

Brentford School for Girls

A Level Teacher
Assessed Grades

Parent Guide

Teacher Assessed Grades 2021

A level Subject – English Literature

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Component 1 – Poetry: Donne, *'The Whitsun Weddings'* and *'Mean Time'* (30%)
Final exam in May.

Component 2B – Drama: *'The Duchess of Malfi'* and *'A Streetcar Named Desire'* (15%)
Final exam in May.

Component 2A and 3 – Drama: *'King Lear'* and Unseen Prose and Poetry (35%)
This will be a holistic grade, taking into account classwork, prior assessments (including the PPE covering C2 and C3), overall progress and in-class diagnostic testing for Unseen Prose on 27th April.

Component 4 – Coursework (20%)
Completed essay.

Assessment students will sit in May (structure and topics)

Component 1 – Poetry: Donne, *'The Whitsun Weddings'* and *'Mean Time'* (2 hour open book exam in assessment period)

Component 2B – Drama: *'The Duchess of Malfi'* and *'A Streetcar Named Desire'* (1 hour closed book exam in assessment period)

Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Tue: Review of Donne practise. Unseen Prose practise.	
	Thur: 2B AO4 (focus on theme of female empowerment) Desire applying psychoanalytical perspectives	
26 th April	Tue: --- (Donne following Unseen Prose task)	Component 3 – Unseen Prose Diagnostic in-class task - 1 hour 15 min - 50 marks 27th April
	Thur: 2B	
3 rd May (Bank Holiday)	Tue: Donne AO3	
	Thur: 1B	
10 th May (Assessment weeks)		
17 th May		
24 th May		

Teacher Assessed Grades 2021

A level Subject - Biology

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Tests completed in school for Topics 1, 2, 4, 5 and 10

PPEs in October and November 2020 covering all AS topics

Teacher forecast grades and ranking

AS Papers 1 & 2 and Topics 5 and 10 - to be sat in May 2021

Weighting will be heavily biased towards May 2021 assessments.

Assessment students will sit in May (structure and topics)

Structure

2 papers

1 hour 45 minutes

Content to be assessed:

- Topic 1 - all content including Core Practical 1
- Topic 2 - all content including Core Practical 2 and 3
- Topic 4 - all content in 4.1, 4.2, 4.3 (except RQ values), 4.4 (except ECG and pressure changes), 4.5 and 4.6 including Core Practical 5
- Topic 5 --5.1, 5.2, 5.3, 5.4, 5.5, 5.6 and 5.7 (except the light independent stage (iv-viii) including Core Practical 9 & 11
- Topic 10 – all content – **NO Core Practical content**

Plus some questions from A level topics 5 & 10 and substitution questions where needed from exam wizard or other boards

Teacher Assessed Grades 2021

A level Subject - Chemistry

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Tests completed in school for Topics 1, 2, 6, 11, 12 and 17

PPEs in October and November 2020 covering all AS topics

Teacher forecast grades and ranking

Assessment to be sat in May 2021

Weighting will be heavily biased towards May 2021 assessments.

Assessment students will sit in May (structure and topics)

Structure

2 papers

1 hour 45 minutes

Content

AS Topics 1 - 10

A level topics 11, 12 and 17

Teacher Assessed Grades 2021

A level Subject – AS Chemistry

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Tests completed in school for Topics 1, 2, 3, 4 and 6

Teacher forecast grades and ranking

AS Papers 1 & 2 - to be sat in May 2021

Weighting will be heavily biased towards May 2021 assessments.

Assessment students will sit in May (structure and topics)

Structure

2 papers

1 hour 30 minutes

Content to be assessed:

- Topics 1 – 10
- Content that will not be assessed will be indicated on PLCs given to students

Teacher Assessed Grades 2021

AS level Subject - Film Studies

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade, if possible)

- CP1 – Old/New Hollywood
 - Some Like It Hot
 - Do The Right Thing (focus)
- CP2 – British film
 - Trainspotting
 - We Need to Talk about Kevin
- CP3
 - NEA – screenplay + storyboard
 - Evaluative Analysis

Assessment students will sit in May (structure and topics)

- CP3 – NEA
 - Hand in screenplay + storyboard
 - EA (reduced length)

(CP3 = 50%)

- CP1
 - Old/New Hollywood essay questions (10+ 20 mark)
 - 45mins
- CP2
 - British Films (20 + 40 mark)
 - 90mins

(CP1 + CP2 = 50%)

Students have received only ½ a term + 2 weeks of face to face teaching on the AS course.

NEA: Some elements have been completed and developed to a high standard but not all due to lockdown conditions and limitations to teaching. Screenplay, storyboard and evaluative analysis (in a shortened form) will form a major part of the assessment. Limited teaching has been received for the EA.

With regard to the exam style assessment, the focus will be on British films and Old/New Hollywood. Only three of the six films will be assessed.

Assessment maybe designed using the exam board materials but possibly adapting them to make something appropriate.

Teacher Assessed Grades 2021

A level Subject - Film Studies

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade, if possible)

- CP1 – exam board assessment (reduced in size from 2.5 hours to 2 hours)
 - 2 x 40mark questions
 - Old/New Hollywood – Some Like it Hot/Do The Right Thing
 - US Contemporary – La La Land/Captain Fantastic
- CP2 – exam board assessment (reduced in size from 2.5 hours to 1.5 hours)
 - 2 x 20mark question – Pulp Fiction, Stories We Tell
- CP3 – NEA
 - Finished/nearly finished film productions
 - Completed Evaluative Analysis with additional paragraph for those with incomplete films explaining what they would have done and why.

(Weighting: CP1+CP2 = 60%, CP3 = 40%)

NEA – some students were unable to complete films, others have had to be made under lockdown conditions having written different scripts prior to COVID. None have benefited from formal technical training which would have happened in summer 2020. All films are therefore to be marked in light of this. Students should also include a paragraph at the end of their EA to explain what they had to do differently because of COVID.

Assessment students will sit in May (structure and topics)

- Students sit assessments in class during final week
 - CP2 – Wednesday 26th May 1.40-3.10pm
 - CP1 – Friday 28th May 9.20-11.20am
- NEA (handed in by 1st May)

Marking criteria:

- All marking will take into consideration the strangeness of the situation and lack of formal national exam status which brings with it a reduction in adrenaline and exam performance.
- All in class assessments have been given a slight uplift of time in light of reduced exam performance factor.
- Marking will also take into account historic performance and if there are any wild discrepancies from previous essay and PPE performance and a suitable adjustment made.
- NEA will be marked taking account of the students reduced ability to complete films according to individual circumstances as informed by the paragraph in their EA.

Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Old/New Hollywood – DTRT – auteur/contexts	
	Old/New Hollywood – DTRT – auteur/contexts	
	Old/New Hollywood – DTRT/SLIH - planning	
	In class essay practice (ICEP) 2	
	Peer assessment + FIT	
	REVIEW CP1 Old/New Hollywood	
26 th April	Documentary (2 nd revision) – modes/theories	
	Documentary (2 nd revision) – modes/theories	
	In class essay practice (ICEP) 3	
	Peer assessment + FIT	
	Pulp Fiction – narrative and auteur	
	Pulp Fiction – narrative and auteur	
3 rd May (Bank Holiday)	Pulp Fiction - plan	
	In class essay practice (ICEP) 4	
	CP2 PF FIT	
	Contemporary US film - LLL	
	La La Land – aesthetics, dreams and genre	
	La La Land – ideologies and reception theory	
10 th May	La La Land - spectatorship	
	Spectatorship – Captain Fantatstic	
	Captain Fantastic – ideologies and spectatorship	
	Captain Fantastic – allegiance, alignment and character development	
	Planning for essay	
	ICEP 5	
17 th May	REVIEW CP2 Experimental + Documentary	
	CP2	
	REVIEW CP1 – Old/New Hollywood	
	CP1 – Contemporary US	
	TBC	
	TBC	
24 th May		CP2 (2 x 20mark)
		CP2
		CP1 (2 x 40 mark)
		CP1
		CP1

Teacher Assessed Grades 2021

BTEC Subject - HSC

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Unit 1 – Human Lifespan and Development Exam - 1hr 30 minute exam paper sat and working at grade for the unit in year 12 25%

Unit 2 – Working in HSC- 1hr 30 minute exam paper sat and working at grade for the unit in year 12 25%

Unit 5 – Meeting Individual Care Needs and Support – Coursework unit assessed by exam board – 25%

Unit 10 – Sociological perspectives in HSC – Complete LAA task opportunity to meet P, M, D criteria – 25%

Assessment students will sit in May (structure and topics)

Unit 1 - One paper 1 hr 30 minutes - Jan 2020

Life stages

Growth and development

Gross and fine motor skills

Piaget and schema's

Attachment and emotional and social development

Life events

Perimenopause

Inherited conditions

Adulthood and social and physical activity

Stress and the stress diathesis model

Later adulthood- all PIES and self concept

Family dysfunction

Unit 2 - One paper 1hr 30 minutes - Jan 2020

Social care and supporting family

Professionals and medication

Empowerment

Hospice care

Role of regulatory bodies

Barriers to HSC services

Nurses, midwives, doctors and their roles

Charity support

Monitoring and high quality care in HSC

MDT teams

National occupational standards

Safety in HSC

Communication

Teacher Assessed Grades 2021

A level Subject - Geography

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Best 4 marks for timed essay practise that has been done weekly in Year 13.

Year 13 PPE Grade

Year 13 DP2 forecast

Coursework

Physical systems /36 – to be completed after Easter.

Final assessments

Assessment students will sit in May (structure and topics)

Paper 1 – 2hrs 15 minutes

Tectonics /16

Physical systems /49

Paper 2- 2 hrs 15 minutes

Globalisation /16

Superpowers /16

Migration /35

Geography Post Easter Teaching Plan – Year 13

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
Easter		
19 th April	Monday: Inset Wednesday: Paper 1 Review Water and carbon questions.	Water and carbon 12 and 20 mark question
26 th April	Monday – Water and carbon feedback Paper 1 revision Wednesday – Paper 2 Revision	
3 rd May (Bank Holiday)	Wednesday – Students to suggest areas before lesson that they would like to re-cover.	N/A
10 th May	TBC depending on time of exam.	
17 th May		
24 th May		

Teacher Assessed Grades 2021

A level Subject - History

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Teacher forecast grades:

Coursework:

Tudors essay: (which will be completed after Easter and is on the plan for after Easter)

Germany essay: (which will be completed after Easter and is on the plan for after Easter)

Final Tudor paper:

Final Germany paper:

Assessment students will sit in May (structure and topics)

One 2 hour paper on the Tudors: students will be required to answer the extract Q and one essay Q – they will have a choice of which essay to write

One 2 hour paper on Germany: students will be required to answer the source Q and one essay Q – they will have a choice of which essay to write

AS student will sit the AS paper so will have:

One 90 minute Tudor paper – there will be 2 extracts that will need to be analysed and will need to answer one essay question

One 90 minute Germany paper – there will be 2 sources that will need to be analysed and will need to answer one essay question

A level History Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Germany – Establishment of Nazi dictatorship	Tudors essay 25 marks – weds 21 st
	Tudors - Elizabeth / question practice	
26 th April	Germany – Establishment of Nazi dictatorship	Germany essay 25 marks – 26 th April
	Elizabeth – question practice Henry VII plus question practice	
3 rd May (Bank Holiday)	Germany – application to questions	
	Henry VII plus question practice Henry VIII	
10 th May	Depending on exam TT – Germany application to questions	
	Depending on exam TT - Henry VIII plus questions	
17 th May	Depending on exam TT – Germany application to questions	
	Depending on exam TT –Tudors – application to questions	
24 th May		

Teacher Assessed Grades 2021

A level Subject - Maths

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

- Results from the assessments taking place May 2021
- AS Autumn Exam Sept 2020 (DP1 Data)
- PPE Winter Exam Nov 2020 (From Spreadsheet tracker)

Weighting of these 3 pieces of evidence will be decided after the May assessment.

Assessment students will sit in May (structure and topics)

- Students will sit 2 papers each 2hrs long
- First paper will be an A Level Pure Maths Paper
- Second Paper will be an A Level Applied Paper (Statistics and Mechanics)
- Students will be provided with formula booklets and exam papers to be sat at different days.
- Topics for each paper are listed in document labelled A Level Topics for CAGS assessment.

Maths A level Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	ABT – Ch 4, Ch 5 and Ch 7 (A2 Binomial expansion, Radians, Further trigonometry)	
	FA – Ch 1, Ch 2 and Ch 3 (A2 Algebraic Methods and Functions, Graphs, Sequences and Series)	
26 th April	ABT – Ch 8, Ch 4, and Ch 5 (A2 Parametric equations, AS Circles and Straight line graphs)	
	FA – Ch 9 and Ch 13 (A2 Differentiation, AS Integration)	
3 rd May (Bank Holiday)	ABT – AS Statistics Ch 7 Hypothesis Testing, Ch 2 Mean and Standard Deviation, Ch 3 Representation of Data, Ch 1 Large Data Set	
	FA – AS and A2 Mechanics, Ch 9 Velocity Time Graphs, Ch 5 (Forces on inclined planes)	
10 th May	ABT – A2/AS Statistics, Ch 3 Normal Distribution, Ch 6 Binomial Distribution, Ch 2 Conditional Probability	
	FA - A2 Mechanics Ch 8 Further Kinematics, Ch 6 Projectiles, Ch 7 Application of forces	
17 th May	ABT -A Level Pure Revision (Paper 1 sat this week)	
	FA – A Level Mechanics Revision	
24 th May	ABT - A Level Statistics Revision (Paper 2 sat this week)	

Teacher Assessed Grades 2021

A level Subject - Psychology

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Paper 1- Memory, Attachment, Social Influence and Psychopathology

- Historical in class assessments including short answers, MCQ and 16 mark assessments
- PPE 1

Paper 2- Approaches, Psychological Investigations (Research Methods), Biopsychology

- Historical in class assessments including short answers, MCQ and 16 mark assessments
- In class assessment in May 2021
- PPE 2

Paper 3-Issues and Debates, Aggression, Relationships

- Historical in class assessments including short answers, MCQ and 16 mark assessments
- In class assessment in May 2021
- Assignments on Google Classroom

Assessment students will sit in May (structure and topics)

Paper 2- Psychological investigations (Research Methods) incl Inferential tests- 1 hour

- MCQ
- short answer questions
- 10/ 12 mark question- planning research

Paper 2- Biopsychology- 30 minutes

- Biological rhythms

Paper 3 incl Psychological Investigations (Research Methods)- 2 hours

Issues and Debates- MCQ, short answer questions

- Culture bias
- Nomothetic v idiographic
- Socially sensitive research

Aggression- MCQ, short answer questions, 16 mark question

- Evolutionary explanation
- Ethological explanation
- Institutional aggression

Relationships- MCQ, short answer questions and 16 mark question

- Duck's phase model
- Virtual relationships
- Parasocial relationships

Psychology - Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Biological Rhythms <ul style="list-style-type: none"> • Circadian rhythms • Ultradian rhythms • Infradian rhythms 	
	Aims and hypothesis <ul style="list-style-type: none"> • Directional hypothesis • Non-directional hypothesis • Null hypothesis 	
	Research methods (+/-) <ul style="list-style-type: none"> • Interviews • Observations • Case studies • Questionnaires • Correlational analysis 	
	Experiments (+/-) <ul style="list-style-type: none"> • Experimental designs (+/-) • Aims and Hypothesis • Variables- IV/ DV/ EV • Operationalisation 	
	Research control: <ul style="list-style-type: none"> • Investigator effects • Demand characteristics • Standardisation • Randomisation • Counter balancing • Random allocation 	
	Sampling techniques (+/-)	
	Ethical issues	
26 th April	How to assess and improve reliability and validity	
	Psychological reporting	
	Peer review	
	Features of science <ul style="list-style-type: none"> • Replication • Reliability • Falsification • Empirical • Quantitative 	
	Data analysis <ul style="list-style-type: none"> • measure of central tendency • measures of dispersion 	

Teacher Assessed Grades 2021

A level Subject - Sociology

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Paper 1- Education with Methods in context

- Historical in class assessments
- PPE 1 – December 2019 (whole paper)
- PPE 2 – Feb 2020 (whole paper)

Paper 2- Families and Households

- Historical in class assessment
- In class assessments in May
- Assignments on GC

Paper 2- Beliefs- 13%

- In class assessment in May
- Assignments on GC

Paper 3- Crime and Deviance with Theory and Methods

- Historical in class assessments
- In class assessments in May

Final grade is cumulative of all 3 papers via automated tracker

Assessment students will sit in May (structure and topics)

Paper 2- 1 hour 30 mins total

Topic A Families and Households- 45 mins (short questions, 10 mark with AND without item)

- Changing patterns of marriage, divorce and partnerships
- Sociological theories on the function of the family- Functionalism/ Marxists/ Feminists
- Changing position of childhood

Paper 2- Topic B Beliefs- 45 mins- (10 mark without item and 20 mark) - students given topic beforehand

- Sociological theories on the role of religion
- Secularisation in UK and US

Paper 3- 1 hour 30 mins total

Crime and Deviance (4, 6, 10 with item and 20 marks)

- Gender and crime
- Ethnicity and crime
- Globalisation and crime
- Crime prevention/realism

Theory and Methods (2, 4, 6 and 10 mark)

- Observations
- Interviews
- Social policy

Post Easter – Sociology

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Tue Quadruple – Gender & Crime Ethnicity & Crime	
	Friday Double – Globalisation and crime Crime prevention/realism	
26 th April	Tue Quadruple – Social Policy Interviews Observations	
	Friday Double – Review and opportunity to ask any questions	
3 rd May (Bank Holiday)	Tuesday 4th May Quadruple – Revision and preparation for upcoming Beliefs in Society assessment	
		Friday 7th May – Paper 2- Topic B Beliefs- 45 mins (10 mark without item and 20 mark) <ul style="list-style-type: none"> • Sociological theories on the role of religion • Secularisation in UK and US
10 th May	Tue Quadruple – Families and households assessment topics Friday Double – Review about the Paper 3 assessment topics	
17 th May	Study leave	Tue 18th May - Topic A Families and Households- 45 mins (short questions, 10 mark with AND without item) <ul style="list-style-type: none"> • Changing patterns of marriage, divorce and partnerships • Sociological theories on the function of the family- Functionalism/ Marxists/ Feminists • Changing position of childhood
24 th May		Tue 25th May Paper 3- 1 hour 30 mins total Crime and Deviance (4, 6, 10 with item and 20 marks) <ul style="list-style-type: none"> • Gender and crime • Ethnicity and crime • Globalisation and crime • Crime prevention/realism Theory and Methods (2, 4, 6 and 10 mark) <ul style="list-style-type: none"> • Observations • Interviews • Social policy

Teacher Assessed Grades 2021

A level Subject - Textiles

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Personal project, including, artist research, experimentation and development, annotation and final pieces

Essay

Assessment students will sit in May (structure and topics)

Working on the final piece

Finishing the essay