CB1 Key Concepts in Biology

CB1a Microscopes

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Recall what an electron microscope is. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Recall what is meant by an instrument’s resolution. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Explain why some cell structures can be seen with an electron microscope but not with a light microscope. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | Calculate total magnification using an equation. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | Calculate sizes using magnifications. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Interpret the SI prefixes milli-, micro-, nano- and pico-. |  |  |  |

CB1b Plant and animal cells

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Identify the parts of plant and animal cells. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Recall the parts of plant and animal cells. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Make drawings of plant and animal cells using a light microscope and identify their parts. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Describe the functions of the sub-cellular structures commonly found in eukaryotic cells (nucleus, cell membrane, cell wall, chloroplasts, mitochondria and ribosomes). |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Estimate sizes using microscope fields of view.  |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Estimate sizes using scale bars. |  |  |  |

CB1c Specialised cells

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Describe how sperm cells are adapted to their function. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Describe how egg cells are adapted to their function. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Describe how ciliated epithelial cells are adapted to their function. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | Draw conclusions about a cell’s function from its adaptations. |  |  |  |

CB1d Inside bacteria

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Identify the common parts of bacteria. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L5.jpg | Describe the functions of common parts of bacteria. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Describe why bacteria are classified as being prokaryotic. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Change numbers to and from standard form.  |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Compare eukaryotic and prokaryotic cells. |  |  |  |

CB1e Enzymes and nutrition

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | State that enzymes are proteins. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Give examples of enzymes and where they are found in the human body and in other species. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Recall the subunits from which carbohydrates, proteins and lipids are formed (sugars, amino acids, fatty acids and glycerol). |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Describe what enzymes do (catalyse the synthesis and breakdown of substances, such as carbohydrates, proteins and lipids, by speeding up the rate of reaction). |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Define an enzyme as a biological catalyst. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | Explain why catalysis by enzymes is important for life processes (because reactions happen much faster). |  |  |  |

CB1f Enzyme action

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | State what enzyme specificity means. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | State that an enzyme's action is due to its active site. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | Describe the role of the active site in enzyme function (including specificity). |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Use the lock-and-key model to develop explanations for enzyme activity. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Explain why enzymes have a particular shape, as a result of the sequence of amino acids in the chain. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Explain how enzymes become denatured. |  |  |  |

CB1g Enzyme activity

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Describe the effect of temperature on enzyme activity. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Describe the effect of substrate concentration on enzyme activity. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Describe the effect of pH on enzyme activity. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Explain what is meant by the optimum pH/temperature of an enzyme. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Calculate the rate of enzyme activity from experimental data. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Explain why temperature, substrate concentration and pH affect enzyme activity. |  |  |  |

CB1h Transporting substances

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| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | State that substances are transported by diffusion, osmosis and active transport. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L7.jpg | Describe how substances are transported by active transport (including the need for energy). |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L6.jpg | Explain how substances are transported by diffusion. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Explain how substances are transported by osmosis. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Explain the effects of osmosis on cells and tissues. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L8.jpg | Investigate osmosis in potatoes. |  |  |  |
| C:\Users\bhuiya_f\Downloads\Steps icons\Steps icons\Progression_icon_L9.jpg | Calculate percentage gain and loss of mass in osmosis. |  |  |  |