Baroque v Classical

*Required

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2.	Form	group	*
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Mark only one oval.

- Ambitious
- Confident
- Courageous
- Flexible
- Inquisitive
- Reflective

Listen to these pieces of vocal* music

*Music for singers and instruments

Baroque - Zadok the Priest by Handel



v=J6CNQqzN3mU

http://youtube.com/watch?

Classical - Dies Irae by Mozart



http://youtube.com/watch?

v=0T7eMctuJLQ

3.	Which piece has the faster tempo (speed)? *
	Mark only one oval.
	Zadok the Priest
	Dies Irae
4.	True or False? Both pieces start off with only instruments playing (no voices). *
	Mark only one oval.
	True
	False
5.	Which piece has quieter dynamics (volume) in the middle? *
	Mark only one oval.
	Zadok the Priest
	Dies Irae

6.	One of these pieces is meant to B British kings and queens. Which o	be a celebration and is used at the coronation of one do you think it is? *
	Mark only one oval.	
	Zadok the Priest Dies Irae	
7.	Give one reason why you think th	nat *
	isten to these pieces of evboard* music	*Music for keyboard instruments, like organ, piano, and harpsichord

Baroque - Toccata and Fugue in D minor by JS Bach



v=Nnuq9PXbywA

http://youtube.com/watch?

Classical - Moonlight Sonata (I) by Beethoven



http://youtube.com/watch?v=Ea8oX-

A8swk

Which piece do you like best? *		
Mark only one oval.		
Toccata and Fugue		
Moonlight Sonata		
Why do you like this piece best? *		
Describe one similarity (thing that is the same) between the two pieces of		
music. *		

Describe one difference between the two pieces of music. *
How would you describe the pitch (high vs low) of the Toccata and Fugue?
How would you describe the tempo (speed) of the Moonlight Sonata? *
Choose one word to describe the mood or emotion of the Toccata and Fugue
What features (ingredients) of the music make you think this? * Think about: speed, volume, instruments, pitch (high and low).

16.	Choose one word to describe the mood or emotion of the Moonlight Sonata *
17.	Identify 2 features (ingredients) of the music that make you think this. * Think about: speed, volume, instruments, pitch (high and low).

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