

Subject Leader Person Specification

Person Specification for Subject Leader Essential	Desirable
Qualifications and experience: • Qualified Teacher Status.	Qualifications and experience:
 Show evidence of participation in professional development or further study. 	
Knowledge and Skills:	Knowledge and Skills:
 Ability to deliver good/outstanding lessons Ability to lead and motivate a team of teachers offering support and challenge. 	 Experience of teaching post-16 Evidence of contribution to the wider life of the school.
 Ability to monitor and evaluate the quality of teaching and standards of achievement in the Department. 	
Ability to provide for professional development for other staff.	
Translate policy into action.	
Be a positive role model and lead by example.	
Good ICT skills.	
A good understanding of current national policy and initiatives in education.	
 A good understanding of a wide variety of teaching and learning styles. 	
 A good understanding of curriculum differentiation to meet the needs of pupils of all abilities. 	
 A good knowledge and understanding of effective strategies to support to raise attainment. 	
 Concern for the needs of individual pupils. 	
 Sympathy with the aims and needs of a multicultural school. 	
 Evidence of contribution to the wider life of the school. 	

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Evidence of involvement with parents.	
A good understanding of current national policy and initiatives in education.	
A thorough knowledge of the Curriculum area.	
 A clear understanding and detailed knowledge of effective strategies for ensuring participation and raising achievement 	
Sound knowledge of relevant Health & Safety issues	
An awareness of current ICT developments and their application in teaching.	
Personal Qualities:	
Good communications skills.	
Flexible and adaptable.	
Hardworking.	
Sense of humour.	
Positive attitude to changes	
Ambitious for self and the department	
Ability to work under pressure and meet deadlines.	