

Brentford School for Girls

GCSE Teacher Assessed Grades

Parent Guide

Teacher Assessed Grades 2021

GCSE Subject - Maths – Foundation

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Year 9 PPE

Year 10 DP1

Year 11 May Assessment

Assessment students will sit in May (structure and topics)

Foundation paper – modified Foundation paper 1 (non- calculator) – 2hr 15 mins

Topics-

Number – double digit multiplication, division, percent to decimal, ordering variety of numbers, fraction of an amount

Vertical line graph, pictogram

Rotational symmetry, line of symmetry

Frequency table

Two way table

Best buy

Combine like terms, expand brackets and simplify, factorise, form an expression

Function machines

Straight line graphs ($y=mx+c$), plot coordinates

Probability

Estimation

Solve equations

Ratio/percentages

Parallel lines cut by a transversal

Scatter graphs

Calculating with fractions

Ratio/Proportion

Simplify with basic surd/indices laws

Averages

Interpreting a bar chart

Survey

Teacher Assessed Grades 2021

GCSE Subject - Maths – Higher

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Year 9 PPE

Year 10 DP1

Year 11 May Assessment

Assessment students will sit in May (structure and topics)

Higher paper – modified Higher paper 2 (calculator) – 2hr 15 mins

Topics-

Percentage change, compound interest

Interior and exterior angles – polygons

Probability

Volume of a cylinder

Interpreting a graph, ratio

Parallel lines

Construction (perpendicular bisector, angle bisector)

Sin/Cos/Tan and inverse

Sin/Cos rule

Speed/Distance/Time

Ratio, fractions

Conversions, Density/Mass/Volume

Quadratic curve graph

Standard form

Algebraic proof

Averages with frequency table

Volume and surface area of a cone (formula given), similar shapes

Quadratic formula

Graph inequalities

Histogram

Probability, venn diagram

Formula substitution, bounds

Iteration

Formula, exponential growth

Sectors

Form an expression/equation

Teacher Assessed Grades 2021

GCSE Subject - English Language

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Paper 1 – Creative Writing.

This will be in the form of a holistic grade that takes into account in-class assessments and classwork across KS4, the full paper November PPE and the in-class assessment on 26th April.

Paper 2 – Viewpoints and Perspectives.

Final exam in May.

Assessment students will sit in May (structure and topics)

26th April in-class assessment:

- **Paper 1 Question 4** – response to creative writing (1 question. Look at your Learning Passport for further support on this question).

30 minutes

20 marks

May Assessment period:

- **Paper 2 Full paper** – viewpoints and perspectives (5 questions, as detailed in your Learning Passport).

2 hours

80 marks

English GCSE Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Inset	
	Paper 1 Q4 practise in lesson and as Friday work.	
26 th April	-	Paper 1 Question 4
	Paper 2 practise in lesson and as Friday work.	
3 rd May (Bank Holiday)	Bank holiday	
	Paper 2 practise in lesson and as Friday work.	
10 th May (Assessment weeks)		Paper 2
17 th May		
24 th May		

Teacher Assessed Grades 2021

GCSE Subject - Sciences

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

1. Student Data: DP1 and DP2 trend
2. End of topic tests - department data
3. Teacher forecast – to be used to help with ranking
4. Easter assessment – To be highly weighted, primary data to be used for CAGs

Topics on Next page

Teacher Assessed Grades 2021

Assessment students will sit in May (structure and topics)

Structure of Paper

Combined Science H – Paper 1 content mixed Chemistry - 60 marks – 1 hr 10 min

Paper 2 content mixed – 60 marks – 1hr 10 min

Combined Science F - Paper 1 content mixed - 60 marks – 1 hr 10 min

Paper 2 content mixed – 60 marks – 1hr 10 min

Separate Science – Paper 1 content mixed - 90 marks – 1 hr 45 min

Paper 2 content mixed – 90 marks – 1hr 45 min

Combined sciences– Content to be assessed

Biology Paper 1 : B1 – B2, B5,

Biology Paper 2 : B6-B7

Chemistry Paper 1 : C1 –C3

Chemistry Paper 2 : C4-C7

Physics Paper 1 : P1-P5

Physics Paper 2 : P9

Separate sciences – Content to be assessed

Biology Paper 1: SB1 – SB2,SB5

Biology Paper 2: SB1 , SB6, SB8,SB9

Chemistry Paper 1 : SC1 –SC7

Chemistry Paper 2 : SC1 –SC7, SC17-SC21

Physics paper 1 : SP1-SP5

Physics paper 2 : SP10/11

Teacher Assessed Grades 2021

GCSE Subject - RE

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

2 x12marker on themes will be worth 35% of final mark

Theme F Human Rights & Social Justice 12 marker /12 + /4 SPaG

Theme E Crime & Punishment 12 marker /12

Exam – will be worth 60% of final mark

Christian Beliefs 1x1 marker 1x4 marker 1 x 5 marker

Islamic Beliefs 1x1 marker 1x 4 marker 1 x 5 marker

Christian Practices 1 x 12 marker

Islamic Practices 1 x 12 Marker (3 marks SpaG)

DP2 Forecast will be worth 5% of final mark.

Assessment students will sit in May (structure and topics)

On Wednesday 28th of April pupils will sit a 12 marker on Theme E.

On Wednesday 5th of May pupils will sit a 12 marker on Theme F

In the May assessment season:

1 exam – 1 hour

Christian Beliefs 1x1 marker 1x4 marker 1 x 5 marker

Islamic Beliefs 1x1 marker 1x4 marker 1 x 5 marker

Christian Practices 1 x 12 marker

Islamic Practices 1 x 12 Marker (3 marks SpaG)

RE Post Easter Teaching - GCSE

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Online intervention for Theme E 4-5pm	
26 th April		28/4 12 Marker Theme E To be sat during Wednesday lesson 3 & 4 of this week. 20 mins
	Online intervention for Theme F 4-5pm	
3 rd May (Bank Holiday)		5/5 12 Marker Theme F – to be sat during Wednesday lesson 3& 4 this week. 20 mins
10 th May	Online intervention Islam 4pm-5pm (open to all via GC) - Monday	
	Online intervention on Christianity 4pm-5pm (open to all via GC) - Tuesday	
17 th May		Exam 1 hour 5 mins Islam Beliefs and Practices Christianity Beliefs and Practices

Teacher Assessed Grades 2021

GCSE Subject - French

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Previous end-of-unit assessment results

Speaking endorsement- recitation/teacher notes/marks/annotations

DPs from years 9=4 /10=2 /11=2

Homework/home learning/mini test results

Summer Term 1 assessments:

Listening and Writing- in lessons-see schedule

Reading- during May assessment period

Assessment students will sit in May (structure and topics)

Reading Paper- Foundation and Higher -90 mins- (H students start with the Higher paper first and F students start with the F paper)

French

Theme 1 – Identity & Culture

Theme 2 – Holidays and Local Area

Theme 3 - School

French GCSE Post Easter Schedule

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Local area	Writing Assessment
26 th April	Holidays	
	(past/present future holidays)	
3 rd May (Bank Holiday)	Holidays	
	Identity and Culture	
	(family & friends)	
10 th May	Identity and Culture	
	(Hobbies & internet)	
17 th May	Identity and Culture	
	(celebrations and festivals)	
24 th May	School	

Teacher Assessed Grades 2021

GCSE Subject - German

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Previous end-of-unit assessment results

Speaking endorsement- recitation/teacher notes/marks/annotations

DPs from years 9=4/10=2/11=2

Homework/home learning/mini test results

Summer Term 1 assessments:

Listening and Writing- in lessons-see schedule

Reading- during May assessment period

Assessment students will sit in May (structure and topics)

Reading Paper- Foundation and Higher -90 mins- (H students start with the Higher paper first and F students start with the F paper)

Topics to Revise

Theme 1 – Identity & Culture

Theme 3- School

Theme 4 – Future aspirations, Study and Work

German GCSE Post Easter Schedule

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Free Time-Personal ID	
26 th April	Free Time-Personal ID	27.2.21-End-of-unit Listening Assessment F+H
3 rd May (Bank Holiday)	Free Time-Personal ID	4.5.21-Writing-Personal ID- Question 2- Foundation-16 marks or Higher-20 marks
10 th May	Family and Personal Relationships- Personal ID	
17 th May	Family and Technology-Personal ID	
24 th May	Describing your home	

Teacher Assessed Grades 2021

GCSE Subject - Geography

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Year 10 DP2 forecast

Year 11 DP2 forecast

Year 11 Ecosystems assessment /34

Year 11 Global development /20 post Easter

Year 11 final assessment

Assessment students will sit in May (structure and topics)

Global Development /30

Weather /30

Ecosystems /34

1 hour 50 minutes.

Geography Post Easter Teaching Plan – Year 11

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Single: Inset 1. Double: Global development review Global development practise questions – pair work.	N/A
26 th April	2.Single: Global development assessment – 28 minutes 3.Double: Weather knowledge boosters and exam questions.	20 marks - Global Development mixture of short answers and one 8-mark question. Monday 26 th April. A and B classes are back to back so no opportunities for students to share answers.
3 rd May (Bank Holiday)	Single: Bank holiday 4. Double – Global development feedback 4 and 8 mark question practise across all 3 sections.	N/A
10 th May 17 th May 24 th May	TBC depending on time of exam.	

Teacher Assessed Grades 2021

GCSE Subject - History

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Yr 10 PPE:

Final assessment (full paper 2):

Elizabeth Test after Easter:

Average of top 5 exam questions:

Assessment students will sit in May (structure and topics)

One 2hr paper covering:

Health and the people (4 questions)

Elizabeth (4 questions)

Total 84 marks

History GCSE Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Poverty	
	Exploration	
	Application to questions	
26 th April	Religion	Elizabeth test – 4 questions in total worth 40 marks
	Application to questions	
3 rd May (Bank Holiday)	Spanish Armada	
	Application to questions	
10 th May	Application to questions	

Teacher Assessed Grades 2021

GCSE Subject - Business Studies

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Evidence used in the final grade will be: -

- Paper 1 Final Assessment
- Paper 2 Final Assessment

Topics to revise: -

- Business Activity
- Marketing
- Business Operations
- Human Resources
- Finance
- Influences on Business

Assessment students will sit in May (structure and topics)

Students will take at least one full exam paper for Paper 1 during the assessment period.

Students will take a reduced Paper 2 exam paper in class outside of the assessment period.

For both papers all topic areas above, with the exclusion of some sub-topics, can be included to ensure that a paper can be devised which covers all the appropriate skills – a detailed topic list will be provided in class

Business Studies Post Easter Teaching Plan

W/Beginning	Topics revised in each lesson / Any online or after school intervention	Any assessments that will be conducted that will count towards final grade (please list date, topic and nature of assessment eg. 12 mark question)
19 th April	Finance	
	Finance (including a progress test)	
26 th April	Session on How to Answer Exam Questions for Paper 2	
	Walking/Talking Mock Paper 2	
3 rd May (Bank Holiday)		
		Paper 2 Exam Paper
10 th May	Revision – Topic TBC	
	Revision – Topic TBC	
17 th May	Practice exam questions – Paper 1	
	Session on How to Answer Exam Questions for Paper 1	
24 th May	Final revision	
		Paper 1 Exam Paper

Teacher Assessed Grades 2021

GCSE Subject - PE

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

10% - NEA Coursework

30% - Practical

- 2 sports counted

60% - Exam based

Assessment students will sit in May (structure and topics)

One exam to be sat in May on the following topics:

- Sport Psychology (whole unit)
- Socio-cultural Influences (whole unit)
- Physical Training (whole unit)
- Anatomy and Physiology
 - o Skeletal system
 - o Joint types & Synovial joints
 - o Muscular system
 - o Effects of exercise
 - o Structure of the heart

Teacher Assessed Grades 2021

GCSE Subject - Textiles

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Year 10 – portrait project (40%)

Year 11 personal project - including, artist research, experimentation and development, annotation and final pieces (60%)

Assessment students will sit in May (structure and topics)

Completion of final pieces for the personal project

Teacher Assessed Grades 2021

BTEC Subject - L2 HSC

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

Unit 1 – CAG grade assigned by exam board last year 33.3%

Unit 2 – CAG grade assigned by exam board last year 33.3%

Unit 3 - 1hr 30 minute exam paper sat and working at grade for the unit in year 33.3%

Assessment students will sit in May (structure and topics)

Unit 3 – students should use the exam papers given to them about producing a health and wellbeing plan. These have been provided to the students since September. Students have all of the relevant materials.

Teacher Assessed Grades 2021

GCSE Subject - Drama

Evidence used to arrive at final grade (include weighting of the different pieces of evidence towards the final grade if possible)

<u>Component 1:</u>	<u>Component 2:</u>	<u>Component 3:</u>
40%	20 %	40 % (included sec B)
Devising Performance: (15 marks) Devising coursework: (45 Marks)	Monologue:	Section A: DNA written exam:
<u>Evidence:</u> Filmed performance and marked by KMa and EPA. 29 th /31 st March Mini assessments feedback in books- Coursework handed in 5 th May.	<u>Evidence:</u> Filmed performance on 21 st April in lessons. Background research in books.	<u>Evidence:</u> Section A: This assessment will be taken on 10 th May as a written exam. Section B: This will be evidence taken from books of previous teaching years.

Assessment students will sit in May (structure and topics)

10th May:

Component 3:

Section A: Bringing texts to life

70 minute written exam:

17th May meeting with EPa to moderate exam papers