

Year 9 Coursework Prep

PHASE 4 BOOKLET

In Year 10 and 11 you'll be completing your coursework for your RSL qualification. For one of the units, you will have to research and write about 2 different musical styles, and analyse a song.

The work you did for Phase 2 and 3 was aimed at getting you explore different styles generally, and individual songs in more depth, in preparation for your coursework.

This Phase 4 work will develop this a little further.

- Work through the short tasks on this presentation
- Fill in your answers in the spaces provided.
- Try and be as detailed as you can **and** make sure you write answers **in your own words** (not just copy and pasted from the internet)
- **Try your best** - it will help me see where I can help you!
- You can absolutely use your Phase 2 or 3 answers to help you!
- Feel free to make the presentation look prettier or format it differently **if you want to!** I would love to share some snazzy ones with the new Yr 9s, but it's your choice.
- **When you're finished, send this document back** to me by 'turning it in' on Google Classroom.
- As always, email me if you need help or have a question.

TASK 1: Choose 1 song from the Phase 2 or 3 playlist.

(It *can* be one you wrote about for Phase 2/3, or you can choose a different one)

Phase 2 playlist: <https://bit.ly/2AmFUMd>

Phase 3 playlist: <https://bit.ly/2WqLFkw>

The song I have chosen is:

performed by

TASK 2: Find out some basic information about the song, to give the reader some **context**. e.g. When was it written? Who wrote it? Do we know why they wrote it? What genre/style of music is it? etc. Write the info **in your own way** - don't just copy the internet.

TASK 3a: What instruments are in the song?

- You can listen to the song *and* do some research to find out more if you want.
- Be as specific as you can - e.g. 'high female voice', rather than just 'voice'.

Instruments use in this song are:

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-
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-
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TASK 3b: Why do ***you*** think they used these instruments?

- Is it because the artist always use these instruments?
- Or, are they normal instruments to use in music like this?
- Or, Is there a different reason?
- Are there different reasons they used different instruments?

I think they used these instruments because...

TASK 4: What is the song about? How do you know?

- What evidence is there in the lyrics (words)?
- Is there any evidence in the music itself?
- Is there any **conflicting** evidence - e.g. some songs have happy music but their words are super sad!
- Be as detailed in your answer as you can - this is a bit like PEE/PEACE in English!

The song is about...

I know this because...

TASK 5: Overall, what **one** word describes the **feel or mood** of the song? (e.g. dramatic, or scary, or yearning, or sad...etc)

What musical features (ingredients) make it sounds like this?

- Think about things like the speed, the instruments, the words...
- Be as detailed in your answer as you can - this is a bit like PEE/PEACE in English!

Overall the song sounds...

It sounds like this because of...