as a school we aim to challenge ourselves every day and strive to do our best both individually and as part of a team. Everyone who took part had fun and learnt about where their strengths lie in terms of the different components and what they needed to improve on.

"Superb day out at Brentford School providing athletic profiles for 68 girls who are studying GCSE PE. Great enthusiasm and desire to learn and understand the different components of fitness" - PROJECT MVP



WOMAN OF THE WORLD

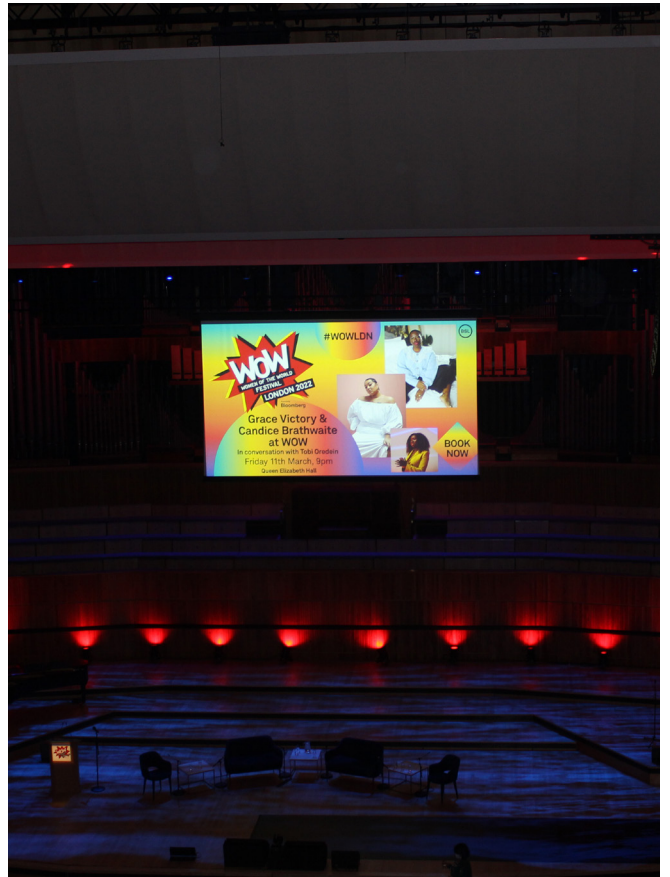
On Friday 11th March, 30 students specially selected from the whole school attended the 'Women of the World' Festival on the Southbank in London. The trip was a reward and enrichment opportunity aimed to expand students horizons, enthusiasm, knowledge and confidence.

'Women of the World' festivals celebrate women and girls and everything they have achieved, and whilst also delving into issues that stop them from fulfilling their full potential.

"WOW was eye opening as it talked about multiple issues that women face and taboo topics that are not necessarily mentioned in school. It displayed a strong sense of community of all ages and ethnicities coming together for International Women's Day." - MAISHA YEAR 12

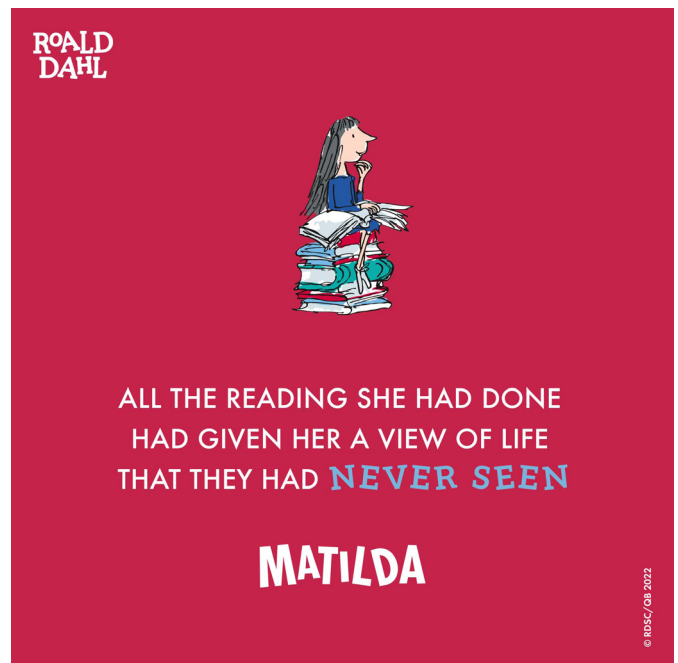
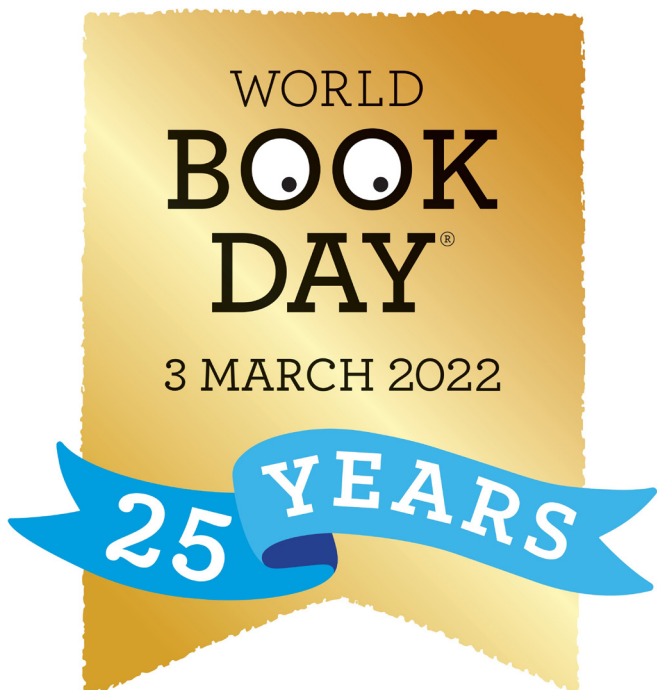
The spirit of celebration that WOW centralises helps build the stamina, courage, networks and friendships that have led to major change, from individuals through to governments, and seen the beginning of so many artistic projects that have furthered ideas across the world.

"It was good to see younger years join the trip so they could gain another perspective on these prevalent issues surrounding women. Overall, my friends and I really enjoyed the trip and gained insight into issues affecting other women" AMINA, HAFIZA AND MICHELLE YEAR 12



WORLD BOOK DAY

World Book Day is always a highly anticipated day within our school calendar. Year 7 and 8 are invited to come in dressed up as a book character of their choice and the staff also got involved with dressing up too. This year, we had a fantastic turn out of students dressed up as book characters and the day was thoroughly enjoyed by all. The library was also running various activities at lunchtime for students to get involved in.



Carrying on from World Book Day, Year 7 parents were invited to our 'Love Literacy' event hosted in the school library. Parents joined their daughters to celebrate reading at Brentford. Mrs Fleck talked to parents about the importance of reading and explained how the Accelerated Reader programme worked while Mrs O'Sullivan shared with parents the wonderful work that she does with our students in their library lessons to encourage reading.



OLD OPERATING THEATRE

In March, the year 9 history students visited The Old Operating Theatre in London. As part of their GCSE course, they study the topic of 'Health and the people in Britain' from the year 1000 to the present day. Significant themes within this course are surgery and public health. The trip started with a talk in a 19th Century surgical theatre. Students were shown tools that would have been used at the time and were shown how surgeons at the time would have performed amputations. They were then given time to explore the museum and look at various surgical instruments, anaesthetics and specimens. This was followed by a walking tour around certain hotspots in London which had been affected by severe cholera outbreaks in the 19th Century, linking with the public health theme.

"I really enjoyed the museum as you can see how medicine and surgery has developed since the 19th Century." **AISHA YEAR 9**



TRIP TO THE GLOBE FOR YEAR 10

As part of our ongoing commitment to cultural capital all students in Year 10 went to The Globe Theatre to see Shakespeare's Macbeth. This was a wonderful opportunity for all students, particularly as they have been studying Macbeth for their English Literature exam.

This allowed students to understand the text in a physical form, being able to pair the language of Shakespeare to actions while it was being performed creating connections. Students enjoyed the day outside the classroom and a change from the curriculum.



MODERN FOREIGN LANGUAGES

At the end of January, 8RF took part in an MFL German competition. Their brief was to produce an attractive, accessible and relevant powerpoint on the past tense which they have been learning for five weeks. The standard of entries was especially high and reflected the students' confidence and ability in the language. They were also able to demonstrate their ICT skills. Judging the entries was a challenge. However, their fellow students selected three pairs of students who all received a certificate, a prize and housepoints.

The winners were:

1st prize-Reva Fernandes and Mashall Osmani

2nd prize- Lina Rahmat and Areeba Rafeeq

3rd prize-Rida Arshad and Aaliyah Chunawala



Year 8 also took part in a cultural event based in our school hall where they got to experience foods from different countries, engage in activities and listen to teachers speak about particular countries. Not all the food went down a treat but it was a good learning experience that was embraced by all students.

STUDENT TERM DATES



BRENTFORD SCHOOL FOR GIRLS
BRENTFORD 6th FORM

SUMMER TERM 2022: MONDAY 18TH APRIL TO FRIDAY 22ND JULY 2022

Bank holiday: Monday 18th April 2022

INSET day: Tuesday 19th April 2022

School returns: Wednesday 20th April 2022

Bank holiday: Monday 2nd May 2022

School ends: Friday 27th May

Half term: Monday 30th May - Friday 3rd June 2022

INSET day: Monday 6th June 2022

School returns: Tuesday 7th June 2022

School ends: Wednesday 20th July 2022 at 12:30pm

We will notify you of any changes throughout the year. These dates can also be found on our website.

STAY CONNECTED



@brentfordschool



@brentfordschoolgirls

WEBSITE www.brentford.hounslow.sch.uk

BRENTFORD SCHOOL FOR GIRLS: 5 Boston Manor Road, Brentford, TW8 0PG. **TEL:** 020 8847 4281 **EMAIL:** general@brentford.hounslow.sch.uk

STAY CONNECTED ***FOLLOW US ON***



@brentfordschool



@brentfordschool



@brentfordschoolgirls

**CONTACT
US**

TELEPHONE

02085682093

WEBSITE

www.brentfordschool.hounslow.sch.uk

GENERAL ENQUIRIES

general@brentford.hounslow.sch.uk

**HOW TO
FIND US**

BRENTFORD SCHOOL FOR GIRLS

5 Boston Manor Road

Brentford

Middlesex

TW8 0PG

BY RAIL

Brentford Station (South West Trains) is about 5 minutes from the school.

BY BUS

Buses: H91, E2, E8, 65, 235, 237, 267, 195