



MAIN SCALE TEACHER PERSON SPECIFICATION

E = Essential D = Desirable
A= Application I = Interview

	E/D	A/I
Qualifications, Experience and Professional Development <ul style="list-style-type: none"> • Qualified Teacher status. • Show evidence of participation in professional development or further study. 	E E	A A
Knowledge and Understanding <ul style="list-style-type: none"> • Good subject knowledge. • Keen interest in educational issues. • Show clear understanding of how children learn and the barriers, which may prevent this taking place. • Knowledge of strategies that help all students to access the curriculum and make expected progress within the subject area. • Good knowledge of effective use of progress data. • A working knowledge of successful approaches to teaching and learning that motivate and engage students. 	E E E E E E E	A/I A/I A A/I A/I A/I A/I
Abilities and Skills <ul style="list-style-type: none"> • Show a high level of commitment. • Develops good relationships with staff and students. • A commitment to students and to raising standards. • Demonstrate good classroom management. • A proven ability to work as part of a team. • A personal presence and confidence. • A commitment to working proactively with students, parents, governors and other partners in the learning process. • A record of good health and regular and punctual attendance. • A commitment to equality of opportunity. • Be prepared to ask for support and advice when needed. 	E E E E E E E E E	

<ul style="list-style-type: none"> • To be able to work under pressure, recognise and manage stress. • To have a good sense of humor. • Strong verbal and written skills. • Resilience and flexibility. • Strong verbal and written communication skills. • Ability to take initiative within the remit of the role. • Ability and willingness to offer a contribution to extracurricular activities. • Desire to continue to develop own professional skills. 	E E E E E E E E	
Teaching and Learning <ul style="list-style-type: none"> • To be an outstanding classroom practitioner. • To have a successful teaching record/teaching experience. • To be able to teach across the keystages. • To innovate and engage students 	E E E E	
Experience <ul style="list-style-type: none"> • Experience of successfully improving own practice. • Successful experience of working with students across the ability range. 	E E	
Personal Skills and Attributes <ul style="list-style-type: none"> • Decision-making skills, ability to investigate, solve problems, make decisions. • Communication skills (both orally and in writing) – the ability to make points clearly and understand views of others. • Ability to develop new ideas. • Personal impact and presence. • Energy, determination and perseverance. • Self-confidence. • Enthusiasm and commitment. • Reliability and integrity. • Sense of humour. 	E E E E E E E E E	