

PHASE 2: English Home-Learning (20th April – 3rd May)

YEAR 10

Recap: Phase 1

For Phase 1 of the Home Learning, the tasks you were given were:

1. 2 exam-style (essay) questions to do for each of the five sections of the exam; each response/essay requires 3-4 detailed PEEs. Time yourself to help develop your skills in writing under timed, exam conditions.
If you have not completed all of the essays, you must do them before moving on to Phase 2.
2. To fill in the Topic PLC for each section to track the quotation cards, essays and revision you have done.
 - a. For each section, create at least three quotation cards for each themes, character or poem you have missed. (The best quotations are ones that could be used in questions on different characters or themes. Make sure they also allow you to easily analyse the method (2.1 & 2.2) and language used (1.2).)
 - b. Learn the quotations.
(TOP TIP: Revise from these cards regularly until your exam. Little and often is the best way to learn and remember them.)

Phase 2

1. **Assess your Phase 1 work:**
 - a. Use the **English Literature Mark Scheme** to self-assess each essay that you wrote in Phase 1. The Literature Mark Scheme is included in case you do not have your Learning Passports. Use green ink. Write one WWW and one EBI about each essay, and try to be honest about the judgements.
 - b. Fill in your **PLC** for every essay you write. Keep track of the essays completed and your areas for development.
 - c. **FIT:** Redraft (rewrite and improve) two PEEs from each of the essays you self-assessed. Try to improve your analysis. Try to analyse the quotes in more detail.
2. **Further English Literature Revision Task:**
 - a. Watch the videos on each of the Love and Relationship poems by 'Your Favourite Teacher' on YouTube. There are other videos available.
 - b. Make notes on the poems in your anthology.
3. **Reading Task:**
 - a. Read as much as possible. If you do not have books at home, you may read novels online at www.bibliomania.com. You can access lots of books and plays online. A list of where to find these is here: <https://nothingintherulebook.com/2017/01/10/55-places-you-can-download-tens-of-thousands-books-plays-and-other-literary-texts-completely-legally-for-free/>
 - b. Look up new words and try to expand your vocabulary. This will help you to understand more of what you read.

- c. Be a magpie! Make a note of any exciting words, phrases, sentences or methods used by the writer you would like to steal for your own writing. Use these to develop your own writing style. (N.B.: Two writing tasks – one fiction, one non-fiction – will be 50% of your English Language exams.)

You will be starting your English Language work in Phase 3. The English Language exams have three unseen texts, one from the 19th, 20th and 21st century. One is fiction (from a novel), one non-fiction (such as a newspaper article) and the last is literary non-fiction (such as an account from an autobiography or travel writing). To be able to read, understand and answer questions on these texts, it is important to develop your reading of a range of text types and genres with a suitable level of challenge. Get reading - enjoy!