

## Coronavirus catch-up premium report (2020 -2021)

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how we are using the funding to ensure the curriculum has a positive impact on all pupils.

To support schools to make the best use of the funding, the EEF has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools>. A summary of their best practice is tabulated below

<b>Overall strategy area</b>	<b>Specific strategies</b>
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

## Allocation

£80 for each pupil aged 4 and over recorded in Reception to Year Group 11 in the October 2019 school census. Brentford School for Girls allocation was £62000 paid in three tranches.

## Spending strategy for Brentford School for Girls

Our overall aims are

- To reduce the progress gap between your disadvantaged students and their peers
- To support our students in their learning in school or remotely
- To support our students to continue to be healthy and happy members of our community and to be prepared for their next stage in education or adulthood

<b>Income</b>			
08/10/2020	Covid-19 Catch-Up Premium - Academies	£15,540.00	
08/03/2021	Covid-19 Catch-Up Premium - Academies	£20,630.00	
08/06/2021	Covid-19 Catch-Up Premium - Academies	£25,830.00	
	Income Total		£62,775.00
<b>Expenditure</b>			
24/11/2020	MyTutor Inv:MT-15180 - Online Lessons 3:1	£3,375.00	
28/01/2021	A6 Postcards - Vistaprint	£28.05	
28/01/2021	Z Morgan's Private Tuition Inv:INVOICE1 - Online English Lessons - Yr 11	£150.00	
01/04/2021	Z Morgan's Private Tuition Inv:INVOICE2 - Online English Lessons Yr 11	£375.00	
05/04/2021	Z Morgan's Private Tuition Inv:INVOICE3 - Online Eng Lessons - Yr 11	£250.00	
20/05/2021	Tiger A3 Clead Stud Wallets	£155.64	
	Expenditure Total		£4,333.69
	Remaining Balance as at 14.7.21		£57,666.31

## Coronavirus (COVID-19) catch-up premium strategy outline

<b>Teaching and Learning</b>			
<b>Strategy</b>	<b>Success Criteria</b>	<b>Review date</b>	<b>Budget / Cost</b>
Each department created their own COVID Recovery Plan setting out strategies and aims for its curriculum and supporting students. Curriculum plans to include frequent Low Stakes Testing to improve pupil assessment and feedback; achieved through the use of software programmes such as SpellZone, Tassomoi, Seneca, Hegarty maths, ActiveLearn and PinPoint.	All curriculum areas are aware of what each cohort requires. The use of termly assessment to understand and support needs within subject areas and adapt when necessary. Progress gaps within subject areas for those affected by COVID to close.	Termly	£5000
Resources (physical and online) purchased for each department area to support in catch up but also to support students and staff who may need to self-isolate (including web cams; parent cloud; graphics tablets for remote teaching and school cloud). Also includes the photocopying of learning resources for department areas.	All students have equal access to outstanding teaching in school or at home.	Termly	£8000
Reading programme that included purchasing a reading book for every student coming to us in Year 7 that was posted out to students during the lockdown.	Students with reading ages lower than their chronological age make improvements in line with their peers. Year 7 Students disadvantaged in the closure make equal progress to a non disadvantaged student	Half termly	£3000
<b>Targeted Academic Support</b>			
<b>Strategy</b>	<b>Success Criteria</b>	<b>Review date</b>	<b>Budget / Cost</b>
Group online tutoring -small group subject specific tutoring offered in school but online with a qualified tutor in a 3:1 ration with a company called MyTutor	Any gaps arising from COVID are addressed in a small group intervention	After each data collection	£9000

Small group tuition for Y11 targeted students English with a private tutor so that students were better prepared for the English Literature exam the content of which was taught to students prior to these students joining the school (Y10)	New arrivals to the school achieve just as well in their English Literature exam as those who sat the exam the year before.	August 2021	£775
Small group support for underachieving SEN students in Maths including the use of former sixth form students as teaching assistants in maths lessons.	SEN students in Maths make progress in line with all other students	August 2022	£2000
Employment of a Teach First Academic Mentor to provide subject specific support (both one-to-one and in small groups) in Maths, revision lessons, and provide additional support for those shielding or not in school. Have applied for an English academic mentor as well.	Low attaining students in maths are supported in small groups or 1:1 to achieve in line with their peers	August 2021	£4000
<b>Wider Strategies</b>			
Saturday and holiday intervention starting from October 2021 to support students who's data point 1 grades show that their learning was impacted significantly by the school lockdowns.	Gaps that arose from learning during lockdown are addressed so that students are closer to their target grades by DP2	August 2022	£8000
Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable. 144 students identified across all year groups with lack of adequate equipment or connectivity issues	All students have the necessary equipment to access remote learning opportunities.	December 2021	£10000
Increased external counselling support across the school includes the services of an organisation called GROW, a creative therapist, school counsellors	Students highlighted to staff / HoY on school return have access to a professional services	August 2022	£13000