



Brentford School for Girls

ADMISSIONS POLICY

2018/2019

Core Values

Brentford School for Girls is a non-denominational 11-18 single sex girls academy. Our vision is to develop ambitious, confident, courageous young women who are equipped fully for life in their future adult world, whatever that world might look like.

In all aspects of educational provision delivered by the school, including admissions, there will be no discrimination on grounds of academic ability, disability as defined in the Disability Discrimination Act 1995 (DDA), educational or social special needs, race, cultural heritage, colour, religion or creed, national origin, gender or sexual orientation. No payments are required as a condition of entry. Children who meet their Home Local Authority's criteria for the provision of assistance with transport may be provided with transport by that authority.

Admission of Pupils

Admissions to the school are the responsibility of the Governing Body (Hounslow Local Authority will manage these on behalf of the Governing Body for Years 7 -11 and the school will manage its own admissions into the 6th Form.)

All applicants must complete their home local authority's common application form by 31st October 2018.

Admissions to the school will meet the requirements of the prevailing 'Schools Admissions Code.'

The pupil admission number (PAN) for the school is 157 for Years 7-11.

SEN

Children with a statement of Special Educational Needs or an Education, Health and Care Plan (EHCP) that names a school will be allocated a place before other children are considered. In this way, the number of places will be reduced by the number of children with a statement that has named the school.

Admission Criteria

Where the number of children applying by the published closing date exceeds the number of places published, the applications are considered in the following order of priority:

Looked after or previously looked after Girls

A looked after child, as defined by Section 22(1) of the Children Act 1989, is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function for England and Wales. Priority is also given under this criterion for looked after children who ceased to be so because they:

- i. Were adopted under Section 46 of the Adoption and Children Act 2002
- ii. Became subject to a child arrangements order under Section 8 of the Children Act 1989, as amended by S12 of the Children and Families Act 2014. Child arrangements orders replace residence orders, and any residence order in force prior to 22 April 2014, is deemed to be a child arrangement order, which settles the arrangements to be made as to the person with whom a child is to live;
- iii. Became subject to a special guardianship order under Section 14A of the Children Act 1989, which is an order appointing one or more individuals to be a child's special guardian(s)

Please note that adopted children must be looked after by an English or Welsh Local Authority.

The appropriate section on the Common Application Form (CAF) must be completed and/or documentary evidence from the child's social worker or other relevant professional must be provided.

Consideration will not be given to this criterion unless the appropriate supporting documentation is provided at the time of application.

Exceptional Social/Medical Need

Occasionally there will be a very small number of children for whom exceptional medical social or medical circumstances will apply which will warrant a placement at a particular school.

Medical or social priority would normally only be given in exceptional circumstances if the child or a close family member has an illness or disability, or if there are any other exceptional social reasons, which means that one school is more suitable than another.

The application must be supported by compelling written evidence from a suitable professional such as a hospital consultant, a social worker or health visitor that sets out the particular reasons why this school is the most suitable and the difficulties that would be caused if the child had to attend another school. This must be submitted at the time of your original application.

If the school is not the closest to home, the professional must set out in detail the wholly exceptional circumstances for attending this school and the difficulties if the child had to attend another school.

Providing evidence does not guarantee that a child will be given priority at a particular school, and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school over any other.

Sibling

In order to meet the sibling criterion, your child's sibling must be attending Brentford School for Girls at the time of application and be expected to be still attending at the time of admission in September. You must complete the sibling details in the appropriate section on the Common Application Form (CAF).

We reserve the right to seek verification of the information parents have given on the application form and to withdraw the offer of a place if inadequate, deliberately misleading or false information has been given.

Twin, Triples and other children of multiple births

In the event that the school has one place to offer and the next child on the waiting list is one of twins, triplets or other children of multiple births, (the governing body) will offer both twins, all triples or children of multiple births a place even if this means temporarily going over the published admissions number.

Children of Members of Staff

Children of any member of staff, regardless of role in the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made

Single Sex

Applicants who support their application by including on the form a statement demonstrating their preference for single sex education.

Distance

For all schools where the Local Authority (LA) is the Admissions Authority (AA) for the school and any schools where the Admissions authority (the Governing Body) has a policy to use the LA's measuring system, the route from home to school has been measured using the "shortest available route"

It starts from a point of measurement in the “foot print” or “seed point” of the home address. The “foot print” or “seed point” is provided by Local Land and Property Gazetteer (LLPG) from information compiled by the Local Authority.

From the “foot print” or “seed point” the route firstly connects to the nearest point of the digitised network namely the road on which the house is situated. The positioning of front doors, driveways and back gates are not relevant to the route or the measurement and are not programmed to be used by the measuring system.

The digitised network is constructed from road data supplied by Ordnance Survey called the Integrated Transport Network (ITN). The Integrated Transport Network has been accurately digitised to measure along the centre of the road.

The network starts from a point in the property provided as the child’s address and continues by the shortest route to the nearest of the school gates which is used by pupils to enter the school grounds. Blocks of flats are treated as one address. In blocks of flats, priority will normally be given to the lowest flat number.

The shortest designated route is established using an algorithm within the bespoke software used by the LA. This software is called the Routefinder and is produced by Higher Mapping Solutions (www.highermappingsolutions.com). This programme integrates with the LA’s database (ONE) which is supplied by Capita Children’s Services (www.capita-cs.co.uk)

Other measuring systems may give a different measurement but the Local Authority cannot take a measurement from another measuring system.

Guidance note: The “shortest designated route” is not necessarily a driving route because it may use in whole or in part a non-driveable route (e.g. footpaths). The “shortest designated route” is also not necessarily a walking route for example, where roads are used, the measurement is along the centre of the road not along the edge (pavement or equivalent) of the road.

Home Address

The child’s home address should be the one at which the child is permanently living and must be the address where your family normally lives at the time of application.

Every year there are cases where parents give false information about their home address to get a place at a particular school. Every effort is made to ensure that this does not happen because this can prevent genuine applicants from obtaining a

school place. The Local Authority will carry out address verifications against London Authority records for all applications made by residents of the London Borough of Hounslow. Where they are not satisfied as to the validity of an address further investigations will be conducted. The Local Authority reserves the right to seek verification of the information parents have given on the application form and withdraw any offer or application made on the basis of inadequate, inaccurate or deliberately misleading information. Any application found to have misleading information will be invalid. If this is found after the closing date any subsequent application submitted will be processed as late.

Possible future addresses will not be accepted as a basis for allocating school places. If you move after submitting your application you must inform the Schools Admission Team within two weeks of your move so that your application is considered using the correct address for school admission purposes.

If you own a property which has been previously used as your home address and you are living at and apply from a different address, we will assume that the second address is temporary. Therefore we will use the address of the property which you own as the address for school admission purposes.

Alternative addresses, including a relative or childminder's will not be accepted. If you retain ownership or tenancy of a property and you rent an alternative property or live with friends or relatives temporarily and use this address in order to gain a school place, this will be considered to be a temporary address and will not be used for school admissions purposes. Any parent who has more than one property must only refer to the property in which the child actually lives.

Where a child lives with parents with shared responsibility, each for a part of the week the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week. Documentation to confirm the arrangement such as residence order or other court order may be required. If this is not available or the documentation is not satisfactory, the address of the parent who has parental responsibility will be used. There are no exceptions to this rule.

You do not need to provide is with documentary evidence of your address. If you are not registered to pay council tax, either because you are not liable or have recently moved, you will be asked to provide:

- A mortgage statement/tenancy agreement

And two of the following:

- A recent utility bill, credit card statement or driving licence
- A Child Benefit /Inland Revenue document (if entitlement applies)
- Pay slip/P45/P60
- Car/House insurance certificate
- A letter confirming placement at your address from Social Services/National Asylum Support Service/United Kingdom Border Agency/Housing Department

Any supporting information not in English language must be accompanied by certified translation.

Applications from Overseas – Children of UK service personnel (UK Armed Forces)

Applications from overseas will only be accepted for children of families of UK Service Personnel and Crown servants. Families of UK Service Personnel and other Crown Servants are subject to frequent movement within the UK and from abroad. An official letter from MOD, FCO or GCHQ should be submitted with the application detailing relocation date and a unit postal address or quarters in Hounslow and we will arrange for that address to be used throughout the admissions process.

Waiting List

The school will maintain a waiting list for applicants who are unsuccessful in obtaining a place in Year 7.

The waiting list will be in operation until the 31st August 2018. Any parent/carer wishing for their child to remain on the waiting list until 31st December 2018, must register using the appropriate slip which will be sent to them in August. Those with a continuing interest beyond this time will be required to make an in-year application.

The waiting list will include those who have moved to the area and were unable to make an 'on time' application. Waiting lists are held in the order of oversubscription criteria, not in order of when an application is received. This means and a child's position can move down as well as up following the addition of any applications that may have a higher priority.

Tiebreaker

If there is one place available in the applicant's chronological year group and two or more children next in order of priority or next on the waiting list meet the appropriate criterion equally, the place will be allocated using the distance criterion. If the distances are equal, the place will be allocated by drawing lots in the presence of an independent witness.

Fair Access Protocol

The school is committed to taking a number of children who are vulnerable and / or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round the Governing Body is empowered to give absolute priority to a child where admission has been agreed by both the Local Authority and the Governing Body for the current school year. The Governing Body has this power even when admitting the child would mean exceeding the published admission number.

Admission of children outside of their normal age

Applicants may choose to seek places outside of their child's chronological year group. Any request needs to be put in writing to the School outlining the reasons with supporting documentation from a professional for consideration. The Governing Body will decide whether or not the individual child's circumstances make this appropriate on educationally grounds. Such requests will only be agreed in exceptional circumstances.

Applications to the Sixth Form are managed directly by the school.

The maximum number of students that the school is able to accept into its sixth form is 250 pupils.

Students already attending Brentford School for Girls in Year 11 who meet the prevailing academic standards required by the school and for their chosen courses for the year of admission will normally transfer directly into the school's Sixth Form in the September following the publications of results.

Pupils already attending Brentford School for Girls in Year 12 on Level 2 courses and who meet the prevailing academic standards required by the school and for their chosen level 3 courses for the year of admission will normally transfer directly into the school's Sixth Form level 3 courses in the September following the publication of results.

Pupils already attending Brentford School for Girls in Year 12 on level 3 courses and who meet the prevailing academic standards required by the school to continue into the second year in the September following the publication of results.

External Applications to the Sixth Form

Applications for admissions to the Sixth Form, including those from pupils joining the school for the first time from other schools, must include acceptable evidence that they meet the same academic standards above as pupils from within the school and, subject to capacity will be admitted using the order of priority as set out in section 3.

Pupils previously permanently excluded from the school are not eligible for admission to the Sixth Form.

In – Year Admissions

All applications for admissions to Years 8-11 (as applicable) will be treated as in-year admissions during 2018/19. An application must be made to the Local Authority on their in-year application form. All applicants will remain on the waiting list until the end of the academic year.

Where there are more applications than places available , each application will be ranked in accordance with the published oversubscription criteria.

Appeals

Appeals for a place at Brentford School for Girls will be heard in accordance with the accordance with appropriate legislation. An independent appeals panel will adjudicate on appeals for places at Brentford School for Girls. Information on submitting an appeal is available on the following link:

http://www.hounslow.gov.uk/index/education_and_learning/schools_and_colleges/admissions/schoolappeals.htm

Please note that you cannot appeal for a place at a school for which no application was made.

Review and Monitoring

This policy will be monitored throughout the year and a review will take place following the completion of each admissions process. The policy will be reviewed annually by a committee of the Governing Body and updated as necessary.

Further Notes

The admissions process for Years 7-11 will be managed by Hounslow Local Authority on behalf of the Governing Body. The school will manage its own admissions in the sixth form.

The Authority will carry out address verifications against Local Authority records for all applications made by a resident within the London Borough of Hounslow. Where the Local Authority or school is not satisfied with the validity of an address, further investigations will be conducted.

Late applications will not normally be processed until after all on-time applications have been allocated.

Where there are more applications than places available , each application will be ranked in accordance with the published oversubscription criteria.

The Authority and the school reserve the right to seek verification of the information given on the application form and to withdraw places if false information has been provided.