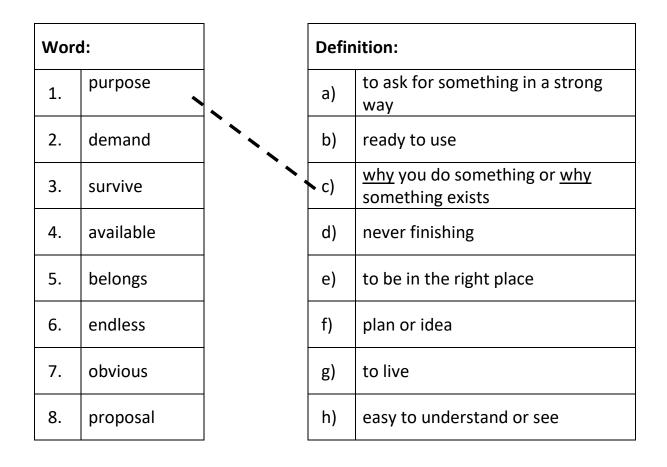
1. What is persuasive language? Write your answer below.

Check the <u>answer sheet</u> to see if you are right.

2. Match the word (1 - 8) to the right definition (a - h).

The first one has been done for you.



Check the <u>answer sheet</u> to see if you are right.

3. Read 'Persuasive Language Paper 1'.

a. Do you think this is a good use of persuasive language? Why/why not?

b. Would you let the teachers have their chocolate?

4. Look at the persuasive language worksheet.

- a. Draw one line to match the technique to the right description.
- b. Draw one line to join the description to the right example.

Check the <u>answer sheet</u> to see if you are right.

5. Read the words and definitions. Circle the right definition.

The first one has been done for you.

Word		Definition	
1.	request	tell someone something	to ask for something
2.	recently	not long ago	a long time ago
3.	agreement	a place to live	everybody thinks the same thing
4.	benefits	someone who helps you	things that help you
5.	convinced	sure something is true	to think about something
6.	relaxed	happy and comfortable	angry and tired
7.	passionately	quietly	with strong feeling
8.	struggling	trying very hard	trying not to do something
9.	gobble	eat quickly	to hold very tightly

Check the <u>answer sheet</u> to see if you are right.

6. Read_Persuasive Language_Paper 2.

- a. Find examples of persuasive language. <u>Underline</u> them. Write which persuasive language technique it is.
- b. Would you let the teachers have their chocolate if you read this?
- 7. Write a report to persuade me that there should be no school uniform at our school. Use the persuasive language techniques you have learned.

You can email it to me at komullane@brentford.hounslow.sch.uk, or give it to me when the school opens.